

Celebrating Juniper class!



Term:

Summer 2

Welcome back! We hope you all had a wonderful half term break.

In Juniper class, we are still working on our topic of Out and About which you may remember had a focus of Under the Sea. It has been an adventure, and we would like to share with you the wonderful work and contributions to the topic that we have made so far along this journey!

OUR CREATIVE ARTS

Through sensory messy play, we have used various tools to make marks and engage gross motor skills in big movements.



We regularly explore musical instruments as part of phonics sessions and within the wider provi-

sion, with a particular interest in Bang My Drum where we copy different volumes and tempos.

We attended Live Music Now where we sat in the audience listening to a harp being played. Some of us did get up to dance in response to the beautiful music!

We are currently working on a project to decorate our class door ahead of Sports Day. We are representing Greece!

We have had lots of fun exploring mixing materials in Science and observing to see if foam would dissolve in slime or sand.

The class have been attending to regular TAC-PAC sessions with an Under the Sea theme. We love the mix of music and resources to link with an aspect of under the sea. We are recognising that this session allows us to calm and accept new and familiar stimuli as we got used to this session.

This term we have enjoyed our phonics sessions where we attend to environmental/instrumental sounds, exploring objects of reference linked with this. We then read with an adult 1:1, learning key Makaton signs from the story before Makaton signed nursery rhymes.

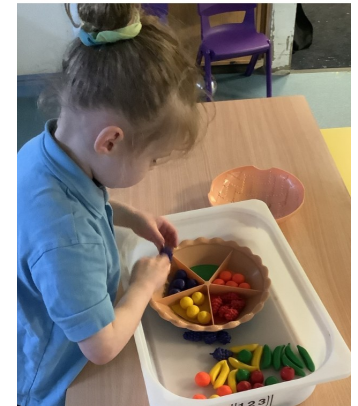
We have been engaging more independently with personal care routines, such as hand washing prior to mealtimes.

DEVELOPING OUR SKILLS

We have been practising our fine motor skills through messy play exploration, tracing various lines and some of us are beginning to draw faces.

We have been working on TEACCH tasks to work on colour sorting and developing our understanding of one-to-one correspondence in Maths.

We have developed our curiosity through Attention Autism and Curiosity boxes linked to our motivators.



COMMUNITY INVOLVEMENT/BRITISH VALUES

We enjoyed story massage sessions with Rowan class, exploring different stimuli alongside our peers and wider school.

Some of Juniper Class attended Bikeability at Par Track, having a go at using the adapted bikes working on co-ordination.

We regularly attend Bridging to Learn assemblies to celebrate star learners across the pathway. We really enjoy the sensory lights, Makaton signed songs and being with older peers.

Honourable WOW moments.

Juniper class have been working hard on sharing and tolerating others with similar resources alongside them—well done Juniper!

Reminders!

Upcoming events!

This half term we have:

Sports Day—19th June 9.30-10.30am

Reserve Sports Day 21st June

Reports and optional Parent Partnerships

Stay and Play in July —date TBC

The class team..

You class team is made up of Victoria (Teacher), Sacha, Elena and Esme

You may see our names in the diary from time to time!

Next steps in our learning...

Communication: We are focusing on hand over hand Makaton for key signs e.g. please, more, finished.

In Maths, we are sorting items by colour and some of us are sorting by other characteristics.

In Phonics, we are making connections with photos and sounds e.g. matching a cow photo to the noise they make.

In PSHE, we are working on independence with the use of open cups and cutlery. We will also engage in short sensory circuits in the SI room.

Don't forget...

Please send in spare clothes in case full changes are needed. We do physical activity each day.

Swimming day—Tuesday or Thursday (please send kit on Monday)

Outdoor learning - please make sure we have outdoor clothing- sunscreen and hats.

Snacks—please keep an eye in the diary for when we run out of your child's snacks! Please send them in on a Monday.

For updates, information and useful contacts, please check our school website and Facebook pages.

www.doubletrees.org.uk