

## **Isn't my child too young to learn about extremism?**

The Prevent strategy is not just about discussing extremism itself, which may not be appropriate for younger children. It is also about teaching children values such as tolerance and mutual respect. The school will make sure any discussions are suitable for the age and maturity of the children involved.

## **Is extremism really a risk in our area?**

Extremism can take many forms, including political, religious and misogynistic extremism. Some of these may be a bigger threat in some areas than others, but it is highly unlikely that no area is unaffected by some forms of extremism.

We will give pupils the skills to protect them from any extremist views they may encounter, now or later in their lives.

## **Where to go for more information**

### **Contact the school**

If you have any questions or concerns about the prevent strategy and what it means for your child, please do not hesitate to contact the school.

### **Our designated Prevent lead is:**

**Heidi Hoskin**

### **Read our policies**

You can find more details about radicalisation in our tackling Extremism and Radicalisation policy available on our website, along with links to the Department of Education guidance on the Prevent Duty and Spiritual, Moral, Social and Cultural (SMSC) development.

External Sources

### **Lets talk about it**

<http://www.Itali.info/>

### **Prevent for Schools**

<http://www.preventforschools.org/>

# The Prevent Strategy

## Doubletrees School

## Parents Information



Doubletrees School, St Blazey,

St Austell, Cornwall.

TR20 8TP

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Headteacher: Heidi Hoskin



## What is the Prevent strategy?

Prevent is a government strategy designed to stop people becoming terrorist or extremist causes. The Prevent strategy covers all types of terrorism and extremism, including the extreme right wing, violent groups and other causes.

## How does the Prevent strategy apply to schools?

From July 2015 all schools (as well as other organisations) have a duty to safeguard children from radicalisation and extremism.

This means we have a responsibility to protect children from extremist views the same way we protect them from drugs or gang violence.

Importantly, we can provide a safe place for pupils to discuss these issues so they better understand how to protect themselves.

## What does this mean in practice?

Many of the things we already do in school to help children become more resilient, empowered, have integrity, a sense of belonging and happy members of the community, also contribute to the Prevent strategy.

These include:

- Exploring other cultures and religions and promoting diversity.
- Challenging prejudices and racist comments, supported by our Single Equality Scheme.
- Developing critical thinking skills and a strong, positive self identity.
- Promoting British values and the spiritual, moral, social and cultural development of pupils.

We will also protect pupils from the risk of radicalisation, for example by using filters on the Internet to make sure they cannot access extremist and terrorist material, and by checking visitors who come into school to work with children.

## Frequently asked questions

How does prevent relate to British values?

Schools have been required to promote British values since 2014, and this will continue to be part of our response to the Prevent strategy.

The Department of Education have recently reinforced the need to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of:

- Democracy
- The rule of law
- Individual liberty and mutual respect .
- Tolerance of those with different faiths and beliefs.

It is expected that pupils should understand that while different people may hold different views about what is 'right' and 'wrong' all people living in England are subject to its law.

