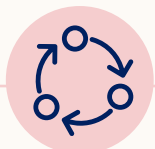


FIVE THINGS SPECIAL SCHOOLS NEED TO KNOW ABOUT PHONICS

<https://www.phonicsforpupilswithspecialeducationalneeds.com/>

Phonics
for SEN



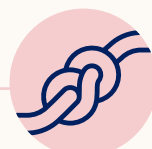
PHONICS IS NOT A METHOD OR APPROACH TO TEACHING READING

Phonics is a body of knowledge (how phonemes are represented by graphemes), a set of skills (phonemic and phonological) and an understanding of how the alphabetic code works.



LEARNING TO READ IS NOT NATURAL

Learning to understand spoken language is natural, learning to read is not. Children are unlikely to pick up how to read by simply having lots of books read to them. They need to be taught how to do it.



THERE IS MORE TO READING THAN JUST PHONICS

Phonics enables children to decode words. Phonics is the foundation of reading. We also teach how books work, vocabulary, language structure, verbal reasoning and background knowledge to build a reader.



CHILDREN WITH COMPLEX SEND BENEFIT FROM ACCESS TO SSP

Phonics can be made accessible for children with a range of needs, including those who are pre- or nonverbal, those with significant physical disabilities and those with complex needs.



THE DFE VALIDATION SCHEME IS FOR MAINSTREAM PROGRAMMES

Special schools do not have to use a programme from the validated list. Programmes that are written especially for pupils with moderate to severe and complex needs are not included in the scope of the validation.