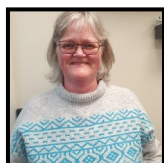




## IN THE KNOW

### Staffing updates:

Welcome to Jamie who is our new TA in the Willow class and



Victoria who is our new TA in Little Orchard.

### We will miss you!

We say a sad goodbye to Amber this term. We wish you all the very best in your new adventures.



### Policy of the week:

**Bereavement policy.** We have chosen this policy to recognise the lovely work the wellbeing team have made with our school Memory Tree, [click here](#) to view our bereavement policy. Photos of the tree and information to follow!

## HEADTEACHER HIGHLIGHTS

### A Warm Welcome from the Headteacher:



As we embrace the second part of the Spring term, I am excited to share some wonderful updates with you. First, I would like to highlight the tremendous efforts of our learners, who have been real ambassadors for the school during their recent off-site trips to Truro College, The Eden Project and Par track for Bikeability. Their behaviour, enthusiasm, and respect for others have impressed not only our staff but also the communities we've visited. I am always proud of our Doubletrees team and how they represent our school wherever they go.

In addition, due to the newbuild, we are currently undergoing a staff recruitment drive. We showcased a successful open day this week. We are looking for passionate and dedicated individuals to join our wonderful team. At Doubletrees, we believe that the heart of any great school is its staff, and we are committed to finding individuals who share our vision of nurturing and inspiring our learners. If you know anyone who might be interested, please encourage them to apply or get in touch with us for more details. Our current vacancies can be viewed on our website, with details of how to apply.

Thank you for your ongoing support and partnership. Together, we continue to build a thriving school community where our learners are encouraged to excel both inside and outside of the classroom.

Wishing you all a lovely weekend.

*Heidi Hoskin*

## SPOTLIGHT ON... IS MY CHILD TOO ILL FOR SCHOOL?

Help us to stay well, and fit to learn. Please do not send your child to school with a high temperature. They can return if they are feeling well and have not had a high temperature or any new symptoms for 48 hours. If your child has vomiting or diarrhoea they must not return to school until 48 hours after their last episode of vomiting or diarrhoea. While we do make every effort to keep our learners in school, in some circumstances they may need to be sent home i.e. if they develop a temperature, they are vomiting, have diarrhoea or deemed to be too unwell to be in class. This decision is not made lightly, and the staff members making the decision will also have other learners to consider as well as be able to continue teaching / supporting, therefore please could you respect the staff member's decision and arrange for collection promptly. It is important that you have arrangements in place for your child to be collected in this situation. For more information about illnesses and whether you should send your child to school, please have a look at the following link: [Is my child too ill for school? - NHS](#)

## LEADERSHIP INSIGHTS... Read all about what we get up to...



### LETS GET TO KNOW...

Michelle Sandham  
Office Manager.

In every school, there are key individuals behind the scenes who ensure that



everything runs smoothly. One of these essential roles is the **Administration Manager**. This position is integral to the daily operations of Doubletrees, providing leadership, organisation, and support across multiple areas. Some of Michelle's key responsibilities are; Recruitment, HR, record keeping, staff management, finance reporting & oversight, line management to the Admin team and PA to the head teacher.

About me: I love the sunshine, and when the weather is nice, I enjoy swimming in the sea, or paddleboarding.

I also love to cook, which is lucky having two growing teenage boys at home (and a dog who likes to steal food)!

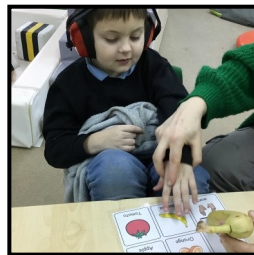
There aren't many things I dislike, except slugs!

Claim to fame. I once received a Christmas card from Prince Charles. Now the King!

### SPOTLIGHT ON...

#### Communication

Holly, Oak and Juniper are currently trialling a new communication curriculum that is focussed on teaching the learners Makaton, symbols and the use of core boards to communicate their wants and needs. We have seen an amazing increase in the amount of Makaton being used by our learners and this will be rolled out across all pathways before the Summer term.



All classes have been working hard to incorporate the use of more core boards during their lessons and throughout the day. These promote pupil voice and allow the learners to communicate their wants, needs and to show their understanding during adult led activities. Here you can see a core board being used by a learner to select their preferred snack.

### SHOWCASING...

#### Discovery Pathway

Discovery Pathway have had an extremely busy half term.

We have been working hard to improve our independence skills. We have been trying to get ourselves changed for swimming and PE. Getting our own snack and cutlery for lunch and we are beginning to gather any resources that will support our learning.

We have been coming together as a pathway to visit the Eden Project and have had lots of visitors in school to work with us from Lost Gardens of Heligan and the Wildlife Trust.

This half term we will be coming together as a pathway to Visit St Blazey Church with our families to take part in our annual Easter Service. Look out for the dates so you can join us in the celebrations!



### SPOTLIGHT ON... Tops and Ace Teams!

We have two specialist teams of HLTAs within our school. These are the ACE team and the TOPS team. A referral system has been set up within school for teachers to request support or intervention from either team. This is to support access to our universal core offer.

The ACE team:

The ACE (Achieve, communicate and engage) team are focused on supporting emotional regulation and communication to ensure all learners are regulated and able to access their learning. There are 3 HLTAs to support different areas: emotional regulation, sensory regulation and communication.

The team can carry out observations and audits within classes to identify whether support for classroom practice or environment reviews are needed or whether learner based specific intervention is needed.

They are then able to carry out specific, tailored intervention for a defined block of time and monitor the impact of this. Examples of interventions are: Lego therapy, social skills and interactions, communication support, supporting sensory needs and sensory circuits.

The TOPS team:

The TOPs team (Therapy, Outdoor learning and Physical/personal development) focus on supporting learners to engage in physical and movement activities, engage in outdoor learning and manage pathway 1 health needs. There are three HLTs allocated to support each area.

The team support learners to access a greater range of enrichment activities and enhance our personal development offer.

The team can support with interventions and organise enrichment activities. They have supported access to swimming, interventions to support physical or therapeutic activities, outdoor learning and forest school.



# STUDENT STORIES & STAR LEARNERS!

Each week we have a star learner assembly where we recognise all of our learners achievements. We select a star learner that corresponds with our core values below...

**ACHIEVE.** Star learner in Willow class was Isobel for engaging well in her learning and showing good looking and focus throughout lessons.

**BELONG.** Juniper's star learner was Kyle for creatively exploring different textures and colours, through process led art. Kyle made a card for a family member!

**COMMUNICATE.** Oak's star learner was Leah for great communication and signing of key words. Well done!

**DEVELOP.** Josh was our star in the Elm class for getting braver and more adventurous in PE lessons and developing his skills in multiple sporting activities.

**ENJOY.** Oscar in Little Orchard was our star. He has become increasingly confident in the swimming pool and is beginning to navigate and enjoy the pool with no adult support!

## SPOTLIGHT ON SUCCESS

### Exploring the wonders of nature: Our exciting visit to Eden!

Maple and Cherry classes visited the Eden project this term, to explore the rainforest and Mediterranean biomes looking at all the exhibits and enjoying walking around with their friends. We had a picnic lunch and time in the adventure playground too, before heading to the core exhibition. A really lovely day had by everyone. These visits help us to build our confidence with community engagement and help us to develop our communication, team building and independence targets.



Well done Discovery Pathway!

## SCHOOL COUNCIL

### 'You said' 'We did'

Our school Council sat this week, and our learners presented their agenda item about choosing which charities to support in school, and what fun things we can do as a school to support them. Some local charities were suggested such as the Air Ambulance, RNLI and Little Harbour, as well as supporting Friends of Doubletrees with their fundraising. The learners love dressing up and having cake sales and also suggested that we could hold a Colour Run and have a music themed fundraiser. We will take our ideas to our teachers and the events team. Our next survey is all about who we would like to invite to Doubletrees to talk about their careers or interesting experiences. We can't wait to hear what our learners think!

Please [click here](#) to see what we have been doing across all of our classes and to view our class newsletters!

## EYFS

Please [click here](#) to see what we have achieved in EYFS this week..



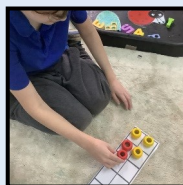
## ENGAGEMENT

Please [click here](#) to see what we have achieved in the Engagement Pathway this week..



## EXPLORATION

Please [click here](#) to see what we have achieved in the Exploration Pathway this week..



## DISCOVERY

Please [click here](#) to see what we have achieved in the Discovery Pathway this week..



## POST-14

Please [click here](#) to see what we have achieved in the Post 14 teams this week..





## COMMUNITY CORNER

### WHAT'S HAPPENING IN THE COMMUNITY...

#### Fun, Free, Fantastic and Educational Events!

Wild Wellbeing Events. Easter 2025!

[Click here](#) for more information about a Free Wild Wellbeing event, happening in various locations, over the Easter break. In conjunction with Cornwall Mental Health Support Team, Natural England and Cornwall Wildlife Trust!

Parent Carers Cornwall are holding many informative and supportive events over Cornwall. [Click here](#) for more information on what events they offer and how to book.

SENDiass. Please [click here](#) to see more about the information, advice and support services that the SENDiass service offer to parents and carers, which includes free courses and community events.

Drop in

SEND Information event

40+ Services in attendance

March 12th  
10.00am-1.00pm

Eden Project

Bring your local pass and make a day of it.

### DID YOU KNOW?

#### Spotlight on Forest School: Connecting with Nature...

This edition, we're excited to share the wonders of **Forest School**, an enriching outdoor learning experience that's becoming a beloved part of our school curriculum. Forest School offers all of our learners a unique opportunity to explore the natural world, develop essential life skills, and build resilience, all while having fun outdoors! We are very lucky that our school site is so large and diverse!

Our main focus last term was 'birds'. We had a lovely visit from Sarah Worne - the Bird Lady of Fowey who brought two owls and a hawk for learners to see close up and learn a few facts. This coincided with the launch of RSPB big garden bird watch. We invited all learners to get involved at home and over 20 spotting sheets were handed in. Certificates were awarded to all who took part - we are waiting for the results from RSPB. Cherry class have been involved in hanging and maintaining a number of bird feeders around the school to encourage biodiversity here - part of their Duke of Edinburgh (volunteer section) award.

Both the greenhouse in post 14 outdoor area and the polytunnel are prepared and ready for the new growing season - so any spare plants anyone has would be gratefully received. Our Student Council questioned classes on what kind of plants they would like to grow this year, and we had a good range of answers given - bananas may be the most challenging!

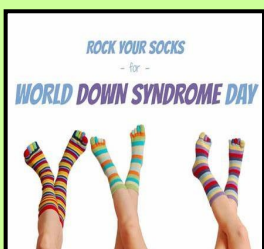
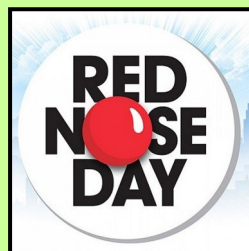
Global recycling day is on 18<sup>th</sup> March 2025. We have a very active recycling practice in place at Doubletrees, please can you be mindful of this and encourage your young persons to be involved at home if you can!?

**Lisa Woodhouse. HLTA & Forest School Lead.**



### KEY EVENTS

**Friday 21.03.25 - World Down Syndrome Day and Red Nose Day.**



Wear red clothing and odd socks for the day! Donations welcome in cash and via parent pay, on the day.

### ATTENDANCE

Regular school attendance impacts far more than just academic achievement it is the cornerstone of our learners success. A consistent presence in the classroom boosts attainment and fosters crucial social and emotional growth.

Our attendance target at Doubletrees is 91%

#### Whole School Attendance

**83.2%**

