



Doubletrees School

Key Stage 3 long term curriculum map



Year 1

	Autumn	Spring	Summer
Theme	Farms and Food	India and the British Empire	Our planet Earth
Key ideas	Where food comes from Healthy and well balanced diets Keeping fit Farms past and present Land use in Farms and the environment Music and art that represent animals	Electricity and magnets and how to use in cause and effect toys. India: the geography (climate and landscape), historical links with Britain, the food, music and art. How it compares to our own home.	The continents and key features of our planet. How this has changed over time Resources and beauty of the planet Threats to the planet and how to protect it.
Prior learning links- Topics from KS 1&2	What's on the menu This is me Animal magic	The World Travel and Transport Light and Dark Weather and Seasons	To Infinity and Beyond The World Rainforests Weather and Seasons
English	Fiction Unit 3 Traditional stories and stories of British Culture (just so stories) Non Fiction unit 1 – Recipes and instructions Fiction unit 2 –Role play, Drama, Film and TV Recommended Texts – The Three Little Pigs, Click Clack Moo Cows that type and Big Red Barn	Fiction unit 1 Cultural stories (the Tiger child, we're going on a caravan) Non Fiction unit 2 – Dictionaries, Timetables, lists and websites Fiction unit 6 Nursery rhymes & rhymes, Poetry and World war poetry Recommended Texts – The Tiger Child, Chapatti Moon, AJAY AND THE Mumbai Sun, Where the Oceans meet and I'll go and come back.	Non-fiction unit 3 Using book and seeking information Fiction unit 5 Myths and fables (mermaid and a magic comb) Fiction unit 6 Poetry and rhyming chant Recommended Texts – The Creation Story, The world came to my house and Famous people – David Attenborough
Maths	Place Value, Geometry: shape, Calculations (+ & -), Measurement: money, Place value and statistics	Place value, Calculations (+&-), Measure: Length & height, weight & capacity, temperature	Place value, Calculations(x & ÷), Measure: Money, Time, Number: Fractions, Geometry: position and direction
PSHE	Health and Wellbeing	Relationships	Living in the Wider World
RE	How and why do organisations like the Salvation Army help others? (food bank collection for Salvation Army for Harvest, Toy appeal at Christmas. 3.8.3	How is the Hindu faith expressed? 3.9.2	Origins. Where do we come from? 3.9.3
Science	<ul style="list-style-type: none"> Everyday materials 2 Teeth and Eating – equals (KS1) 	<ul style="list-style-type: none"> Forces and Magnets 2 Electricity and magnetism – Equals (KS2) 	<ul style="list-style-type: none"> Properties and changes of materials 1 Grouping and classifying materials and their properties – equals (KS2) Solids, liquids and gasses
Computing & online safety	PSHE online safety links: <ul style="list-style-type: none"> On-line bullying Health & Wellbeing On-line reputation Using IT to problem solve and program	PSHE online safety links: <ul style="list-style-type: none"> On-line relationships Using multimedia IT creatively	PSHE online safety links: <ul style="list-style-type: none"> Managing online information Self-image and identify Privacy and security Using IT to communicate and word present information
PE	Focus 1 – Games Focus 2 - Gymnastics	Focus 1 – Gymnastics Focus 2 - swimming	Focus 1 –Athletics Focus 2 - OAA
History	Study an aspect or theme in British history that consolidates and extends pupil's chronological knowledge from before 1066 <ul style="list-style-type: none"> Neolithic to Iron age farming compared to modern day 	Ideas, political power, industry and empire: Britain, 1745-1901 <ul style="list-style-type: none"> India as part of the British Empire. 	<ul style="list-style-type: none"> At least one study of a significant society or issue in world history and its interconnections with other world developments – Pollution and effect on the planet Challenges for Britain, Europe and the wider world from 1901 to the present day.
Geography	Human and physical geography <ul style="list-style-type: none"> Understand how human and physical processes interact to influence and change landscapes, environments and the climate. How human activity relies on effective functioning of natural systems. Geographical skills and fieldwork <ul style="list-style-type: none"> use fieldwork in contrasting locations to collect, analyse and draw conclusions from geographical data, using multiple sources of increasingly complex information 	Locational knowledge <ul style="list-style-type: none"> extend their locational knowledge and deepen their spatial awareness of the world's countries using maps of the world to focus on Africa, Russia, Asia (including China and India), and the Middle East, focusing on their environmental regions, including polar and hot deserts, key physical and human characteristics, countries and major cities Place Knowledge <ul style="list-style-type: none"> understand geographical similarities, differences and links between places through the study of human and physical geography of a region within Africa, and of a region within Asia Geographical skills and fieldwork <ul style="list-style-type: none"> build on their knowledge of globes, maps and atlases and apply and develop this knowledge routinely in the classroom and in the field 	Locational knowledge <ul style="list-style-type: none"> extend their locational knowledge and deepen their spatial awareness of the world's countries using maps of the world to focus on Africa, Russia, Asia (including China and India), and the Middle East, focusing on their environmental regions, including polar and hot deserts, key physical and human characteristics, countries and major cities Human and physical geography <ul style="list-style-type: none"> understand how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems understand, through the use of detailed place-based exemplars at a variety of scales, the key processes in: physical geography relating to: geological timescales and plate tectonics; rocks, weathering and soils; weather and climate, including the change in climate from the Ice Age to the present; and glaciation, hydrology and coasts
Design Technology	<ul style="list-style-type: none"> Salads and soups (KS3) 	<ul style="list-style-type: none"> Alarms (KS2) 	<ul style="list-style-type: none"> The right combination (KS3)
Art	<u>Observational sketching – landscapes, farm scenes and animal imagery</u> <ul style="list-style-type: none"> to use a range of techniques to record their observations in sketchbooks, journals and other media as a basis for exploring their ideas to use a range of techniques and media, including painting to increase their proficiency in the handling of different materials to analyse and evaluate their own work, and that of others, in order to strengthen the visual impact or applications of their work about the history of art, craft, design and architecture, including periods, styles and major movements from ancient times up to the present day. 	<u>Art of India</u> <ul style="list-style-type: none"> to use a range of techniques to record their observations in sketchbooks, journals and other media as a basis for exploring their ideas to use a range of techniques and media, including painting to increase their proficiency in the handling of different materials to analyse and evaluate their own work, and that of others, in order to strengthen the visual impact or applications of their work about the history of art, craft, design and architecture, including periods, styles and major movements from ancient times up to the present day. 	<u>Multimedia art – sculpture using recycled materials</u> <ul style="list-style-type: none"> to use a range of techniques to record their observations in sketchbooks, journals and other media as a basis for exploring their ideas to use a range of techniques and media, including painting to increase their proficiency in the handling of different materials to analyse and evaluate their own work, and that of others, in order to strengthen the visual impact or applications of their work about the history of art, craft, design and architecture, including periods, styles and major movements from ancient times up to the present day.
Music	<u>Saint-Saens- Carnival of the animals</u> <ul style="list-style-type: none"> Play and perform confidently in a range of solo and ensemble contexts using their voice, playing instruments musically, fluently and with accuracy and expression. Listen with increasing discrimination to a wide range of music from great composers and musicians 	<u>Music of India</u> <ul style="list-style-type: none"> Play and perform confidently in a range of solo and ensemble contexts using their voice, playing instruments musically, fluently and with accuracy and expression Improvise and compose; and extend and develop musical ideas by drawing on a range of musical structures, styles, genres and traditions 	<u>Music using natural sounds – the rain forest, the sea, animal sounds</u> <ul style="list-style-type: none"> Play and perform confidently in a range of solo and ensemble contexts using their voice, playing instruments musically, fluently and with accuracy and expression. Use staff and other relevant notations appropriately and accurately in a range of musical styles, genres and traditions

	Develop a deepening understanding of the music that they perform and to which they listen and its history	<ul style="list-style-type: none">Identify and use the interrelated dimensions of music expressively with increasing sophistication including use of tonalities, different types of scales and other musical devices.	
MLF	French	Hindi – linked to India topic	Traditional Cornish phrases and greetings
Work related learning	In school opportunities: Horticulture Enterprise: Work related tasks for Christmas fayre and catalogue Visits and events: catering workers and gardener to give talks about their job Planning for the future: EHCP all about me review forms & preparing for adulthood targets. Academic links: Farming – past and present	In school opportunities: Catering Enterprise: Charity fund raising event for spring show Visits and events: Site team and school secretary to give talk about their job Planning for the future: EHCP all about me review forms & preparing for adulthood targets. Academic links: Science- electricity: look at site maintenance and building/electrician jobs College visit – Your child's future event	In school opportunities: Recycling Enterprise: Charity fund raising event for Sports day linked to recycling Visits and events: School nurse and vet to give talk about their job. Trip to Bodmin recycling centre Planning for the future: EHCP all about me review forms & preparing for adulthood targets. Academic links: Charity workers and recycling projects linked to Planet Earth topic





Doubletrees School

Key Stage 3 long term curriculum map



Year 2			
	Autumn	Spring	Summer
Theme	Magical, mythical Cornwall	Africa	Waves
Key Ideas	Exploring changes in materials Mining in Cornwall. Effects on landscape and	Africa: the geography (climate and landscape), historical links with Britain, the food, music and art. How it compares to our own home. Food chains and food webs, plus environmental adaptations to avoid predators such as camouflage Lifecycles.	Light and sound. How they travel and how they are represented. Energy and movement
Prior learning links Topics from KS 1/2	Travel and Transport Homes Stepping Back in Time	Light and Dark Weather and Seasons Dinosaurs The World	Light and Dark Colours Weather and Seasons
English	Fiction unit 5 – Myths and Legends – Traditional Cornish fables NF unit 1 – Managing and using information – recipes, instructions F3 – Traditional stories of Cornwall Recommended Texts – Mermaid of Zennor, The Mus Maid, The White House of Zennor	Fiction unit 1 Cultural stories (Mama Panya’s pancakes, Mufaru’s beautiful daughters) Non Fiction unit 2 – Dictionaries, Timetables, lists and websites Fiction unit 4 Nursery rhymes & rhymes, Poetry and World war poetry Mama Panya’s Pancakes, Mufarus Beautiful daughter, My Africa Vacation, Deep in the Sahara	NF unit 3 – managing and using information – using books and sources to find information F6 – Poetry & chant, rhyming texts – sea and sound themed poems F2 – Drama, role play, film and TV Recommended Texts – Kensukes Kingdom, Mousehole Cat, wave and Ocean full of wonder
Maths	Place Value, Geometry: shape, Calculations (+ & -), Measurement: money, Place value and statistics	Place value, Calculations (+&-), Measure: Length & height, weight & capacity, temperature	Place value, Calculations(x & ÷), Measure: Money, Time, Number: Fractions, Geometry: position and direction
PSHE	Health and Wellbeing	Relationships	Living in the Wider World
RE	How do people show faith through the Arts? 3.9.4	How to Muslims live their life through the Qur’an? 3.7.4	What can a Humanist teach us? 3.7.6
Science	<ul style="list-style-type: none"> Properties and changed in material 2 Grouping and classifying materials and their properties – equals (KS2) Changes of state 	<ul style="list-style-type: none"> Animals including humans 3 Variation and classification – equals (KS2) 	<ul style="list-style-type: none"> Light and shadows- equals (KS2)
Computing & online safety	PSHE online safety links: <ul style="list-style-type: none"> On-line bullying Health & Wellbeing On-line reputation Using IT to problem solve and program	PSHE online safety links: <ul style="list-style-type: none"> On-line relationships Using multimedia IT creatively	PSHE online safety links: <ul style="list-style-type: none"> Managing online information Self-image and identify Privacy and security Using IT to communicate and word present information
PE	Focus 1 – Games Focus 2 - Dance	Focus 1 – Games Focus 2 - swimming	Focus 1 –Athletics Focus 2 - OAA
History	Ideas, political power, industry and empire: Britain, 1745-1901 Mining in Cornwall and the age of industry.	Ideas, political power, industry and empire: Britain, 1745-1901 <ul style="list-style-type: none"> Africa and the British Empire. 	<ul style="list-style-type: none"> A local History study –the fishing industry and local changes. At least one study of a significant society or issue in world history and its interconnections with other world developments – Pollution and effect on the planet Challenges for Britain, Europe and the wider world from 1901 to the present day.
Geography	Link to mining Human and physical geography <ul style="list-style-type: none"> Understand how human and physical processes interact to influence and change landscapes, environments and the climate. How human activity relies on effective functioning of natural systems. Geographical skills and fieldwork <ul style="list-style-type: none"> use fieldwork in contrasting locations to collect, analyse and draw conclusions from geographical data, using multiple sources of increasingly complex information 	Locational knowledge <ul style="list-style-type: none"> extend their locational knowledge and deepen their spatial awareness of the world’s countries using maps of the world to focus on Africa, Russia, Asia (including China and India), and the Middle East, focusing on their environmental regions, including polar and hot deserts, key physical and human characteristics, countries and major cities Place Knowledge <ul style="list-style-type: none"> understand geographical similarities, differences and links between places through the study of human and physical geography of a region within Africa, and of a region within Asia Geographical skills and fieldwork <ul style="list-style-type: none"> build on their knowledge of globes, maps and atlases and apply and develop this knowledge routinely in the classroom and in the field 	Locational knowledge <ul style="list-style-type: none"> extend their locational knowledge and deepen their spatial awareness of the world’s countries using maps of the world to focus on Africa, Russia, Asia (including China and India), and the Middle East, focusing on their environmental regions, including polar and hot deserts, key physical and human characteristics, countries and major cities Human and physical geography <ul style="list-style-type: none"> Understand how human and physical processes interact to influence and change landscapes, environments and the climate. How human activity relies on effective functioning of natural systems.
Design Technology	<ul style="list-style-type: none"> Packaging (KS2) 	<ul style="list-style-type: none"> Masks (KS1) 	<ul style="list-style-type: none"> Lighting it (KS2)
Art	<u>Images of Cornwall</u> <ul style="list-style-type: none"> to use a range of techniques to record their observations in sketchbooks, journals and other media as a basis for exploring their ideas to use a range of techniques and media, including painting to increase their proficiency in the handling of different materials to analyse and evaluate their own work, and that of others, in order to strengthen the visual impact or applications of their work 	<u>African Art</u> <ul style="list-style-type: none"> to use a range of techniques to record their observations in sketchbooks, journals and other media as a basis for exploring their ideas to use a range of techniques and media, including painting to increase their proficiency in the handling of different materials to analyse and evaluate their own work, and that of others, in order to strengthen the visual impact or applications of their work about the history of art, craft, design and architecture, including periods, styles and major movements from ancient times up to the present day. 	<u>Abstract art – wave imagery</u> <ul style="list-style-type: none"> to use a range of techniques to record their observations in sketchbooks, journals and other media as a basis for exploring their ideas to use a range of techniques and media, including painting to increase their proficiency in the handling of different materials to analyse and evaluate their own work, and that of others, in order to strengthen the visual impact or applications of their work about the history of art, craft, design and architecture, including periods, styles and major movements from ancient times up to the present day.
Music	<u>Traditional Celtic/Cornish music – Sounds of the mines</u> <ul style="list-style-type: none"> Play and perform confidently in a range of solo and ensemble contexts using their voice, playing instruments musically, fluently and with accuracy and expression. 	<ul style="list-style-type: none"> <u>Music of Africa</u> Play and perform confidently in a range of solo and ensemble contexts using their voice, playing instruments musically, fluently and with accuracy and expression 	<ul style="list-style-type: none"> <u>Make an instrument for a class orchestra</u> Play and perform confidently in a range of solo and ensemble contexts using their voice, playing instruments musically, fluently and with accuracy and expression.

	<ul style="list-style-type: none">Listen with increasing discrimination to a wide range of music from great composers and musicians Develop a deepening understanding of the music that they perform and to which the listen and its history	<ul style="list-style-type: none">Improvise and compose; and extend and develop musical ideas by drawing on a range of musical structures, styles, genres and traditionsIdentify and use the interrelated dimensions of music expressively with increasing sophistication including use of tonalities, different types of scales and other musical devices.	<ul style="list-style-type: none">Use staff and other relevant notations appropriately and accurately in a range of musical styles, genres and traditions
MLF	French	Traditional phrases and greetings linked to Africa topic	Traditional Cornish phrases and greetings
Work related learning	In school opportunities: Horticulture Enterprise: Work related tasks for Christmas fayre and catalogue Visits and events: Miner or geologist to give talks about their job (Imerys, Camborne school of mines) Planning for the future: EHCP all about me review forms & preparing for adulthood targets. Academic links: Mining – Linked to Humanities topic, Trip to Heartlands in Camborne	In school opportunities: Site maintenance Enterprise: Charity fund raising event for spring show Visits and events: Site team and school secretary to give talk about their job Planning for the future: EHCP all about me review forms & preparing for adulthood targets. Academic links: Science look at site maintenance and ecology College visit – Your child’s future event	In school opportunities: Recycling Enterprise: Charity fund raising event for Sports day linked to recycling Visits and events: Local fisherman or sailor to give talk about their job. Trip to working harbour (eg Fowey) Planning for the future: EHCP all about me review forms & preparing for adulthood targets. Academic links: Waves and the sea. The sea as a resource

		<h1>Doubletrees School</h1> <h2>Key Stage 3 long term curriculum map</h2>			
Year 3					
	Autumn	Spring	Summer		
Topic	The Tudors	Explorers and Empires – The Americas Barbados or Jamaica	Our local area		
Key ideas	Life in Tudor times The black death and microorganisms Tudor art and music	Explorers	Our home towns past and present Tin mining & history Job and leisure activities		
Prior learning links Topics from KS 1/2	Stepping Back in Time This is Me Explorers	The World Travel and Transport Explorers	Homes Seaside Travel and Transport		
English	F2 Drama, role play, TV and film F3 stories of British culture, traditional stories NF 3 – Using books and information sources to seek information. Recommended Texts – The Queens Token, Divers Daughter	F1 – World Literature Caribbean tales F6 - Poetry & chant, rhyming texts NF2 – Managing and using information – Dictionaries, timetables, lists and websites Recommended texts – Tiger Soup, Famous People – Nelson Mandela, The boy who biked the world part 1 on the road to Africa.	F5 Myths, legends and fables NF1 Functional reading – recipes, instructions and social sight vocabulary F4 – Nursery rhymes, poetry and world war poetry. Recommended Texts – Soggy the bear, Lighthouse keepers lunch and Duffy’s lucky escape and other stories by local author Ellie Jackson.		
Maths	Place Value, Geometry: shape, Calculations (+ & -), Measurement: money, Place value and statistics	Place value, Calculations (+&-), Measure: Length & height, weight & capacity, temperature	Place value, Calculations(x & ÷), Measure: Money, Time, Number: Fractions, Geometry: position and direction		
PSHE	Health and Wellbeing	Relationships	Living in the Wider World		
RE	How is faith expressed through buildings and statues? 3.8.2	What do signs and symbols mean? 3.7.1	How do Christian aid and Muslim aid help others (Christian aid week in May and Muslim aid in Ramadam) 3.7.2		
Science	<ul style="list-style-type: none">PlantsGreen plants – Equals (KS2)	<ul style="list-style-type: none">Forces 2Forces and movement – equals (KS2)	<ul style="list-style-type: none">Properties and changes of materials 3Grouping and classifying materials and their properties – equals (KS2) Filtering and separation		
Computing & online safety	PSHE online safety links: <ul style="list-style-type: none">On-line bullyingHealth & WellbeingOn-line reputation Using IT to problem solve and program	PSHE online safety links: <ul style="list-style-type: none">On-line relationships Using multimedia IT creatively	PSHE online safety links: <ul style="list-style-type: none">Managing online informationSelf-image and identifyPrivacy and security Using IT to communicate and word present information		
PE	Focus 1 – Games Focus 2 - Gymnastics	Focus 1 – Games Focus 2 - swimming	Focus 1 –Athletics Focus 2 - Games		
History	Development of Church, state and society in Britain 1509-1745 <ul style="list-style-type: none">Tudor Britain	Development of Church, state and society in Britain 1509-1745 <ul style="list-style-type: none">Colonisation of the Americas	<ul style="list-style-type: none">A local History studyThe development of church state and society in Medieval times 1066-1509		
Geography	Locational knowledge <ul style="list-style-type: none">extend their locational knowledge and deepen their spatial awareness of the world’s countries using maps of the world to focus on Africa, Russia, Asia (including China and India), and the Middle East, focusing on their environmental regions, including polar and hot deserts, key physical and human characteristics, countries and major cities	Locational knowledge <ul style="list-style-type: none">extend their locational knowledge and deepen their spatial awareness of the world’s countries using maps of the world to focus on Africa, Russia, Asia (including China and India), and the Middle East, focusing on their environmental regions, including polar and hot deserts, key physical and human characteristics, countries and major cities Place Knowledge <ul style="list-style-type: none">understand geographical similarities, differences and links between places through the study of human and physical geography of a region within Africa, and of a region within Asia Geographical skills and fieldwork <ul style="list-style-type: none">build on their knowledge of globes, maps and atlases and apply and develop this knowledge routinely in the classroom and in the field	Geographical skills and fieldwork <ul style="list-style-type: none">build on their knowledge of globes, maps and atlases and apply and develop this knowledge routinely in the classroom and in the fieldinterpret Ordnance Survey maps in the classroom and the field, including using grid references and scale, topographical and other thematic mapping, and aerial and satellite photographsuse Geographical Information Systems (GIS) to view, analyse and interpret places and data<ul style="list-style-type: none">use fieldwork in contrasting locations to collect, analyse and draw conclusions from geographical data, using multiple sources of increasingly complex information.		
Design Technology	<ul style="list-style-type: none">Novelties (KS3)	<ul style="list-style-type: none">Moving monsters (KS2)	<ul style="list-style-type: none">Playground (KS1)		
Art	<u>Tudor style self portraits and images of me</u> <ul style="list-style-type: none">to use a range of techniques to record their observations in sketchbooks, journals and other media as a basis for exploring their ideasto use a range of techniques and media, including paintingto increase their proficiency in the handling of different materialsto analyse and evaluate their own work, and that of others, in order to strengthen the visual impact or applications of their workabout the history of art, craft, design and architecture, including periods, styles and major movements from ancient times up to the present day.	<u>Art of the Caribbean</u> <ul style="list-style-type: none">to use a range of techniques to record their observations in sketchbooks, journals and other media as a basis for exploring their ideasto use a range of techniques and media, including paintingto increase their proficiency in the handling of different materialsto analyse and evaluate their own work, and that of others, in order to strengthen the visual impact or applications of their workabout the history of art, craft, design and architecture, including periods, styles and major movements from ancient times up to the present day.	<u>Famous local artists. potters and sculptors, eg Barbara Hepworth, Bernard Leach, etc</u> <ul style="list-style-type: none">to use a range of techniques to record their observations in sketchbooks, journals and other media as a basis for exploring their ideasto use a range of techniques and media, including paintingto increase their proficiency in the handling of different materialsto analyse and evaluate their own work, and that of others, in order to strengthen the visual impact or applications of their workabout the history of art, craft, design and architecture, including periods, styles and major movements from ancient times up to the present day.		
Music	<u>Renaissance and Baroque composers and music</u> <ul style="list-style-type: none">Play and perform confidently in a range of solo and ensemble contexts using their voice, playing instruments musically, fluently and with accuracy and expression.	<u>Music of the Americas</u> <ul style="list-style-type: none">Play and perform confidently in a range of solo and ensemble contexts using their voice, playing instruments musically, fluently and with accuracy and expression	<u>Cornish sea shanties and other traditional Cornish music</u> <ul style="list-style-type: none">Play and perform confidently in a range of solo and ensemble contexts using their voice, playing instruments musically, fluently and with accuracy and expression.		

	<ul style="list-style-type: none">■ Listen with increasing discrimination to a wide range of music from great composers and musicians Develop a deepening understanding of the music that they perform and to which they listen and its history	<ul style="list-style-type: none">■ Improvise and compose; and extend and develop musical ideas by drawing on a range of musical structures, styles, genres and traditions■ Identify and use the interrelated dimensions of music expressively with increasing sophistication including use of tonalities, different types of scales and other musical devices.	<ul style="list-style-type: none">■ Use staff and other relevant notations appropriately and accurately in a range of musical styles, genres and traditions
MLF	French	Traditional phrases and greetings linked to Americas topic	Traditional Cornish phrases and greetings
Work related learning	In school opportunities: Horticulture Enterprise: Work related tasks for Christmas fayre and catalogue Visits and events: Talks by emergency service workers (fire, paramedic, community police officer) Planning for the future: EHCP all about me review forms & preparing for adulthood targets. Academic links: PSHE, Health and wellbeing topic	In school opportunities: Cleaning Enterprise: Charity fund raising event for spring show Visits and events: Workers from the travel industry to give talk about their job Planning for the future: EHCP all about me review forms & preparing for adulthood targets. Academic links: Travel and holidays College visit – Your child's future event	In school opportunities: Recycling Enterprise: Charity fund raising event for Sports day linked to recycling Visits and events: Hospitality industry workers to give talk about their job. Trip to café or local shop Planning for the future: EHCP all about me review forms & preparing for adulthood targets. Academic links: Leisure and Tourism jobs