



Parent Engagement
session—end of term
(details to follow)

Welcome to Juniper Class



We hope you had a lovely Easter break. We will be exploring our Summer and seaside themes through our senses. Outside play will enable further widened experiences in all 7 areas of the Early Years Curriculum - further exploring the weather changes as we enter Summer. Our core texts will be Snail and the Whale at the beginning of term, and Sharing a Shell later in the term. We will be accessing TEACCH tray activities to develop our engagement with adult-led table activities linked to our PLGs. We are looking forward to a busy term!

Term: Summer 1

Personal, Social and Emotional Development

We are going to be continuing our turn-taking opportunities in play and adult-led activities. We will continue to have access to a sensory diet. We are going to be developing self-help skills such as drinking from cups, using some cutlery and working on ways to help dress ourselves. We will also observe how adults model play with small world and the home corner resources and join in!

Communication & Language

As part of early reading and understanding of language we will engage in exploring environmental, instrumental and body percussion sounds. We will be shifting our focus to attend to sounds in the environment, increasing our engagement. Adults will share favourite stories as well as our reading books. We are going to increase the use of choice boards (OoR, sound buttons, photos or symbols) to request wants and needs, linked to our PLGs.

Physical/Sensory

We will continue to explore our bodies through sensorimotor sessions, soft play, sensory circuits and outdoor play. Some of us will be moving our bodies in a range of textures - moving, reaching and grasping, whilst others will be discovering a range of equipment. We will continue small group swimming sessions and begin frequent story massage/TACPAC sessions after SI room sessions. We will continue to enjoy a climate for calm at the start and end of the day around big

Maths/Cognition

We are exploring the concept of one through our Attention Autism sessions. We are going to access number and shape through playful interactions and group sessions. We will be exploring cause and effect resources, as well as real life opportunities for problem solving. We love number rhymes so we will be exploring these with Numicon and Tens Frame resources with props to develop awareness of maths manipulatives to represent number.



Please send bulk snack items on Mondays only. Please label all personal items. Check communication books daily for any messages. Reading books need to be sent in on a Monday and will be returned on a Friday after we have changed and read.

Juniper Class Team

Juniper Class



Victoria
Class Teacher



Esme
TA



Meg
TA



Sacha
TA



Donna
MDS



Elena
TA

Class Fund - PARENT PAY

Thank you to those who contribute to our half termly class fund, this supports us in our Cooking/ Design and Technology and Sensory Exploration lessons. If you are able to contribute please do so through Parent Pay. Suggested amount—£5.00.

Movement sessions/Spare clothes

Please ensure that your child has clothes which they can easily move in. Sensory circuits/ movement is embedded throughout our school day.

Outdoor Learning/Swimming

We enjoy spending time learning outside. Please ensure that your child is ready for all weathers! Please send a coat/waterproofs/wellies into school and a name labelled bottle sent in where appropriate. Please send in a swimming kit on a Monday as we are starting off sessions in smaller groups.

Personal Learning Goals

We will be having EHCP reviews this term. Please complete relevant paperwork and return to school. We look forward to meeting you then to discuss your child's EHCP.

For updates, information and useful contacts, please check our school website and Facebook pages.

www.doubletrees.org.uk Look under the class page and also Curriculum under EYFS.