

Parent Engagement session—end of term (details to follow)

Term: Summer 1

Welcome to Juniper Class

We hope you had a lovely Easter break. We will be exploring our Summer and seaside themes through our senses. Outside play will enable further widened experiences in all 7 areas of the Early Years Curriculum - further exploring the weather changes as we enter Summer. Our core texts will be Snail and the Whale at the beginning of term, and Sharing a Shell later in the term. We will be accessing TEACCH tray activities to develop our engagement with adult-led table activities linked to our PLGs. We are looking forward to a busy term!

Personal, Social and

Emotional Development

We going to be continuing our turn-taking opportunities in play and adult-led activities. We will continue to have access to a sensory diet. We are going to be developing self-help skills such as drinking from cups, using some cutlery and working on ways to help dress ourselves. We will also observe how adults model play with small world and the home corner resources and join in!

Communication & Language

understanding of language we Adults engagement. well as our reading books. continue use of choice boards (OoR, frequent symbols) to request wants room and needs, linked to our PLGs.

Physical/Sensory

As part of early reading and We will continue to explore We are exploring the concept bodies our in exploring sensorimotor sessions, soft Autism sessions. We are environmental, instrumental play, sensory circuits and going to access number and and body percussion sounds. outdoor play. Some of us will shape We will be shifting our focus be moving our bodies in a interactions to attend to sounds in the range of textures - moving, sessions. We will be exploring environment, increasing our reaching and grasping, whilst cause and effect resources, will others will be discovering a as share favourite stories as range of equipment. We will opportunities small We are going to increase the swimming sessions and begin rhymes story sound buttons, photos or TACPAC sessions after SI We sessions. continue to enjoy a climate awareness for calm at the start and end manipulatives to the day around

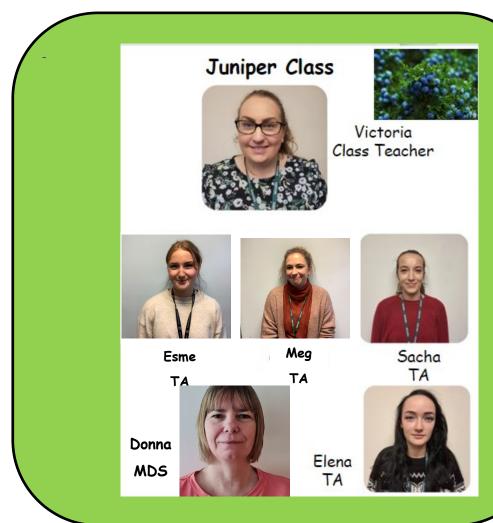
Maths/Cognition

through of one through our Attention through playful group real well problem group solving. We love number SO massage/ exploring these with Numicon and Tens Frame resources will with to develop props maths represent big number.



Please send bulk snack items on Mondays only. Please label all personal items. Check communication books daily for any messages. Reading books need to be sent in on a Monday and will be returned on a Friday after we have changed and read.

Juniper Class Team



Class Fund - PARENT PAY

Thank you to those who contribute to our half termly class fund, this supports us in our Cooking/Design and Technology and Sensory Exploration lessons. If you are able to contribute please do so through Parent Pay. Suggested amount—£5.00.

Movement sessions/Spare clothes

Please ensure that your child has clothes which they can easily move in. Sensory circuits/ movement is embedded throughout our school day.

Outdoor Learning/Swimming

We enjoy spending time learning outside. Please ensure that your child is ready for all weathers! Please send a coat/waterproofs/wellies into school and a name labelled bottle sent in where appropriate. Please send in a swimming kit on a Monday as we are starting off sessions in smaller groups.

Personal Learning Goals

We will be having EHCP reviews this term. Please complete relevant paperwork and return to school. We look forward to meeting you then to discuss your child's EHCP.

For updates, information and useful contacts, please check our school website and Facebook pages.

www.doubletrees.org.uk Look under the class page and also Curriculum under EYFS.