



2020-2021 Data Headlines



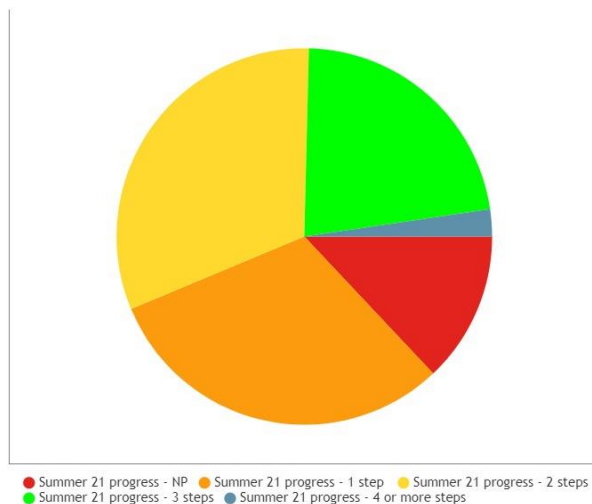
Whole school overview

All EHCP/IEP data is for the summer term only, as we have implemented a new system for capturing evidence and recording progress. This was trialled in the Spring term and fully implemented during the summer term.

The expectations for progress, alongside the colour key to the graphs below were as follows:

Emerging	Not present or only beginning to emerge/new target High level of prompt or support.	Below expected progress
Developing	Evidence of progress. Lower level of prompt or support.	Expected progress
Established	Is used frequently and maintained over time. Mostly independent/spontaneous, only occasional reminders/prompts.	
Generalised	Consistently used an applied within a range of settings/context and with a range of people. Independent and unprompted.	Above expected progress
	Target exceeded and new target set	

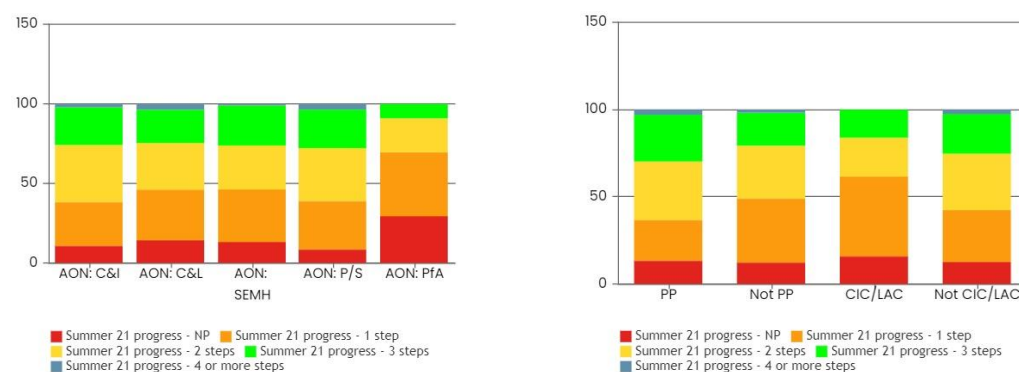
Whole school progress towards EHCP/IEP outcomes during the summer term



87% of learners made expected or above progress towards their EHCP targets, despite the challenges presented by COVID, with 25% exceeding expectations.

Whole school progress by Area of Need:

Pupil Premium vs None Pupil premium progress:



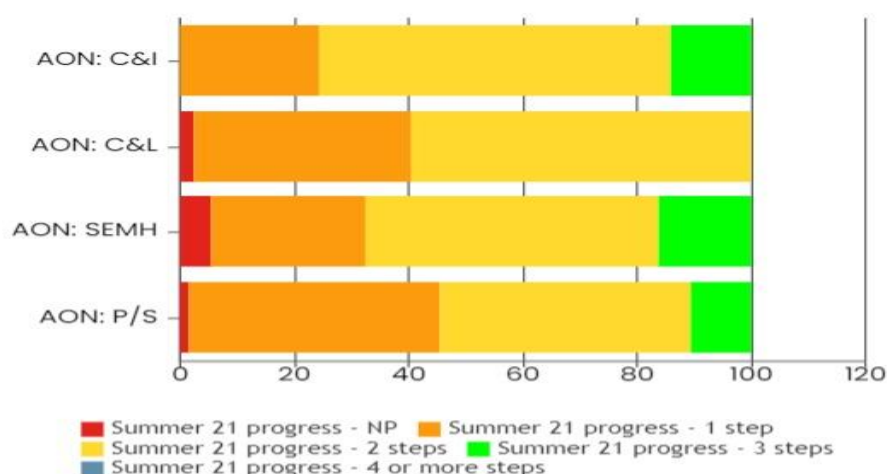
Therefore there was roughly equivalent progress across the four key areas of need and learners with pupil premium indicators had progress equivalent to those without, with a slightly higher number exceeding expectation.

Progress by learning pathways

EYFS

EHCP/IEP progress:

Progress towards EHCP/IEP outcomes, by area of need, for this cohort for the summer term is as follows:



Therefore the majority of learners made expected or above progress in all areas of need.

National curriculum attainment:

There are 4 pupils within our EYFS phase, two of which have pupil premium indicators.

Progress is tracked using the EYFS framework on B-squared, within their relevant phases.

Expected progress is 35% and exceeding is above 60%

Area	Average progress for all learners	Average progress for those with Pupil Premium	Average progress for those without Pupil Premium
Communication and Language	48%	79%	29%
Physical Development	35%	32%	37%

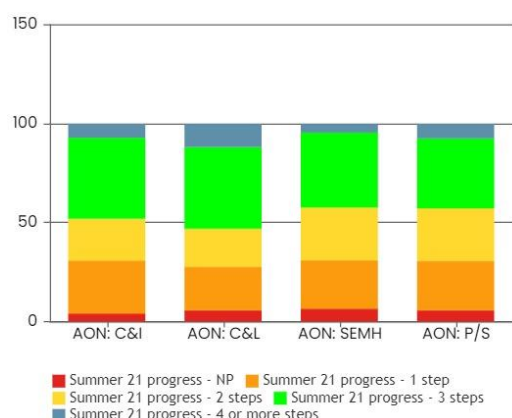
PSED	36%	29%	43%
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Therefore the progress is expected for almost all of the areas of learning. Learners with pupil premium have roughly equivalent progress to those without. Discrepancies between specific areas are due to the different Special Educational primary needs of the learners with pupil premium to those without.

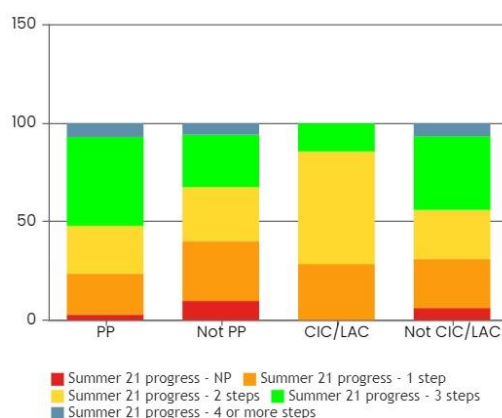
Ready to Learn Pathway

Summer term progress towards EHCP/IEP outcomes by EHCP area of need, and pupil premium vs non pupil premium progress comparison.

Progress by AON:



Pupil Premium vs None Pupil premium progress



Therefore the majority of pupils made expected or more progress, with more learners with pupil premium indicators exceeding expectations than those without pupil premium indicators.

Key stage 1&2

Progression steps data, which demonstrates progress towards National Curriculum Outcomes

R2L KS1 & 2 Annual overview 20/21 - Literacy			
	Emerging	Expected or above	Exceeded
Writing	0%	100%	76%
Reading	6%	94%	65%
Speaking	0%	100%	53%
Literacy	2%	Expected 98%	Exceeded 65%

R2L KS1 & 2 Annual Overview 20/21- Numeracy			
	Emerging	Expected or above	Exceeded
Number	6%	94%	47%
Measure & Geo	6%	94%	41%
Numeracy	6%	94%	44%

Special Partnership Trust expectations: 15% emerging, 60% expected, 25% exceeded.

Therefore, despite the challenges of COVID, progress is above expectations for all areas.

Comparison of those with pupil premium indicators vs those without is as follows:

Annual Overview 20/21 PP (9 pupils) vs Non-PP (8 pupils)

	Overall Literacy Non-PP	Overall Literacy PP	Overall Numeracy Non-PP	Overall Numeracy PP
Emerging	5%	0%	7%	5%
Expected or above	95%	100%	93%	95%
Exceeded	71%	60%	43%	45%

Therefore those with pupil premium indicators generally equivalent progress to those without.

Key Stage 3

Progression steps data, which demonstrates progress towards National Curriculum Outcomes

R2L KS3 Annual Overview 20/21 - Literacy			
	Emerging	Expected or above	Exceeded
Writing	22%	78%	22%
Reading	22%	78%	11%
Speaking	44%	56%	0%
Literacy	Emerging 29%	Expected 71%	Exceeded 11%

R2L KS3 Annual Overview 20/21- Numeracy			
	Emerging	Expected or above	Exceeded
Number	33%	67%	0%
Measure & Geo	78%	22%	0%
Numeracy	Emerging 56%	Expected 44%	Exceeded 0%

Special Partnership Trust expectations: 15% emerging, 60% expected, 25% exceeded.

Therefore, progress is below expectation, particularly in Maths.

Comparison of those with pupil premium indicators vs those without is as follows:

Annual Progress 20/21 PP (6 pupils) vs Non-PP (3 pupils)				
	Overall Literacy Non-PP	Overall Literacy PP	Overall Numeracy Non-PP	Overall Numeracy PP
Emerging	45%	22%	50%	58%
Expected or above	55%	78%	50%	42%
Exceeded	22%	6%	0%	0%

Therefore, those with pupil premium indicators performed better in Literacy and roughly equivalent in Maths to those without.

Key Stages 4 & 5

Summer 21 - Literacy			
	Emerging	Expected or above	Exceeded
Writing	27%	73%	40%
Reading	7%	93%	53%
Speaking	33%	67%	47%
Literacy	22%	78%	47%

Summer 21- Numeracy			
	Emerging	Expected or above	Exceeded
Number	27%	73%	40%
Handling data	20%	80%	53%
Measure & Geo	33%	67%	40%
Numeracy	27%	73%	44%

Special Partnership Trust expectations: 15% emerging, 60% expected, 25% exceeded.

Therefore, despite the challenges of COVID, those achieving those with expected or above progress are above expectations.

Comparison of those with pupil premium indicators vs those without is as follows:

Annual Overview 20/21 PP (5 pupils) vs Non-PP (10 pupils)				
	Overall Literacy Non-PP	Overall Literacy PP	Overall Numeracy Non-PP	Overall Numeracy PP
Emerging	23%	13%	27%	27%
Expected or above	77%	87%	73%	73%
Exceeded	53%	40%	43%	46%

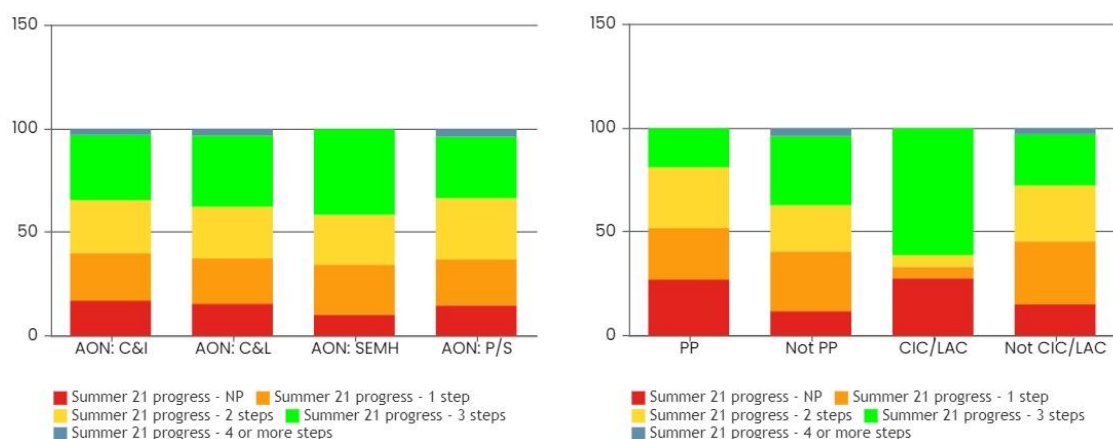
Therefore, progress for those with pupil premium indicators is equivalent in Maths, with more learners achieving expected progress in Literacy.

Bridging to Learn Pathway.

Summer term progress towards EHCP/IEP outcomes by EHCP area of need, and pupil premium vs non pupil premium progress comparison.

Progress by AON:

Pupil Premium vs None Pupil premium progress



Therefore the majority of learners made expected or above progress. Learners without pupil premium indicators performed slightly better than those without.

Key stage 1&2

Progression steps data which demonstrates progress towards National Curriculum Outcomes

B2L KS1 & 2 Annual Overview 20/21 - Literacy			
	Emerging	Expected or above	Exceeded
Writing	43%	57%	14%
Reading	0%	100%	0%
Speaking	57%	43%	0%
Literacy	33%	67%	5%

B2L KS1 & 2 Annual Overview 20/21 - Numeracy			
	Emerging	Expected or above	Exceeded
Number	43%	57%	0%
Measure & Geo	0%	86%	14%
Numeracy	21%	72%	7%

Special Partnership Trust expectations: 15% emerging, 60% expected, 25% exceeded.

Therefore, the progress is slightly below expectations particularly in Writing, Speaking and Listening and Number.

Comparison of those with pupil premium indicators vs those without is as follows:

Annual Overview 20/21 PP (2 pupils) vs Non-PP (5 pupils)				
	Overall Literacy Non-PP	Overall Literacy PP	Overall Numeracy Non-PP	Overall Numeracy PP
Emerging	33%	33%	20%	25%
Expected or above	67%	67%	80%	75%
Exceeded	7%	0%	10%	0%

Therefore, those with pupil premium indicators made almost equivalent progress to those without.

Key stage 3

The KS3 cohort for Bridging to Learn does not contain sufficient students to allow any meaningful data analysis.

Key Stages 4 & 5

Adult B-Squared data which demonstrates progress towards National Curriculum outcomes.

Summer 21 - Literacy			
	Emerging	Expected or above	Exceeded
Cxt for Com	100%	0%	0%
Writing	27%	73%	27%
Reading	27%	73%	36%
Speaking	36%	64%	36%
Literacy	30%	70%	33%

Summer 21- Numeracy			
	Emerging	Expected or above	Exceeded
Cxt for Number	36%	64%	28%
Handling data	28%	72%	36%
Measure & Geo	55%	45%	27%
Numeracy	40%	60%	30%

Special Partnership Trust expectations: 15% emerging, 60% expected, 25% exceeded.

Therefore, those achieving expected progress is below expectations, particularly in Maths.

Comparison of those with pupil premium indicators vs those without is as follows:

Annual Overview 20/21 PP (5 pupil) vs Non PP (6 pupils)				
	Overall Literacy Non-PP	Overall Literacy PP	Overall Numeracy Non-PP	Overall Numeracy PP
Emerging	17%	47%	22%	60%
Expected or above	83%	53%	78%	40%
Exceeded	55%	6%	33%	20%

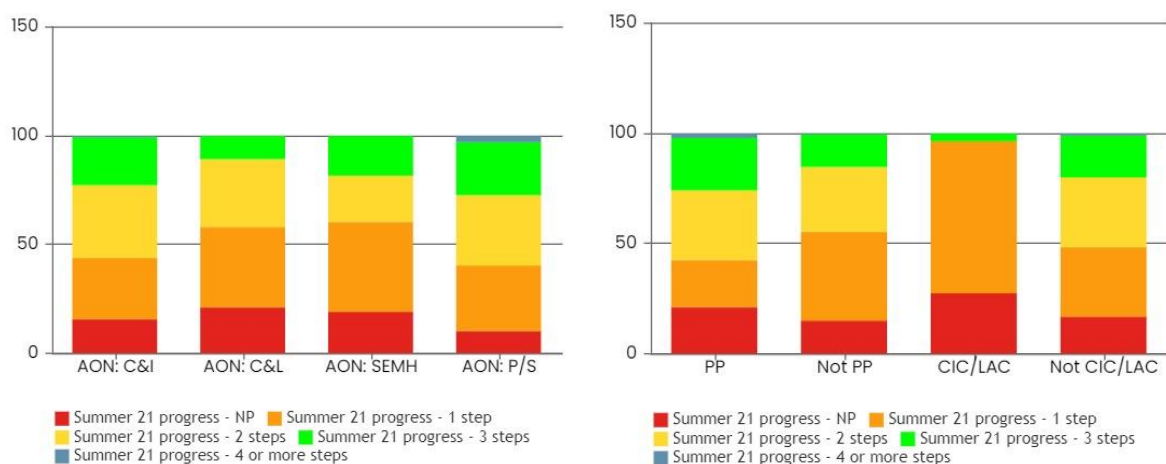
Therefore, those with pupil premium indicators did not make as much progress as those without.

Learning to Learn pathway

Summer term progress towards EHCP/IEP outcomes by EHCP area of need, and pupil premium vs non pupil premium progress comparison.

Progress by AON:

Pupil Premium vs None Pupil premium progress:



Therefore, the majority of learners made expected or more progress. Those without pupil premium indicators performed slightly better than those without.

Summary:

Strengths:

- Good progress towards EHCP outcomes was made by the majority of learners in all pathways.
- Progress towards National curriculum outcomes in Key stages 1 and 2 was above expectations

Areas identified as needing improvement are

- Progress towards National Curriculum expectations for the Bridging to Learn pathway
- Progress in Key stage 3, particularly in Maths, writing and Speaking and Listening.
- Learners in KS4/5 making emerging progress

These areas will be addressed through out school development plan for the forthcoming year.