



2022-2023 Data Headlines



Whole school overview

Two assessment schemas are used. The first is for progress towards EHCP outcomes. The expectations for progress, alongside the colour key to the graphs below were as follows:

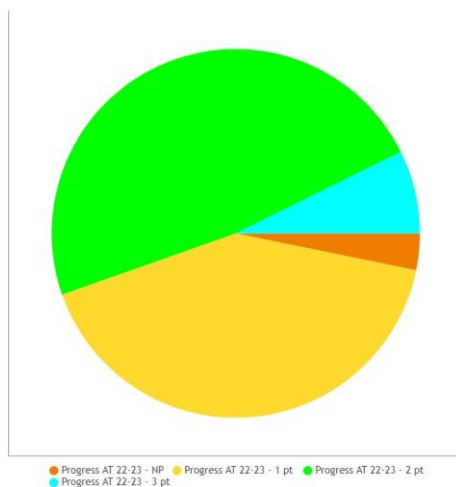
Emerging	Not present or only beginning to emerge/new target High level of prompt or support.
Developing	Evidence of progress. Lower level of prompt or support.
Established	Is used frequently and maintained over time. Mostly independent/spontaneous, only occasional reminders/prompts.
Generalised	Consistently used an applied within a range of settings/context and with a range of people. Independent and unprompted.

The second schema relates to progress towards National Curriculum outcomes. This is tracked using the B-Squared Progression Steps assessment framework. The expectations for progress, alongside the colour key to the charts below is as follows:

SPT benchmarks		
Emerging 15%	Expected 60%	Exceeded 25%

Across the Trust, the EHCP targets are broken down into annual targets, which are further used to set termly targets. The data contained in this report reflects progress towards the annual targets.

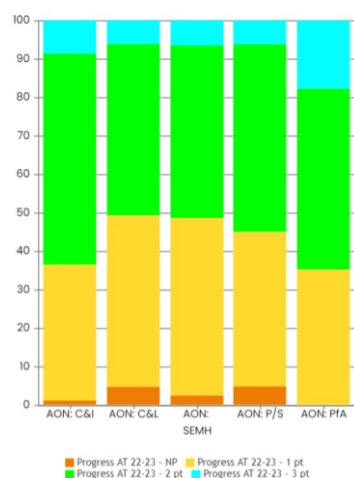
Whole school progress:



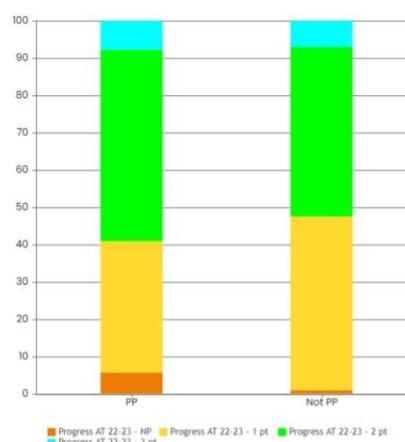
97% of learners made expected or above progress towards their EHCP targets, with 7% exceeding expectations. This is equivalent to last year where 97% of learners made expected or more progress,

however, there is a slight decline in the number of learners making exceeding progress, which was 15% last year.

Whole school progress by Area of Need:



Pupil Premium vs None Pupil premium progress



Therefore there was roughly equivalent progress across the four main key areas of need and learners with pupil premium indicators had progress equivalent to those without, with a slightly higher number exceeding expectations but also slightly higher not making expected progress.

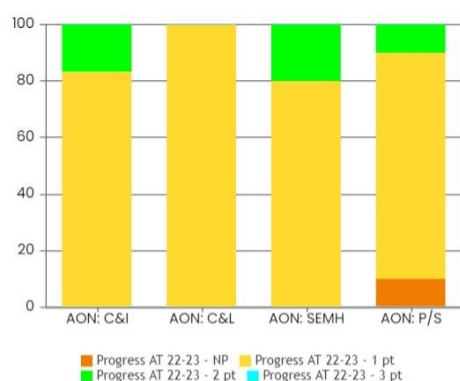
Progress by learning pathways

EYFS

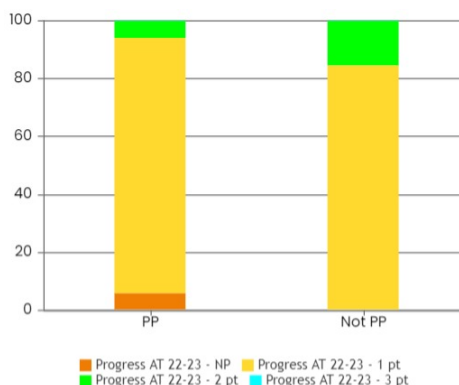
EHCP/IEP progress:

Progress towards EHCP/IEP outcomes, by area of need, for this cohort is as follows:

Progress by AON:



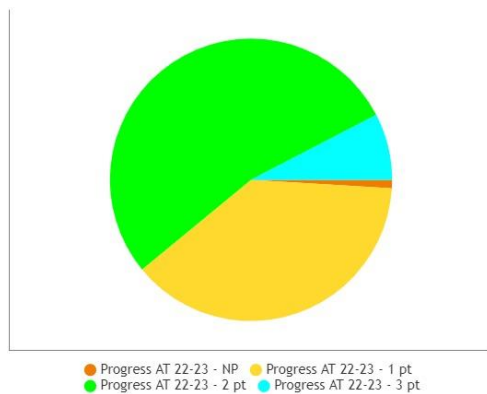
Pupil Premium vs None Pupil premium progress



Therefore almost all learners made expected progress in almost all areas of need. There was a decrease in the number of learners making exceeding progress on last year, therefore improved progress towards EHCP outcomes will be a focus for this coming year.

Ready to Learn Pathway

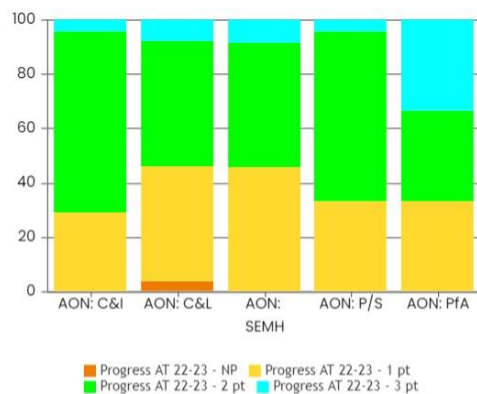
EHCP/IEP progress:



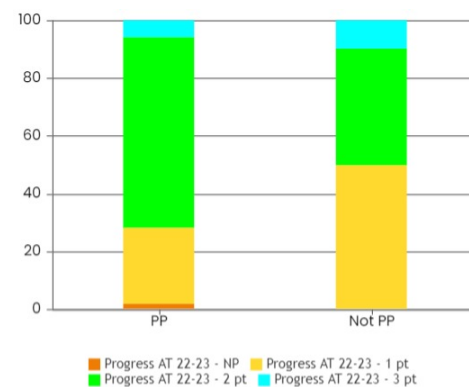
99% of all learners made expected or more progress, with 8% exceeding.

Progress towards EHCP/IEP outcomes, by area of need, for this cohort is as follows:

Progress by AON:



Pupil Premium vs None Pupil premium progress



Therefore the majority of pupils made expected or more progress in most areas of need. There was roughly equivalent progress between learners with or without pupil premium indicators, but those with pupil premium indicators made more progress overall.

Key stage 1&2

Progression steps data, which demonstrates progress towards National Curriculum Outcomes

KS1 & 2 Annual Overview 21-22 - English			
Reading	Emerging 0%	Expected 100%	Exceeded 22%
Writing	Emerging 0%	Expected 100%	Exceeded 33%
English	Emerging 0%	Expected 100%	Exceeded 28%

KS 1&2 Annual Overview 21-22 Maths			
Number	Emerging 0%	Expected 100%	Exceeded 44%
Measure & Geo	Emerging 0%	Expected 100%	Exceeded 67%
Maths	Emerging 0%	Expected 100%	Exceeded 56%

Special Partnership Trust expectations: 15% emerging, 60% expected, 25% exceeded.

Therefore, progress is above expectations for all areas. There was an improvement in Maths upon last year, with all pupils achieving expected or above progress.

Comparison of those with pupil premium indicators vs those without is as follows:

KS 1&2 PP vs non PP			
Overall English Non-PP	Overall English PP	Overall Maths Non-PP	Overall Maths PP
Emerging 0%	Emerging 0%	Emerging 0%	Emerging 0%
Expected 100%	Expected 100%	Expected 100%	Expected 100%
Exceeded 33%	Exceeded 20%	Exceeded 33%	Exceeded 67%

Therefore those with pupil premium indicators generally equivalent progress to those without. In Maths, more learners with pupil premium indicators exceeded expectations. In English, slightly fewer did, therefore a target for the forthcoming year will be to increase the numbers of learners with pupil premium indicators making exceeding progress in reading.

Key Stage 3

Progression steps data, which demonstrates progress towards National Curriculum Outcomes

KS3 Annual Overview - English			
Reading	Emerging 10%	Expected 90%	Exceeded 40%
Writing	Emerging 10%	Expected 90%	Exceeded 40%
English	Emerging 10%	Expected 90%	Exceeded 40%

KS3 Annual Overview Maths			
Number	Emerging 10%	Expected 90%	Exceeded 70%
Measure & Geo	Emerging 10%	Expected 90%	Exceeded 80%
Maths	Emerging 10%	Expected 90%	Exceeded 75%

Special Partnership Trust expectations: 15% emerging, 60% expected, 25% exceeded.

Therefore, progress is above Trust expectations in all areas. There is a significant improvement in the number of learners exceeding expectations on both English and Maths, with the biggest improvement in Maths. The emerging progress is linked to an attendance/health issue of a single student, therefore there are no actions related to this.

Comparison of those with pupil premium indicators vs those without is as follows:

KS 3 PP vs non PP			
Overall English Non-PP	Overall English PP	Overall Maths Non-PP	Overall Maths PP
Emerging 20%	Emerging 0%	Emerging 20%	Emerging 0%
Expected 80%	Expected 100%	Expected 80%	Expected 100%
Exceeded 60%	Exceeded 20%	Exceeded 60%	Exceeded 90%

Therefore, progress in Maths was better for learners without pupil premium indicators, with more learners exceeding expectations. More learners without pupil premium indicators exceeded expectations in English than those with. Therefore, a focus for next year will be to increase the number of learners with pupil premium indicators exceeding expectations.

Key Stages 4 & 5

KS 4 & 5 - English			
Reading	Emerging 0%	Expected 100%	Exceeded 63%
Writing	Emerging 0%	Expected 100	Exceeded 50%
English	Emerging 0%	Expected 100%	Exceeded 57%

KS 4&5 Maths			
Cxt for Number	Emerging 0%	Expected 100%	Exceeded 37%
Measure & Geo	Emerging 0%	Expected 100%	Exceeded 88%
Handling data	Emerging 0%	Expected 100%	Exceeded 88%
Numeracy	Emerging 0%	Expected 100%	Exceeded 71%

Special Partnership Trust expectations: 15% emerging, 60% expected, 25% exceeded.

Therefore, progress in all areas. This is an improvement from last year with a decrease in the number of learners making emerging progress.

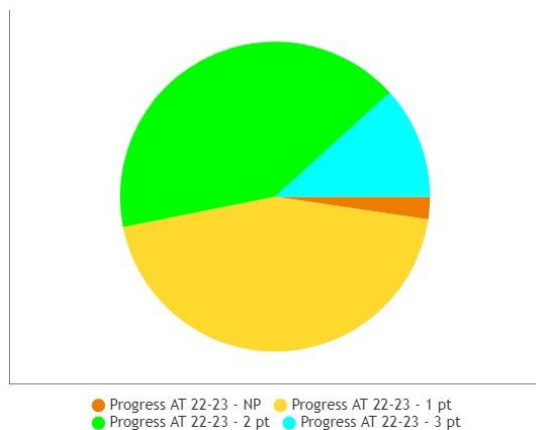
KS 4&5 PP vs non PP			
Overall English Non-PP	Overall English PP	Overall Maths Non-PP	Overall Maths PP
Emerging 0%	Emerging 0%	Emerging 0%	Emerging 0%
Expected 100%	Expected 100%	Expected 100%	Expected 100%
Exceeded 84%	Exceeded 40%	Exceeded 89%	Exceeded 60%

Therefore, the number of students exceeding expectations is higher for those without pupil premium indicators than those with pupil premium indicators.

Bridging to Learn Pathway.

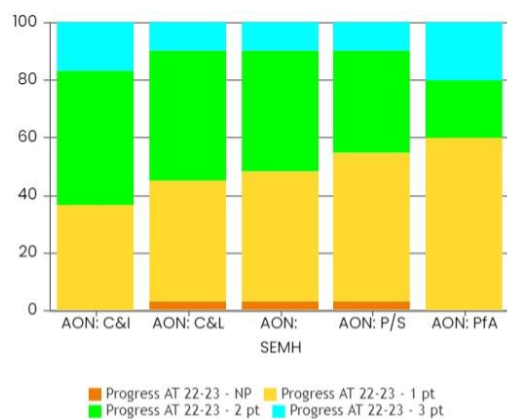
Progress towards EHCP/IEP outcomes by EHCP area of need, and pupil premium vs non pupil premium progress comparison.

Overall progress:

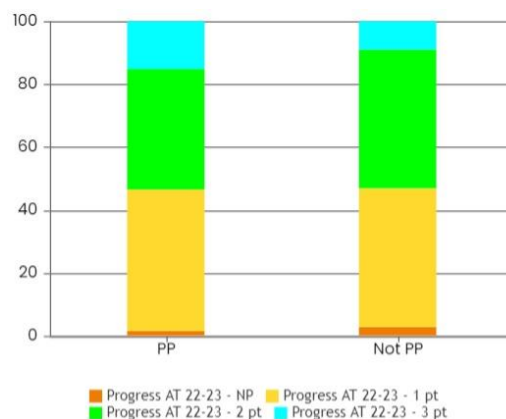


98% of learners in this pathway made expected or more progress, with 12% of learners making exceeding progress.

Progress by AON:



Pupil Premium vs None Pupil premium progress



Therefore the majority of learners made expected or above progress. Learners with pupil premium indicators performed slightly better than those without. This is an improvement on last year, with a decrease in the number of learners making no progress, especially those with pupil premium indicators and an increase in those learners making exceeding progress, again particularly those with pupil premium indicators.

Key stage 1&2

Progression steps data which demonstrates progress towards National Curriculum Outcome

Annual Overview - English			
Reading	Emerging 20%	Expected 80%	Exceeded 20%
Writing	Emerging 10%	Expected 90%	Exceeded 0%
English	Emerging 15%	Expected 85%	Exceeded 10%

Annual Overview - Maths			
Number	Emerging 20%	Expected 80%	Exceeded 10%
Measure & Geo	Emerging 10%	Expected 90%	Exceeded 40%
Maths	Emerging 15%	Expected 85%	Exceeded 25%

Special Partnership Trust expectations: 15% emerging, 60% expected, 25% exceeded.

Therefore, the progress is in line with Trust expectations for Maths and slightly above for English. This is a slight decrease on last year with fewer learners making expected or more progress, however this class had a significant number of in year joiners to the cohort.

Comparison of those with pupil premium indicators vs those without is as follows:

KS 1&2 PP vs non PP			
Overall English Non-PP	Overall English PP	Overall Maths Non-PP	Overall Maths PP
Emerging 17%	Emerging 12%	Emerging 8%	Emerging 25%
Expected 87%	Expected 88%	Expected 92%	Expected 75%
Exceeded 17%	Exceeded 0%	Exceeded 34%	Exceeded 12%

Therefore, those with pupil premium indicators made roughly equivalent progress in English to those without but fewer exceeding expectations. Learners without pupil premium indicators made better progress in Maths than those learners with. Again, a target for this cohort will be for more learners with pupil premium indicators to exceed expectations.

Key stage 3

Progression steps data which demonstrates progress towards National Curriculum outcomes

Annual Overview - English			
Reading	Emerging 0%	Expected 100%	Exceeded 12%
Writing	Emerging 12%	Expected 88%	Exceeded 38%
English	Emerging 6%	Expected 94%	Exceeded 25%

Annual Overview - Maths			
Number	Emerging 0%	Expected 100%	Exceeded 63%
Measure & Geo	Emerging 0%	Expected 100%	Exceeded 37%
Maths	Emerging 0%	Expected 100%	Exceeded 50%

Special Partnership Trust expectations: 15% emerging, 60% expected, 25% exceeded.

Therefore, progress overall is better than Trust expectations in all areas, but slightly higher in Maths than English. This is a significant improvement on last year with fewer learners making emerging progress and more learners exceeding progress.

Comparison of those with pupil premium indicators vs those without is as follows:

KS 3 PP vs non PP			
Overall English Non-PP	Overall English PP	Overall Maths Non-PP	Overall Maths PP
Emerging 0%	Emerging 12%	Emerging 0%	Emerging 0%
Expected 100%	Expected 88%	Expected 100%	Expected 100%
Exceeded 12%	Exceeded 38%	Exceeded 37%	Exceeded 63%

Therefore, those with pupil premium indicators made better progress towards exceeding targets than those without.

Key Stages 4 & 5

Adult B-Squared data which demonstrates progress towards National Curriculum outcomes.

KS 4 & 5- English			
Reading	Emerging 25%	Expected 75%	Exceeded 50%
Writing	Emerging 12%	Expected 88%	Exceeded 50%
English	Emerging 18%	Expected 82%	Exceeded 50%

KS 4&5 - Maths			
Cxt for Number	Emerging 25%	Expected 75%	Exceeded 25%
Measure & Geo	Emerging 12%	Expected 88%	Exceeded 63%
Handling data	Emerging 0%	Expected 100%	Exceeded 0%
Numeracy	Emerging 12%	Expected 88%	Exceeded 29% %

Special Partnership Trust expectations: 15% emerging, 60% expected, 25% exceeded.

Therefore, those achieving expected progress is slightly below expectation in Reading and Number. In most other areas there is an improvement in learners making expected or more progress upon last year, though fewer than expected learners exceeded progress in Handling Data.

Comparison of those with pupil premium indicators vs those without is as follows:

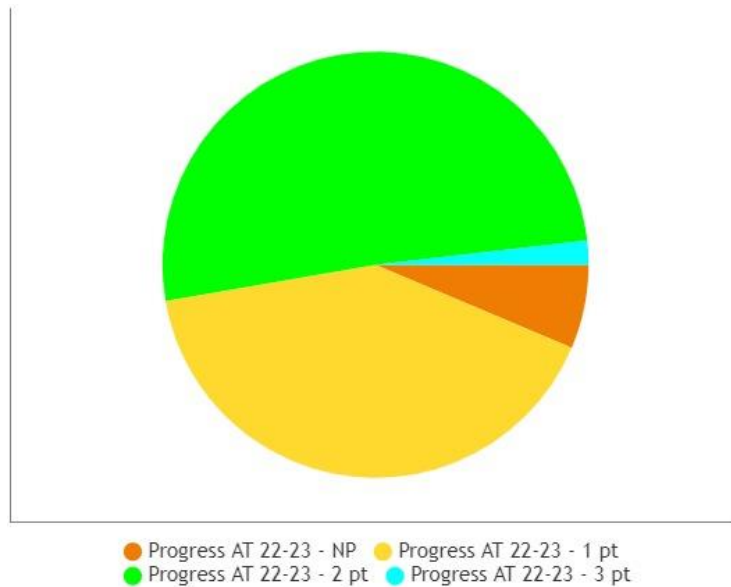
KS 4&5 PP vs non PP			
Overall English Non-PP	Overall English PP	Overall Maths Non-PP	Overall Maths PP
Emerging 30%	Emerging 0%	Emerging 13%	Emerging 11%
Expected 70%	Expected 100%	Expected 87%	Expected 89%
Exceeded 30%	Exceeded 84%	Exceeded 27%	Exceeded 33%

Therefore, those with pupil premium indicators made better progress to those without. More learners made expected or more progress, with the exception of learners without pupil premium indicators in English.

Learning to Learn pathway

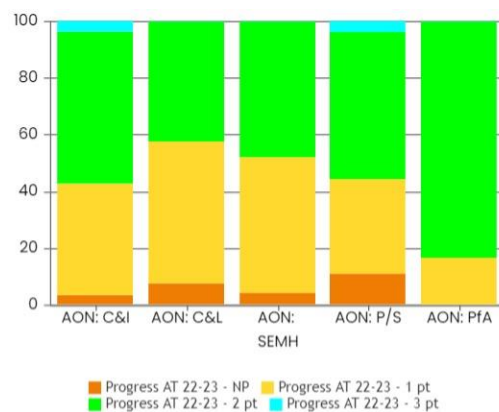
Summer term progress towards EHCP/IEP outcomes by EHCP area of need, and pupil premium vs non pupil premium progress comparison.

Overall Progress:

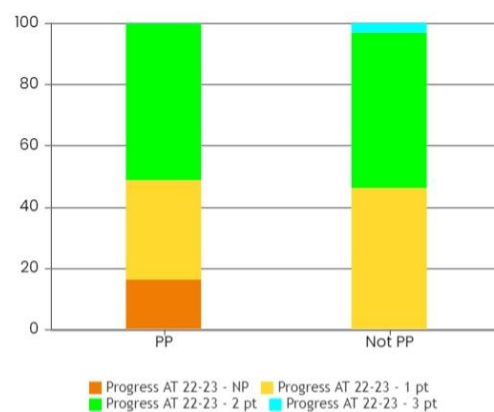


94% of learners made expected or more progress, with 2% making exceeding progress.

Progress by AON:



Pupil Premium vs None Pupil premium progress:



Therefore, the majority of learners made expected or more progress. Those with pupil premium indicators did not make as much progress as those without.

Summary:

Strengths:

- Achievement continue to be in line with, but mostly above Trust expectations in the majority of areas.

- The attainment gap between the Bridging to Learn and Ready to Learn cohorts continues to decrease.
- Progress towards Preparing for Adulthood targets has significantly improved, showing impact of the new post 14 Curriculum.
- There is an increase in learners with pupil premium indicators in KS 4 &5 exceeding progress in English and Maths. There is a significant improvement in the Bridging to Learn cohort of Key Stage 4 & 5 who make expected or more progress, particularly in Maths,
- Within Key stage 3 there is a significant improvement in Maths for the Ready to Learn cohort, and in all areas for the Bridging to Learn cohort.

Areas for development:

- A whole school review of Annual Targets to ensure that these are purposeful and measurable, ensuring more learners are able to achieve established or generalised outcomes. Monitoring has shown this to be an area for development that will improve attainment overall.
- For the more learners with pupil premium indicators to exceed expectations, equivalent to those without pupil premium indicators in the following areas: KS 1&2 – Ready to Learn reading, Bridging to Learn in all areas. Key stage 3 Bridging to Learn English
- In the Early Years, more pupils need to make established and generalised progress towards EHCP targets.

These areas will be addressed through out school development plan for the forthcoming year.

Last year's areas for development:

- EYFS – close the attainment gap between PP and non-PP. [Attainment between these two cohorts is now roughly equitable, though there will be a new target to raise the member of students making established or generalised progress](#)
- Ready to Learn pathway – Close the gap in exceeding progress for learners with pupil premium indicators within National Curriculum areas. [Completed. Progress is now 20% for English and 67% for Maths,](#)
- Bridging to Learn – increase the number of learners making progress towards Preparing for Adulthood targets. [Completed. All learners made expected or more progress, with 20% exceeding expected progress.](#)
- Bridging to Learn – increase progress in Reading for KS3 and Geometry and Measures in KS4&5. [Completed. IN KS3 Reading progress is now 90% in comparison to 71% the year before. In KS4/5, the progress is 100% in comparison to 55% the year before.](#)
- Continue to close the gap between learners in the Bridging to Learn pathway. [Completed, the year on year progress continues to improve for the Bridging to Learn cohort.](#)