



Parent Engagement  
session—end of March  
(details to follow)

# Welcome to Juniper Class



Term:  
Spring 2

We hope you had a lovely half term. We will be exploring our Wonderful Weather through our senses. Outside play will enable further widened experiences in all 7 areas of the Early Years Curriculum - further exploring the weather changes as we enter Spring. Our core texts for this term are Goldilocks and the Three Bears and non-fiction texts on seasons. We will be exploring size and shape through this story, as well as through sensory story sessions. We are also engaging with story massage and TACPAC in afternoon sessions, alongside sensory circuits in the SI room.

## Personal, Social and Emotional Development

We are going to be focusing on turn taking with an adult and with our peers in preferred activities, as well as in structured adult-led sessions (Attention Autism). We will continue to have access to a sensory diet. We are going to be developing self-help skills such as drinking from cups, using some cutlery and working on ways to help dress ourselves.

## Communication & Language

As part of early reading and understanding of language we will engage in exploring environmental sounds and a sound a week to focus on. We will be shifting our focus to attend to sounds in the environment, increasing our engagement. We will be also accessing our whole school Online Safety story sack. We are going to increase the use of choice boards (OoR, photos or symbols) to request wants.

## Physical/Sensory

We will continue to explore our bodies through sensorimotor sessions, soft play, sensory circuits and outdoor play. Some of us will be moving our bodies in a range of textures - moving, reaching and grasping, whilst others will be discovering a range of equipment. We will continue small group swimming sessions and begin frequent story massage/TACPAC sessions after SI room sessions.

## Maths/Cognition

We are exploring the concept of one through our Attention Autism sessions. We are going to access number and shape through playful interactions and group sessions. We will continue to use opportunities both inside and outside to explore filling and emptying, as well as to develop our spatial awareness. We will be exploring cause and effect resources, as well as real life opportunities for problem



Please send bulk snack items on Mondays only. Add/send photos to us for their new communication passports please. Please label all personal items. Check communication books daily for any messages. Thank you for taking the time to pass on all of the information to support with transitioning to Doubletrees, including the happy boxes.

# Juniper Class Team

## Juniper Class



Victoria  
Class Teacher



Emma  
TA



Georgie  
TA



Sacha  
TA



Stacy  
MDS



Elena  
TA

## Class Fund - PARENT PAY

Thank you to those who contribute to our half termly class fund, this supports us in our Cooking/ Design and Technology and Sensory Exploration lessons. If you are able to contribute please do so through Parent Pay. Suggested amount—£5.00.

## Movement sessions/Spare clothes

Please ensure that your child has clothes which they can easily move in. Sensory circuits/ movement is embedded throughout our school day.

## Outdoor Learning/Swimming

We enjoy spending time learning outside. Please ensure that your child is ready for all weathers! Please send a coat/waterproofs/wellies into school and a name labelled bottle sent in where appropriate. Please send in a swimming kit on a Monday as we are starting off sessions in smaller groups.

## Personal Learning Goals

We will be having EHCP reviews this term. Please complete relevant paperwork and return to school. We look forward to meeting you then to discuss your child's EHCP.

For updates, information and useful contacts, please check our school website and Facebook pages.

[www.doubletrees.org.uk](http://www.doubletrees.org.uk) Look under the class page and also Curriculum under EYFS.