## Elm: Upper School Team Newsletter Autumn 1



<u>Key dates</u> Parent partnership meetings — w/b 25th September Welcome back to Elm Class. What a glorious week of sun! Such a shame it was so shy during August, hey? There has been a lot of change in Elm Class this term, welcoming learners from Rowan, Maple and Willow into our Upper School. We are all really excited to get to know one another. However, transitions like this can be difficult for some of our learners so we have a real focus on getting to know one another and developing strategies to help us deal with change. Please use the home / school book to give us any feedback about how your children are doing. I am looking forward to getting to know you too, via our Parent Partnership meetings and during the Annual Re-

views.

Best wishes, Jenni and the team — Sarah Jane, Carly, Shannon, Annette and Jodie.

Number Measure, Shape and Space Data handling This term the main focus is Number. We will be developing our skills in calculations inked to accounting, 1 to 1 correspond- ence and finding one more. All learning is linked to practical life skills. We will also develop our understanding of common measure in real life contexts, ncluding weight, volume & temperature inked to food, time and money.	We will be visiting the library weekly to foster our love of reading and exploration of books. We will also be looking at a range of non- fiction texts supporting our Independent Living and Life skills work; exploring ad- verts, recipes and information posters in particular. Living and Life skills work; exploring reci- pes, menus and invitations in particular in preparation for opening our Doubletrees Café. We will be setting this up over the next few weeks, experimenting with recipes and menus for staff. Parents / carers, expect your invitations after half term.	Our PSHE unit for this half term is Diver- sity: rights and responsibilities. We will be developing our knowledge and skills in the following areas: • Our rights and responsibilities • Human similarities and differences This work helps us to appreciate how to appreciate rules and set appropriate boundaries with others. Topics are always taught sensitively and according to the conceptual understanding and next steps aspirations of our learners.	This half term we are developing our skills in yoga to build our core strength & resili- ence; helping us manage stress and deal with change. We will focus on our bodies: warming up, cooling down and breathing. Outdoor Learning: Learners will be out and about in our natu- ral working on their horticulture skills and nurturing the plants we have growing in the Polytunnel and around school. Expressive Arts: We will use art, drama and song to sup- port our learning across the curriculum.
<b>Religious Education</b> — we are learning about how different religions wor- ship, shared attitudes to forgiveness and some festivals happening this term.		<b>Active Citizenship</b> — Learners play an active role engaging with others and helping out around school as well as within the classroom.	

per learner. We will be using this to practice making delicious healthy treats for the opening of the café.

# **Elm and Cherry**



### Class Fund (£5)

Thank you to all of you who contribute to our half-termly class fund, this supports us in our Cooking/ Design and Technology and Sensory Exploration lessons. If you are able to contribute please do so through Parent Pay the first / last week of half term. Donations are much appreciated and help enrich learning.

#### Swimming / PE

Swimming: Thursday am / PE: Friday pm

Please remember to send in kit. Swimming is dependent on the PH levels of the pool being right and the water clean. When this is not the case we may be able to make use of other time slots.

#### Personal Development

Learners continue to develop valuable life skills around personal care, preparing drinks and snacks and looking after the environment through our Active Citizenship provision. They are also encouraged to develop skills in engaging socially with their peers and unfamiliar others.

All learners in Elm Class are also engaged in outdoor learning and Forest School opportunities.

If there is a skill you would like us to support your child with please let us know via the home school book.

#### Personal Learning Goals (PLGs)

PLGs will continue to be developed with our learners this half term with work on these prioritised towards Education, Health and Care Plan outcomes.

For updates, curriculum information and useful contacts, please check our school website and Facebook pages.

www.doubletrees.org.uk