

Parent Partnerships W/C: 15th Jan

Term:

Spring 1

Welcome to Juniper Class

We hope you had a wonderful Christmas break. We will continue exploring our preferred areas of interest and developing our listening and attention through more group sessions. We will be exploring our Wonderful Weather through our senses. Outside play will enable further widened experiences in all 7 areas of the Early Years Curriculum - further exploring the weather changes. Our core texts for this term are We're Going on A Bear Hunt and Where's My Teddy? Both texts will focus on repetition, rhyme and rhythm. We will be fully immersing ourselves in sensory based storytelling sessions to introduce and explore the stories.

Personal, Social and

Emotional Development

We are going to be focusing on turn taking and looking for cues as part of our daily routines. We will continue to have access to a sensory diet in various rooms in school, as well as our classroom. We are going to be developing self-help skills such as drinking from cups, cutlery and using some working on ways to help dress ourselves.

Communication & Language

understanding of language our for our favourite stories through nursery rhymes reading for pleasure.

Physical/Sensory

As part of early reading and We will continue to explore We bodies through we will engage in exploring sensorimotor sessions, soft environmental sounds and a play, sensory circuits and We are going to access sound a week to focus on. outdoor play. Some of us will number and shape through We will be shifting our be moving our bodies in a focus to attend to sounds in range of textures - moving, the environment, increasing reaching and grasping, whilst continue to use opportunities our engagement. We will be others will be discovering a also accessing our whole range of equipment. We will explore filling and emptying, school Online Safety story be starting our sensory sack—Troll Stinks. We are group in the SI room. Fine going to use choice boards motor skills will be explored multi-sensory α for approach. We will start swimming sessions this term.

Maths/Cognition

explorina the concept of one through our Attention Autism sessions. playful interactions and will sessions. group both inside and outside to as well as to develop our spatial awareness. We will be exploring cause and effect resources, as well as real life opportunities for problem solving.



Please send bulk snack items on Mondays only. Add/send photos to us for their new communication passports please. Please label all personal items. Check communication books daily for any messages. Thank you for taking the time to pass on all of the information to support with transitioning to Doubletrees, including the happy boxes.

Juniper Class Team



Class Fund - PARENT PAY

Thank you to those who contribute to our half termly class fund, this supports us in our Cooking/Design and Technology and Sensory Exploration lessons. If you are able to contribute please do so through Parent Pay. Suggested amount—£5.00.

Movement sessions/Spare clothes

Please ensure that your child has clothes which they can easily move in. Sensory circuits/ movement is embedded throughout our school day.

Outdoor Learning/Swimming

We enjoy spending time learning outside. Please ensure that your child is ready for all weathers! Please send a coat/waterproofs/wellies into school and a name labelled bottle sent in where appropriate. Please send in a swimming kit on a Monday as we are starting off sessions in smaller groups.

Personal Learning Goals

We will be having EHCP reviews this term. Please complete relevant paperwork and return to school. We look forward to meeting you then to discuss your child's EHCP.

For updates, information and useful contacts, please check our school website and Facebook pages.

www.doubletrees.org.uk Look under the class page and also Curriculum under EYFS.