

# Welcome to Juniper Class



WHAT'S ON

Term:

Autumn 1

We are looking forward to having you all in school full time to establish new routines and explore new areas around school. We have begun exploring our preferred areas of interest during our successful stay and play sessions and will continue to engage with these and other new experiences as we find our feet in our new class. We will be learning all about venturing Into The Woods, linking closely to Autumn. Outside play will enable further widened experiences in all 7 areas of the Early Years Curriculum - further exploring the season of Autumn. We look forward to reading your wow moments at home.

## Personal, Social and

### Emotional Development

We are going to be learning about exploring and sharing new spaces and resources with new friends, establishing relationships with peers and adults who will support us with managing ourselves in terms of personal care and engaging with others. We will have areas such as a sensory studio and sensory integration room to allow us to engage in a sensory diet each day.

## Communication & Language

As part of early reading and understanding of language we will be experiencing object/on-body/auditory/photo/symbol cues and visual timetables. We will be listening and participating in Nursery rhymes through our spinning song sack and sharing attention with What's in the box games. We will be anticipating what sounds, textures, visuals may be within the box to keep our attention. We will learn some vocabulary linked to it.

## Physical/Sensory

We will begin to explore our bodies and what we can do through daily sensorimotor sessions, soft play, sensory circuits and outdoor play. Some of us will be moving our bodies in a range of textures - moving, reaching and grasping, whilst others will be discovering a range of equipment. Fine motor skills will be encouraged through messy play, construction, loose parts and sensory trays.

## Thinking/Cognition

Here we focus on our individual Personal learning goals - this relates to early development within the EYFS area of Mathematics. Number rhymes will relate to our topic and build on child led interests. We will be developing anticipation and exploring cause and effect. We may explore spatial reasoning through transporting, pouring, as well as other early maths skills such as sorting and matching.

Please send bulk snack items on Mondays only. Add/send photos to us for their new communication passports please.

Please label all personal items. Check communication books daily for any messages. Thank you for taking the time to pass on all of the information to support with transitioning to Doubletrees, including the happy boxes.

→ DON'T FORGET!

# Juniper Class Team



Victoria  
Class Teacher



Emma  
TA



Georgie  
TA



Ebony  
TA

## Class Fund - PARENT PAY

Thank you to those who contribute to our half termly class fund, this supports us in our Cooking/ Design and Technology and Sensory Exploration lessons. If you are able to contribute please do so through Parent Pay. Suggested amount—£5.00.

## Movement sessions/Spare clothes

Please ensure that your child has clothes which they can easily move in. Sensory circuits/ movement is embedded throughout our school day.

## Outdoor Learning

We enjoy spending time learning outside. Please ensure that your child is ready for all weathers! Sun cream should be applied in the mornings when necessary and a name labelled bottle sent in where appropriate.

## Personal Learning Goals

At the start of each term you will receive your child's intended goals- **6wk baseline for new pupils in September**. Please check these and return a signed copy to their class teacher.

For updates, information and useful contacts, please check our school website and Facebook pages.

[www.doubletrees.org.uk](http://www.doubletrees.org.uk) Look under the class page and also Curriculum under EYFS.