



DOUBLETREES SCHOOL

Spring Term (1)

Friday 17th January 2025

Head Teacher's welcome:

Welcome back to the Spring term 2025. I hope you enjoyed the festivities with your families.

Our learners have settled back in to their routines fantastically, and are already working towards their new personal targets set for this term. Parent Partnership meetings are now being sent out from our class teams (in person or TEAMS) We encourage all of our parents and carers to attend our partnership meetings, as these support each learner through their educational, health and care plans and each individual learning pathway.

This term, we continue to focus on learner attendance, in particular the mandatory requirement for all learners absences to be supported with evidence. Please ensure that if your child has a medical appointment that can not be arranged outside of the school day, that you email Laura at our enquiries inbox (enquiries@doubletrees.org.uk) with your supporting documents; in advance of the appointment please. This enables our attendance team to mark the requested absence with the appropriate code.

Wishing you a lovely weekend. *Heidi Hoskin. Head Teacher.*



School Improvement:

We have some exciting renovation works happening in our post 14 flat and Elm classroom! The flat is used by our learners to promote and practice their independent living skills and support our learners in preparation for life beyond Doubletrees.

Developing independence and community engagement for our learners is one of our key priorities in our school development plan.

When the refurbishment is complete, we will share some photos of our new space!

Reminders

17-21 February
2025. Half Term

Learners return to
school 24 February
2025

Child Protection Information

If you are concerned about the welfare of a child at Doubletrees School please contact Guy Chappell or Heidi Hoskin (Designated Safeguarding Leads) on 01726 812757. Alternatively you could report your concern to Cornwall Central Referral Unit for Child Protection on 0300 123 1116.



Diary Dates

JANUARY 2025

24 – 26 January Big Garden Bird Watch. *Please look out for resources that our Forest School lead (Lisa) will send home in book bags.

KEY DATES

17 - 21 February 2025. Half Term

Monday 24 February 2025.
Learners return to school

Friday 7 February 2025 -
Number Day. Dress up as a number, wear a football shirt or dress as a number block!

Each week we have a Star Learner assembly where we recognise all of our learner's achievements. Each week we select a 'Star Learner' that correspond with our core values below; our 'A B C's'

Achieve - Leo in Cedar class for engaging in every lesson this week!
Fantastic achievement!

Belong - Star learner in Elm class was Adam for showing kindness by giving items to his fellow students.

Communicate - Star Learner in Cherry class is Heather! For working hard on her maths work, helping others with their learning and communication, and showing care towards her friends.

Develop - Delilah in Oak class, for developing safe transitions, throughout the school.



NSPCC Number Day

We are celebrating the NSPCC number day on **Friday 7th February 2025** by 'Dressing up for Digits' We will be engaging in lots of Maths games and activities to recognise the day. Perhaps wear your favourite football shirt or dress up as a number block! This is a fun day, so we are not asking for any donations, but if you would like to contribute to the charity, please click here; [Number Day 2025 | NSPCC](#)



School Crossing Safety Procedures

Please be reminded when dropping off and collecting your child, that you please park safely in a designated space. When crossing the road, please ensure that you use the Zebra Crossing as directed by the school site team. This process ensures that all of our visitors and school community are safeguarded effectively and appropriately. Thank you for your co-operation with this.

The Big Garden Birdwatch at Doubletrees 24-26 January



THE GREAT BIG
GARDEN BIRDWATCH



Our learners are participating this year with our forest school lead Lisa Woodhouse. In preparation for the event we have filled up seed and nut feeders in our Orchard area, and we already have our charts ready to record what we see! If you would like to join in at home, Lisa will be sending a pack in learners' book bags; or please click on the following link -

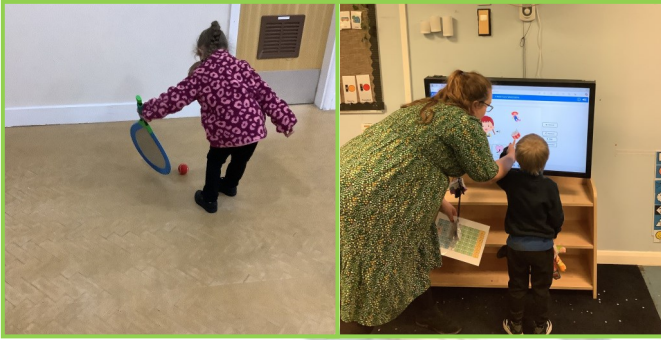
[Big Garden Birdwatch](#)

What is Big Garden Birdwatch?

'Big Garden Birdwatch is the world's largest garden wildlife survey. Every year, hundreds of thousands of nature lovers like you take part, helping to build a picture of how garden birds are faring'

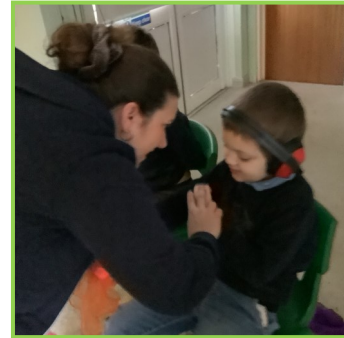


EYFS



In Oak class PE lessons, we worked on our co-ordination by hitting balls with rackets and bats. We also worked on our communication and sharing skills to ensure that everyone had a turn, while understanding the object of the game.

In Juniper class, we have been engaging in daily communication sessions where we are focusing on a core word of the week within a total communication approach. We are using core boards, symbols and Makaton within the session and later in various contexts.

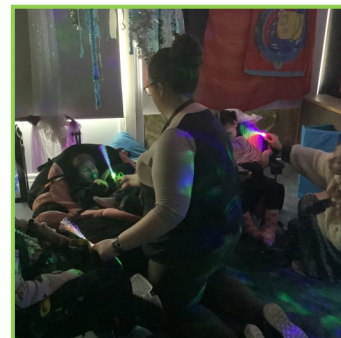


We have been learning communication, looking at Makaton and symbols. This week we have been learning how to sign the word like. All of the learners can now do this sign, some with support and many independently.

HOLLY

This week in Rowan class, we have thoroughly enjoyed our new sensory story and working in small groups to explore some exciting resources together!

ROWAN



CEDAR

Cedar class focused well during a turn taking game, where they would roll a dice to select a 2D image, then identify and select the 3D figure to add to their collection. We enjoyed learning to recognise differences, matching items and developing our cognition skills.



Maple had a visit from Leanne from the RSPCA this week! Everyone sat and engaged beautifully for Leanne and listened to her superbly. She told us all about the different animals they look after and everything they get up to. She also talked to us about our pets we have and how we can care for them, and brought in lots of stuffed teddies for us to care for and look after. We had a lovely time and everyone is already asking for her to come back!



MAPLE

ORCHARD

In Little Orchard class, our focus in PE is balance and stability. We are having weekly Rebound sessions to practice this. In our first session, learners were working on remaining safe on the trampoline and following an adult's instruction whilst having lots of fun!



In Elm class we have been learning how to make our own snacks independently and this week it is toast and crumpets. We had to operate the toaster, choose from white or brown bread and spread our choice of topping. All with as little help as possible.



ELM

WILLOW

Willow class have enjoyed exploring their new topic of Africa. They have been exploring a range of sensory items linking to Africa. In our history lesson we looked at African tribes and how they live. We then applied this to making our own play fire out of sticks and paper flames.

The learners all took it in turns and we



looked at the importance of being safe around real fires and learning the associated risks and dangers.

REDWOOD



Redwood class have been busy preparing for Luna New Year. This week we explored chopsticks in red paint and listened to gongs and cymbal sounds.

These skills help

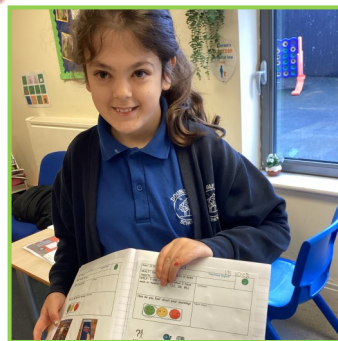
maintain our fine motor, dexterity and coordination.

Can you guess what we are making?



Apple, Redwood and Rowan class started their new topic 'Magical, Mythical, Cornwall' with a flying start! We all shared time together in the hall and listened to sea shanties whilst we explored resources related to our topic such as sea scented chiffons, pirate chests full of treasure, sea shells, sand paper and sand, bubbles, instruments and of course water spray rain!

APPLE



We've made a great start to our new topic "In the News" by looking at different places we can find the news, and answering questions to find out important information. We are

looking at the word "inspiration" in RE and thinking about music, people and things that uplift and encourage us. We are eagerly awaiting the refurbishment of the flat and are thinking about all the skills and interests that we are developing by completing our Duke of

Edinburgh awards.

CHERRY

