



Doubletrees School

Key Stage 1/2 long term curriculum map

Year 1

	Autumn	Spring	Summer
Theme	Space: To infinity and Beyond	Homes	Rainforests
English	F6 – Poetry & Chant/rhyming texts NF3 – Using books & information sources to seek information F2 – Drama/Role Play/Film & TV Recommended Texts – Toy Story and Whatever Next	NF1 – Functional reading – recipes, instructions, social sight vocabulary F3 – Fairy tales/traditional stories & Stories of British culture F4 – Nursery rhymes & rhymes, poetry & world war poetry Recommended Texts – Bird House, Three Little Pigs, There was an old lady who lived in a shoe Calculations: Addition & Subtraction/ Multiplication and division Place value; (including Counting in steps) Measure: Time	F1 – Cultural stories/seminal world literature F5 – Myths, legends & fables NF2 – Dictionaries, timetables, lists & websites Recommended Texts – Walking through the jungle and Tiger Tiger
Maths	Place value Calculations: Addition & Subtraction/ Multiplication and division Geometry: Shape Measure: Length/ Mass/Volume		Calculations: Addition and Subtraction/ Multiplication and division Measure: Money Number: Fractions Geometry: Position & Direction
PSHE	Health and Wellbeing	Relationships	Living in the Wider World
RE	B2L – Christmas, how is it celebrated? 1.1.2 R2L – How is Christmas expressed through the arts? 2.6.2	B2L – what can we learn from visiting a church? 1.1.6 R2L – What is it like inside a religious building? 2.5.1	B2L – How do we recognise a religious leader? 1.2.3 R2L – How and why should we care for our world? 2.6.1
Science	Earth and Space Space: to infinity and beyond The earth and beyond – equals (KS2)	Everyday materials Everyday materials 1 Sorting and using materials – equals (KS1)	Living things and their habitats Animals including humans Living things and their environments – equals (KS2)
Computing & online safety	Express own preferences & interests Online Safety	Make choices (for example play activities, snack items etc) Demonstrate sense of self as an individual, e.g. wants to do things independently. Online Safety	Know some rules for keeping safe & about people who can help them to keep safe Online Safety
PE	Throwing & Catching Team Games	Balance and agility Dance	Running & Jumping Athletics
History	Significant individuals/Events: Neil Armstrong Moon landing	Chronological Knowledge Compare changes of homes throughout the ages, including changes in Britain from the Stone Age.	Changes in living memory How habitats and the environment have changed. (Rainforests deforestation)
Geography	Locational Knowledge Faraway places	Geographical skills Our Local Area	Place knowledge Rainforests
Design Technology	Winding up (KS1)	Homes (KS1)	Shelters (KS2)
Art	Theme: Space Use drawing, painting and sculpture to develop and share ideas, experiences and imagination	Theme: Homes Use a range of materials creatively to design and make products	Theme: Habitats Explore the work of a famous artist. Eg Henri Rousseau
Music	A Space adventure to Music: Prepare for lift off Listen to music with concentration Experiment with and create sounds	Sing and use voices expressively and creatively - explore pitch, duration, dynamics and timbre, - listen to, review, and evaluate music -introduce classroom percussion.	Jungle and Rainforest Theme: Listen with attention to detail and recall sounds with increasing aural memory
Work related learning	Taking Care of our planet.	Taking Care of our homes. Identify people who can help us.	Gardening skills Allotments





Doubletrees School

Key Stage 1/2 long term curriculum map



Year 2			
	Autumn	Spring	Summer
Topic	Weather & Seasons	Stepping Back In Time	Explorers: Famous Faces
English	NF2 – Managing and using information – Dictionaries, timetables, lists and websites F6 - Poetry & chant, rhyming texts F1 – World Literature/Cultural Stories Recommended Texts – Weather and Seasons. Non fiction	NF1 Functional reading – recipes, instructions and social sight vocabulary F3 stories of British culture, traditional stories F2 Drama, role play, TV and film Recommended Texts – Stepping back in time and Oliver Twist	F5 Myths, legends and fables F4 – Nursery rhymes, poetry and world war poetry. NF 3 – Using books and information sources to seek information. Recommended Texts – The boy who sailed the world, Captain Cook and Dora the explorer
Maths	Place value Calculations: Addition & Subtraction/ Multiplication and division Geometry: Shape	Calculations: Addition & Subtraction/ Multiplication and division Place value; (including Counting in steps) Measure: Length/ Mass/Volume Place value	Calculations: Multiplication and division Measure: Money Number: Fractions Geometry: Position & Direction Number: place value Measure: Time (Probability & Statistics if applicable)
PSHE	Health and Well-being	Relationships	Living in the Wider World
RE	B2L - Why do some people say thank you at harvest? 1.2.1 R2L – How does our community care for others? 2.4.2	B2L - Belonging. How are new babies welcomed in to the world? 1.2.6 R2L – Why are prayers and praying important to some people? 2.5.2	B2L – How do we recognise a religious building? 1.2.3 R2L – What makes Guru Nanak a special teacher? 2.4.4
Science	Seasonal Changes: Autumn Winter Plants 1 Growing plants – equals (KS1)	Investigate the properties of different material Everyday materials 1 Characteristics of materials Equals (KS2)	Plants 2 Helping plants grow well- equals (KS1)
Computing & online safety	To identify the many uses of digital technology. Online Safely	To explore how individuals within the class use digital technology. Online Safely	To use a range of applications for positive outcomes. Online Safely
PE	Throwing and Catching Team Games Swimming	Balance & Agility Dance Swimming	Running and Jumping Athletics Swimming
History	Significant historical events in Cornwall: Extreme weather/ Flooding (For example Boscastle)	Events beyond living memory The Great Fire of London.	Learn about the lives of significant individuals in the past who have contributed to national and international achievements.
Geography	Human and Physical Wonderful Weather	Place Knowledge Our Country	Geographic Skills and Field Work Faraway Places
Design Technology	Sandwich snacks (KS2)	Photograph frames (KS2)	Eat more fruit (KS1)
Art	Theme: Seasons Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.	Theme: Great Fire of London Art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]	Theme: Famous Face Design a meal eg a picnic for the Queen or a meal suitable for an explorer.
Music	Weather Chants Use voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments.	Making Sounds Explore percussion instruments Experiment with, create, select and combine sounds using the inter-related dimensions of music.	Create a piece of music to accompany a great explorer. Improvise and compose music for a range of purposes using the inter-related dimensions of music
Work related learning	Looking at work uniforms for different careers.	People who help us in the community – firefighters.	Growing food.

		Doubletrees School			
Key Stage 1/2 long term curriculum map					
Year 3					
	Autumn	Spring	Summer		
Theme	This is Me	Travel and Transport	The Seaside		
English	F3 – Fairy tales/traditional stories & Stories of British culture NF1 – Functional reading – recipes, instructions, social sight vocabulary F1 – Cultural stories/seminal world literature Recommended Texts – Diary and Colour Monster	F4 – Nursery rhymes & rhymes, poetry & world war poetry NF3 – Using books & information sources to seek information F2 – Drama/Role Play/Film & TV Recommended Texts – All aboard the London Bus and The Little Train	F5 – Myths, legends & fables NF2 – Dictionaries, timetables, lists & websites F6 – Poetry & Chant/rhyming texts Recommended Texts – The Lighthouse Keepers lunch and Snail and Whale		
Maths	Place value Calculations: Addition & Subtraction/ Multiplication and division Geometry: Shape	Calculations: Addition & Subtraction/ Multiplication and division Place value; (including Counting in steps) Measure: Time Place value	Calculations: Multiplication and division Measure: Money Number: Fractions Geometry: Position & Direction Number: place value Measure: Length/ Mass/Volume (Probability & Statistics if applicable)		
PSHE	Health and Well-being	Relationships	Living in the Wider World		
RE	B2L – Myself – who am I?, why am I unique? 1.1.1 R2L – What do people around me believe? 2.3.6	B2L – What words are important to me? How and why do some people pray? 1.2.5 R2L – Why do people go on journeys to sacred places? 2.5.3	B2L – How are special books treated? 1.1.3 R2L – What is the Torah and why is it important to Jewish people? 2.6.3		
Science	Animals including Humans 1 Ourselves – equals (KS1)	Forces and Magnets Forces 1 Pushes and pulls – equals KS2	The Environment Animals including humans 3 Variation and classification – equals KS2		
Computing & online safety	Express own preferences & interests Online Safety	Make choices (for example play activities, snack items etc) Demonstrate sense of self as an individual, e.g. wants to do things independently. Online Safety	Know some rules for keeping safe & about people who can help them to keep safe Online Safety		
PE	Throwing and Catching Team Games Swimming	Balance & Agility Dance Swimming	Running and Jumping Athletics Swimming		
History	Ourselves: changes within living memory. All about me	Events beyond living memory Transport	Seaside Towns Changes beyond living memory		
Geography	Place Knowledge Our School	Locational Knowledge Magical Mapping	Physical and Human Features Beside the Seaside		
Design Technology	Energy (KS1)	Vehicles (KS1)	Fairground (KS1)		
Art	Theme: Ourselves develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	Theme: Get Moving Use drawing, painting and sculpture to develop and share ideas, experiences and imaginations.	Theme: The Seaside Explore the work of an artist, craft maker or designer.		
Music	Explore pitch, duration, and appropriate musical notations; -sing and use voices expressively; -listen to, review, and evaluate music; -play tuned and untuned instruments musically;	Number / Bodies / Story-telling -explore timbre, structure, tempo, duration and appropriate musical notations; -understand and explore how music is created; -use voices expressively; Listen to music from different traditions; -play tuned and untuned instruments musically.	Sing and use voices expressively and creatively -explore pitch, duration, dynamics and timbre, -listen to, review, and evaluate music -introduce classroom percussion.		
Work related learning	Keeping our classroom tidy.	How do we travel? Looking at transport such as buses, taxis, trains etc	Role play seaside-cafe		



Doubletrees School

Key Stage 1/2 long term curriculum map



Year 4			
	Autumn	Spring	Summer
Theme	Light and Dark	The World	Animal Magic
English	NF2 – Managing and using information – Dictionaries, timetables, lists and websites F6 - Poetry & chant, rhyming texts F2 Drama, role play, TV and film Recommended Texts – Dr Seus Many Colour Days, Orion and the Dark and The Owl who was afraid of the dark.	F3 Stories of British culture, traditional stories F1 – World Literature/Cultural Stories NF 3 – Using books and information sources to seek information. Recommended texts – Oi Get off my train and Handa’s surprise	F5 Myths, legends and fables F4 – Nursery rhymes, poetry and world war poetry. NF1 Functional reading – recipes, instructions and social sight vocabulary Recommended texts – Noah’s ark, Rainbow Fish, Giraffes cant dance and Pete’s dragon
Maths	Place value Calculations: Addition & Subtraction/ Multiplication and division Geometry: Shape	Calculations: Addition & Subtraction/ Multiplication and division Place value; (including Counting in steps) Measure: Length/ Mass/Volume Place value	Calculations: Multiplication and division Measure: Money Number: Fractions Geometry: Position & Direction Number: place value Measure: Time (Probability & Statistics if applicable)
PSHE	Relationships	Living in the Wider World	Health and Well-being
RE	B2L – What does light mean? Diwali/Advent/Hanukkah. 1.2.2 R2L – How is Ganesh worshipped by Hindus? 2.3.1	B2L – What makes Easter a special time for Christians? 1.2.4 R2L – How is Easter celebrated around the world? 2.5.4	B2L – What do to the creation stories teach us? *2.4.5 R2L – Who was Sir Francis and what did he teach us about animals? 2.4.6
Science	Light and Shadow Seasonal changes 1	Seasonal Changes: Spring Summer Seasonal changes 2 Keeping warm – equals KS1	Animals, including humans (Skeleton) Animals, including humans 3 Moving and growing – equals KS1
Computing & online safety	Express own preferences & interests Online Safety	Make choices (for example play activities, snack items etc) Demonstrate sense of self as an individual, e.g. wants to do things independently. Online Safety	Know some rules for keeping safe & about people who can help them to keep safe Online Safety
PE	Throwing & Catching Team Games	Balance and agility Dance	Running & Jumping Athletics
History	Chronological Knowledge Compare changes of types of lights throughout history.	Events beyond living memory	Learn about the lives of significant individuals: Linked to animal conservation
Geography	Human and physical geography Rocks	Locational Knowledge Our Wonderful World	Human and Physical Features Sensational Safari
Design Technology	Moving pictures	Slippers (KS2)	Picnics (KS1)
Art	Explore a range of techniques using shape and pattern.	Art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]	Design a meal eg a picnic to eat in the jungle or a meal suitable for an explorer.
Music	Explore pitch, duration, and appropriate musical notations; -sing and use voices expressively; -listen to, review, and evaluate music; -play tuned and untuned instruments musically;	Sing and use voices expressively and creatively - explore pitch, duration, dynamics and timbre, - listen to, review, and evaluate music -introduce classroom percussion.	Number / Bodies / Story-telling -explore timbre, structure, tempo, duration and appropriate musical notations; - understand and explore how music is created; -use voices expressively; Listen to music from different traditions; -play tuned and untuned instruments musically.
Work related learning	Saving energy – turning off lights	Saving the word – pollution and recycling	Looking after animals



Doubletrees School

Key Stage 1/2 long term curriculum map



Year 5			
	Autumn	Spring	Summer
Theme	Dinosaurs	Colours	What's on the Menu?
English	NF2 – Managing and using information – Dictionaries, timetables, lists and websites F2 Drama, role play, TV and film NF 3 – Using books and information sources to seek information. Recommended texts – Dear Dinosaur, Stomp dinosaur stomp and the Dinosaur Diary	F3 Stories of British culture, traditional stories F5 Myths, legends and fables F4 – Nursery rhymes, poetry and world war poetry. Recommended texts – Coloured days, Elma and The Day the Crayons Quit	NF1 Functional reading – recipes, instructions and social sight vocabulary F1 – World Literature/Cultural Stories F6 - Poetry & chant, rhyming texts Recommended Texts – Recipes, Hungry caterpillar, I can eat a rainbow, Charlie and the chocolate factory
Maths	Place value Calculations: Addition & Subtraction/ Multiplication and division Geometry: Shape	Calculations: Addition & Subtraction/ Multiplication and division Place value; (including Counting in steps) Measure: Length/ Mass/Volume Place value	Calculations: Multiplication and division Measure: Money Number: Fractions Geometry: Position & Direction Number: place value Measure: Time (Probability & Statistics if applicable)
PSHE	Living in the Wider World	Relationships	Health and Well-being
RE	B2L – How do Jewish people welcome and say goodbye to Shabbat? 1.1.5 R2L – Why did Jesus tell stories? 2.3.5	B2L – What festivals do we celebrate in Spring? *2.4.3 R2L – Why do we wear different clothes for different occasions? 2.6.6	B2L – Celebrations – How and why are they important? 1.1.4 R2L – Why is sharing food important on special occasions? 2.6.4
Science	Rocks Rocks and soils equals KS2	Exploring colour Sound and hearing – equals (KS2)	Animals, including humans Healthy Eating Animals, including humans 2 Health and growth – equals KS2
Computing & online safety	Express own preferences & interests Online Safety	Make choices (for example play activities, snack items etc) Demonstrate sense of self as an individual, e.g. wants to do things independently. Online Safety	Know some rules for keeping safe & about people who can help them to keep safe Online Safety
PE	Throwing & Catching Team Games	Balance and agility Dance	Running & Jumping Athletics
History	Events beyond living memory: Dinosaurs	Events beyond living memory	Learn about the lives of significant individuals in the past who have contributed to national and international achievements.
Geography	Human and physical geography Magnificent Mountains	China	Where in the world? Looking at where different food is grown
Design Technology	Puppets (KS1)	Musical instruments (KS2)	Bread (KS2)
Art	Theme: Dinosaurs and Volcanoes Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.	Art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]	Theme: What's on the menu? Design your favourite meal.
Music	Explore pitch, duration, and appropriate musical notations; -sing and use voices expressively; -listen to, review, and evaluate music; -play tuned and untuned instruments musically;	Sing and use voices expressively and creatively - explore pitch, duration, dynamics and timbre, - listen to, review, and evaluate music -introduce classroom percussion.	Number / Bodies / Story-telling -explore timbre, structure, tempo, duration and appropriate musical notations; - understand and explore how music is created; -use voices expressively; Listen to music from different traditions; -play tuned and untuned instruments musically.
Work related learning	Archaeologists: Visit to a museum	Colours of the emergency services: Colours of warning/stop signs.	Cooking – Linked to topic