



## DOUBLETREES SCHOOL

Autumn Term (1)

Friday 18 October 2024

### Head Teacher's welcome:

Towards the end of this term, we have welcomed many of our families in to school to meet our class teachers for parent partnership meetings. These meetings are crucial for us to share your child's progress, learning goals, achievements and future targets with you. Thank you to everyone that attended in person and joined virtually.



Today we say goodbye to our EHCP co-ordinator Gemma Williams who leaves us to join a new role outside of the Trust. I would like to thank Gemma for all her hard work over the years, and would like to wish her well for the future. We will miss you.

In the interim, our very experienced administrator Janet Camps will be covering the EHCP role.

Wishing you all a lovely weekend. *Heidi Hoskin, Head teacher.*

### School Improvement:

In physical education (PE) we are working really hard in developing life skills and personal development to support and prepare our learners through their learning experiences at school, and for their futures beyond. We are encouraging our learners to change in and out of their PE/sport wear for their lessons, which is not only part of their PE curriculum journey but also with their PSHE (Personal, Social, Health Education) targets.

Please can parents ensure a suitable PE kit is available in school for all of our sporting activities. We are quite happy to keep them in classes and return them at the end of each week.

Sport T-shirts can be purchased here — [Doubletrees School](#) —

### Reminders

#### Half Term

**28.10.24 -  
01.11.24.**

**Learners return to  
school 04.11.24**

### Child Protection Information

*If you are concerned about the welfare of a child at Doubletrees School please contact Guy Chappell or Heidi Hoskin (Designated Safeguarding Leads) on 01726 812757. Alternatively you could report your concern to Cornwall Central Referral Unit for Child Protection on 0300 123 1116.*



# EYFS



In Juniper class, we have been promoting communication through Intensive Interaction. We have been modelling 'my turn, your turn' through preferred resources. We have also been engaging in moving to learn sensory circuits so we are regulated to engage with adult-led opportunities.

Oak class have been engaging in a Moving to Learn session, lead by our SIT lead Gemma Stockley. The learners have been exploring a range of sensory techniques to support their regulation with help from the adults.

# HOLLY

This week in Holly class, we have been exploring voice sounds during our phonics lessons. We have been focussing on making animal sounds with our voices.



Rowan class have been thoroughly enjoying their sensory story sessions and being given various levels of support to take part, including having experiences modelled to them to ease them in to participating!

# ROWAN



## CEDAR

Cedar Class celebrated Mental Health Awareness day by discussing zones of regulations and taking part in Green activities that help keep us in the "green zone", including peppermint scented playdough!



## MAPLE

Maple class have been carrying out exciting experiments in science this week observing irreversible changes that different food items can make. We had a try at making coco pops turn into crushed up powder, feeling the difference between custard powder and gloopy custard and observing an egg in its shell changing to a fried egg cooked by Phil.

Very exciting changes which maple class really enjoyed being a part of!



## ORCHARD



Little Orchard class have been exploring volcanoes this week in our science lessons, and we made a Pumpkin Volcano to see how all the ingredients react together. This was a great way to demonstrate cause and effect.



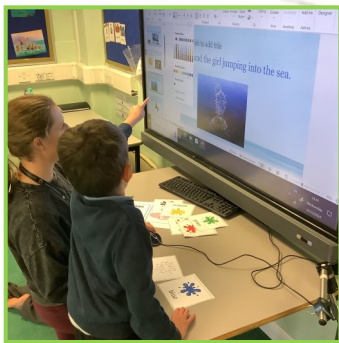
We have been collecting the harvest windfall apples and working on our cutting skills with a knife. We learnt you can pick the apples but you can't put them back on the tree. Some of us found that we like the taste and we worked on communicating if we wanted more or less.

## ELEM



# WILLOW

Willow class have enjoyed working at a team this week in their computing lesson to create their own e-book together, making different decisions including colours and pictures to use. Their e-book links into the English story of the mermaid of Zennor.



Engagement Pathway learners celebrated Harvest in a special assembly in the hall. We had a special visitor, Dan from the

Salvation Army, who joined us and collected all our food bank donations. We then used all our senses to explore all things Autumn and Harvest, smelling and tasting stewed apple, cooked pumpkin, carrot and squash, exploring different textures such as pine cones, moss and crunchy leaves, watching beautiful red and orange autumn leaves falling from a height and listening to Harvest Festival songs and music.

# APPLE

# REDWOOD

We took some time out of our schedule to visit the sensory garden. We enjoyed the fresh air and the calmness it brought to us. Positive



mental health is so important in our daily lives and taking a moment like this supports our well being. We enjoyed trying out the outdoor gym equipment even the staff had a go!

Cherry class have been experimenting by turning a solid into a liquid using apples and pressure. Everyone joined in the slightly sweet and messy classroom session using the apples we picked fresh from our forest school sessions.



# CHEERRY



# Diary Dates

## OCTOBER 2024

Half Term - 28.10.24 -  
01.11.24.

**\*\*SORRY. CANCELLED on  
the 23.10.24 - Learning to  
Learn family engagement  
session. We will re-book  
this session at a later date.**

## KEY DATES

Learners return to school  
- Monday 04.11.24.

*Each week we have a Star Learner assembly where we recognise all of our learner's achievements. Each week we select a 'Star Learner' that correspond with our core values below; our 'A B C's'*

***Achieve*** - Our star learner in Juniper class was Jax for engaging in turn taking with adults and some peers, copying some words verbally in play.

***Belong*** - Star learner in Rowan class was Taylor- for showcasing attention skills throughout the week and contributing towards our cooking lesson.

***Communicate*** - Ellie is our star learner in Oak class, for joining in with lessons and focusing on the core board to communicate. Well done Ellie!

***Develop*** - Redwood star learner this week was Jake for building on his anticipation skills for familiar sensory experiences. Well done!

