

### Sports Premium Allocation 2022\_23

<b>Academic Year: 2022/23</b>		<b>Total fund allocated:</b>	£19,399.53	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
To increase engagement in outdoor activity for all pupils. To enable all pupils to experience a range of challenges, experiences and opportunities while in outdoor learning areas and provide offsite experiences.  To encourage all students to be more active at break and lunch times	Equipment and supplies for Forest School and Outdoor learning sessions. Participation in the Forest School Award.  Invest in highly motivating play equipment and develop outdoor spaces. Go Active to deliver lunchtime Multi-Skills sessions and upskill staff.	£100  (See below)	Students can problem solve within outdoor learning area. Students are learning to dress appropriately for the weather. Students are learning to take risks within a sheltered setting. Students are being given more of a chance to explore and appreciate the outside world.  Learners will be engaged in active play during break times Learners in the lower school will be engaged in active play throughout the school day. Students present with less behaviour issues when engaged in activities during non-structured times and they are more regulated for their curriculum	Further development of outdoor learning of Forest School lessons and resources.  Sports HLTA to oversee the use of equipment and outside spaces.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve well-being of all pupils through the use of sensory and regulatory equipment set up in classrooms, playgrounds, sensory rooms.	Facilitate engagement with a range of sensory tools to enable pupil to regulate alert state and mood. Staff trained in supporting learners by Therapy Co-ordinators and Occupational therapist. Twilight CPD and Class based interventions.	£500	Reduction in learner dysregulation at playtimes and lunchtimes. Learners engaging appropriately with equipment; using a total communication approach to request items.	
To work to embed Rebound Therapy programme in the school	To train additional staff to facilitate the delivery of Rebound therapy.	£300	More learners accessing Rebound Therapy.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Whole staff CPD opportunity for REAL PE. REAL PE curriculum to be implemented across the school.	Whole school twilight CPD Session PE lead to develop the PE action plan with a focus on implementation and delivery of the REAL PE curriculum.	£2748	Lessons are appropriate and purposeful. Learners make progress and increase in confidence; improving balance and co-ordination.	PE lead to continue to monitor the implementation and delivery of the REAL PE curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?	next steps:
To offer a wider variety of movement activities across the school.	Go Active to deliver lunchtime Multi-Skills sessions and upskill staff. Go Active to support swimming session for learners with PMLD: supporting and upskilling school staff to adapt therapy outcomes	£5040 £3600	Learners will be engaged in active play during break times Learners in the lower school will be engaged in active play throughout the school day. Learnings in PMLD classes have regular access to swimming sessions helping them to achieve better physical health and therapeutic well being.	School staff are upskilled and confident to continue the provision.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increased participation in competitive sport through Sports Day sessions for all learners.  Ready to learn learners to compete at an offsite Panathlon Event.  Learners to be awarded swimming certificates based on their skill level.	Sports day sessions to take place in the summer term for all learners across the school. A variety of activities to be organised to ensure inclusivity for all. Learners from ready to learn classes will take place in an offsite sporting event. Termly presentation of Swimming Certificates.	£800         £330	Learners' self-confidence, communication improves. Parents and staff feel pride in achievements of the learners. Learners feel pride from participating and being praised.	These skills can transfer to home setting and lifelong active skills.