



IN THE KNOW

Staffing updates:

We welcome Nikki Williamson, who is temporarily covering as the Teacher in the Cedar class. Nikki has a wealth of knowledge and experience and has a strong dedicated educational background.



Policy of the week:

Educational visits & Outdoor learning policy.

We have chosen this policy to reflect the lovely weather and the upcoming outdoor trips that we have planned for the Summer term! [Click here](#) to view our Educational/Outdoor visit policy.

HEADTEACHER HIGHLIGHTS

As we approach the end of this term, I would like to take a moment to reflect on all the wonderful achievements our learners have made. It's been a busy few months, filled with fun, learning, and memorable moments. I am incredibly proud of all the hard work and positive attitudes our learners have shown, especially when representing our school on school trips off site, and meeting school visitors on site. This term we have enjoyed interactive visits from Dragonfly yoga, swimming lessons with GoActive and dance workshops with CScape. Looking ahead to the summer term we have even more exciting things to look forward to, such as our Sports days and Bikeability lessons, where we can continue to enjoy this beautiful weather and get out in to the fresh air. We look forward to continuing to strengthen our healthy sports provision and our community/school links.



Next week we will be communicating to all parents and carers about a new first aid reporting system and medication system called Medical Tracker.

Medical tracker not only allows us to inform parents of any first aid incidents, but will also allow us to keep parents informed of what medications have been administered within school. Please check your email next week for more information about how our new reporting system will work.

Thank you for your continued support of Doubletrees, and here's to making the most of the final few weeks of this term before we focus on the fun and exciting opportunities the Summer term will bring us.

Wishing you all a lovely, sunny weekend.

Heidi Hoskin

SPOTLIGHT ON... Parental Communication with Teaching staff.

We understand that often the quickest way of contacting your child's teacher to share updates and information, will be by sending an email. Please note if you wish to make an enquiry, the correct email address to use will be our enquiries in-box: enquiries@doubletrees.org.uk. This in-box is monitored daily, and your information and requests will be shared with the relevant staff member(s) to respond, or to act upon. Some of our teachers have shared their individual Doubletrees email addresses with parents for direct contact, but it has come to our attention that a minority of direct emails, have at times, become excessive in volume, sent at inappropriate times (overnight) and have been un-kind in content and tone. Our Teaching staff are teaching in the day time, so are not able to respond to messages straight away. If your request is urgent, please telephone us instead on 01726 812757.

LEADERSHIP INSIGHTS... Read all about what we get up to...



LETS GET TO KNOW...

Leonora Curtis.
Teacher,
Engagement
pathway lead,



PSHE/RSHE lead, moving and handling lead and co wellbeing lead at Doubletrees school!
As the Engagement pathway lead, Leo oversees our three Engagement classes within school, upskilling staff with new theory, developing practice and monitoring progress of all learners. As PSHE/RSHE lead, Leo develops and monitors the PSHE curriculum and pedagogical approaches used across school to ensure our learners social, emotional and mental health needs along with their independence is supported within school through both our curriculum and our culture. As the moving and handling lead, Leo trains staff in safer people handling practice to ensure our learners who have more physical challenges are supported to access different postural changes across the school day.

About me: I am originally from Cambridge and only moved to Cornwall a year and a half ago. This year I have challenged myself with learning to sew!

My claim to fame is that my great grandfather's uncle was the captain of the Titanic!

SHOWCASING... MATHS...

Across the school, we are focusing on the use of maths manipulatives to embed our understanding of number.

In Discovery pathway maths lessons, we are using manipulatives to support us to answer questions using pictures of the same representations. This helps us to understand place value using resources such as Base 10 and place value counters.

In the Exploration pathway, we are using manipulatives in our group sessions to model using the large representations before moving into provision to access this based on personalised targets. We use large tens frames and large Numicon tiles to work together when counting.

In EYFS, we are exploring maths manipulatives through continuous provision and applying this in various playful contexts. We observe counting through preferred stimuli in Attention Autism sessions, where we take turns to use a tens frame or Numicon tiles when engaging with number rhymes.



SPOTLIGHT ON... EHCP'S...

Education, Health and Care Plans.

Thank you for your continued support in attending your child's Annual Reviews. Please can we remind all parents and carers to check the invitees list when you receive the annual review document to ensure that all external professionals involved with your child, have been invited. If details of any professionals have changed, please let us know any amended names or contact our EHCP Co-ordinator -

Catherine Higginson
chigginson@doubletrees.org.uk
to request an invite be sent to them.

As an educational setting, we are able to amend the education section of an EHCP and submit these to the Local Authority for approval, however, any changes within the health and social care sections would need to be requested by health and social care colleague, or evidenced on headed paper from a professional; eg, a paediatrician. We are happy to scan and update any medical letters that you have been given, however, we are not able to access these direct. Thank you for your support with this.

SPOTLIGHT ON... Phonics

Since our last OFSTED we have continued to improve our phonics curriculum for all learners.

We continue to embed our Little Wandle program for more formal learners and have implemented a multi sensory Phase 1 approach for learners who are working pre phase 2.

Monitoring has enabled us to identify areas of development to deliver whole staff training particularly to support learners with blending and segmenting.

The phased phonics approach is consistently embedded across the school, including for Phase 1 learners where staff are trained to articulate the pure sounds and therefore support learners effectively to do so.

There is an increasing use by all learners on phonics as a primary strategy to decode unknown words and learners become more efficient and confident at blending sounds to sight read.



STUDENT STORIES & STAR LEARNERS!

Each week we have a star learner assembly where we recognise all of our learners achievements. We select a star learner that corresponds with our core values below...

ACHIEVE Seren in Maple class is star learner this week for having a successful second trip outside of school, engaging with the Bikeability session superbly and going for a look in the cafe.

BELONG Charlie in Cherry class, for his increasing independence in tasks and organising himself and his equipment and using his louder voice. We love your singing! Well done.

COMMUNICATE Juniper class star learner is Jax for confidently finding the correct animal when listening to different animal sounds in Phonics. He has been copying some animal Makaton signs too!

DEVELOP Willow classes star learner is James for engaging well with adults during snack time.

ENJOY Evie in the Redwood class for showing fantastic cause and effect awareness on the swing this week!

SPOTLIGHT ON SUCCESS

Careers Week:

Empowering Our Learners for the Future Beyond Doubletrees!

In today's rapidly changing world, it's more important than ever for our learners to start thinking about their future careers and interests at an early age. By exploring different professions and learning and understanding about various career paths, our learners not only gain valuable insights into the workforce but also develop essential skills that will help them succeed later in life, with the choices they make.

In our careers week, we enjoyed visits from Devon & Cornwall Police, South West ambulance Service and St Austell Fire Brigade.



Please [click here](#) to read the full story!

FUNDRAISING FOR OUR FRIENDS OF DOUBLETREES CHARITY



Bags2School Charity Collection Fundraiser for Friends of Doubletrees.

A huge thank you to everyone who contributed to the Bag 2 School clothing collection. We collected 370Kg of unwanted clothes and accessories! The bags will be sent to Ukraine this time, to support the communities there, and we will receive £74 in the post for our Friends of Doubletrees Charity. Amazing!

EYFS

Please [click here](#) to see what we have achieved in EYFS this week..



ENGAGEMENT

Please [click here](#) to see what we have achieved in the Engagement Pathway this week..



EXPLORATION

Please [click here](#) to see what we have achieved in the Exploration Pathway this week..



DISCOVERY

Please [click here](#) to see what we have achieved in the Discovery Pathway this week..



POST-14

Please [click here](#) to see what we have achieved in Post 14 this week..





COMMUNITY CORNER

WHAT'S HAPPENING IN THE COMMUNITY...

Follow this link for Free Easter Activities - [Activities – eggbertsadventures](#)

Post 16 up-and-coming Open Day with the Kehelland Trust. Tour their site and find out more about their Post 16 alternative provision for young people with SEND. Click on the link below for more information.

[Kehelland College Open Day & Next Steps Information Event Tickets, Thu 3 Apr 2025 at 10:00 | Eventbrite](#)

[Parent Carers Cornwall. Click on the following link to book, and to find out about more events from Parent Carers Cornwall - Events - Parent Carers Cornwall](#)

Barriers to Mental Health Support For Neurodivergent Individuals
Joanna Grace & Tigger Pritchard

30th April 2025
10.30am-2.30pm
Lunch Provided

St Austell
Conference Centre.
(Sat Nav PL25 4EJ)



DID YOU KNOW?

Sports Provision at Doubletrees: Health, Well-being, and Team Spirit!

This term in PE, we are excited to introduce our students to a variety of new sports, giving them the chance to develop new skills and discover activities they enjoy. By working closely with local clubs and organisations, we aim to strengthen community links and provide opportunities for children to get involved in sport beyond the school setting.

Independence is also a key focus, with children being encouraged to take responsibility for getting changed into their PE kit. This small but important step helps to build confidence, routine, and self-sufficiency, as well as contributing towards the learners EHCP outcomes. Furthermore, there was also a letter sent out around the use of incontinence wear when using the swimming pool. Please ensure you have read and understood this letter to ensure the smooth running of swimming lessons at school.

Discovery pathway are having weekly visits from an external yoga teacher, Sam from Dragonfly Yoga, who has been delivering mindful movement sessions where learners are practicing breathing techniques, yoga positions and stretching.

Exploration pathway have been visiting Bikeability at Par running track trying out a variety of different bicycles/tricycles. Additionally, some classes have been doing Rebound Therapy, practicing their balance and core skills whilst ensuring they remain safe on the trampoline.

Engagement pathway continue to engage in weekly MATP sessions, lead by our staff aiming to get our PMLD students moving and enjoying participating in sport. Swimming sessions are also a key aspect for the engagement pathway, with GoActive providing additional support to our cohort to enable us to use the pool regularly.

KEY EVENTS

04.04.25 - Doubletrees School Spring Show. More details to follow in book bags and on our website!

04.04.25 - End of the Spring term and start of the Easter break.

22.04.25 - Learners return to school for the start of the Summer Term.

LEARNER MEDICAL SUPPLIES & MEDS

Please be aware that due to not having a school nurse on site, that all medical supplies such as syringes, mickey extension tubes and medicinal syringes need to be supplied by parents, direct to the school. Please ensure that your child has sufficient supplies within school/in their bag, and that you check your child's home/school diary on a daily basis to see if more supplies have been requested from the class team. If your child has medications, please ensure you tell the transport PA, so they can safely sign these in on the medical trolley, when the bus/taxi arrives at school.