



IN THE KNOW

Staffing updates

Amy Applegath and Rachel Roberts have left us this term, and we will miss you both! Thank you for your valued contributions over the years, and for the difference that you have made to our learners!



Policy of the week is our.....

Moving & Handling Policy

Please [click here](#) to keep yourself updated.

HEADTEACHER HIGHLIGHTS

Welcome back to the second half of the Summer Term!

We've already enjoyed a number of exciting and enriching extracurricular activities, including trips to Mylor Sailing Club, an afternoon at the beach, and accessible biking through Bikeability. We're keeping our fingers crossed for continued good weather as we look forward to our annual Sports Days, which begin on 24th June. We hope you can join us for some sensory and sporting fun!

I wish to say thank you to all parents who are now using the visitor spaces in the top car park—this has significantly reduced traffic at the front of the school and has made our site much safer for everyone.

A gentle reminder to parents who drop off or collect their children: please do so outside the building. This helps prevent congestion in the corridor near our reception and administration offices. Our staff will be on hand to meet and escort children, ensuring a smooth and safe transition from 09:15 am.

Finally, we are pleased to inform you that our updated dinner hall in our newly refurbished Orchard building will be open again next week. We are very excited about using the new facilities and look forward to socialising with learners from other classes, which we really enjoy. Thank you to those involved for your efforts at making this lovely space for us all. Please see page 4 for some photos!

Wishing you all a lovely week.

Heidi Hoskin



SPOTLIGHT ON....

PSHE & Wellbeing. Did you know?

At Doubletrees school we have emotional wellbeing and mental health threaded across our PSHE curriculum, as well as embedded into the culture of our school.

We support learners with their social, emotional and mental health needs on an individual basis based upon their EHCP (Education, Health & Care Plan) whilst also adopting whole school theme days and activities to develop a supportive and fun social community and strong feeling of belonging within our young people.

Individual wellbeing plans and one page profiles are in place in our classrooms for learners which showcase their preferred activities and resources as well as providing insight to staff on how they present when both happy and unhappy. This supports our staff with addressing anxieties at the earliest opportunity, using home comforts and preferred activities as rewards and motivators to help us maintain a safe, appropriate and educational experience for every learner.

'Here we are enjoying a theme day for World Book Day!'



LEADERSHIP INSIGHTS... Read all about what we get up to...



LETS GET TO KNOW...

Max Smith

Max Smith.
Teacher and
Sports Lead



I joined Doubletrees in September 2023 and currently teach with our Exploration Pathway. I enjoy delivering fun and engaging sessions where the learners can get messy and explore!

I moved to Cornwall from Buckinghamshire 2 years ago and my degree is in Special Educational Needs. I am the Physical Development lead where I oversee the PE and swimming provision across the school with our current aim of strengthening links within the local community to give our learners exposure to a wide range of sports.

About me...

I love playing and watching football, going for runs and walking my dog on the beach! I enjoy travelling and took a gap year in Southeast Asia before studying. I am about to become a first time Dad!

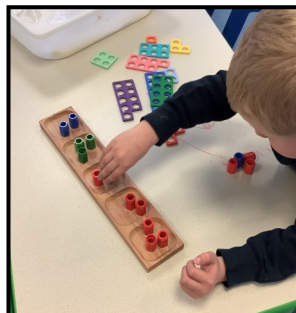
My claim to fame is that when I was aged 5, I appeared in the soap Eastenders in 2003.

SPOTLIGHT ON...

Maths

In Maths this term, EYFS and Exploration are working on the use of communication activity boards with a Maths specific focus to enable learners to understand sequencing of numbers to 5, 10 and beyond. We are also using this as an opportunity to teach the value of 0 within a sequence.

In Discovery, learners are applying their Number through the use of manipulatives and later applying this when using abstract number sentences to recall prior learning of number facts. Learners are prompted to recall knowledge such as number bonds to be able to complete more complex problems with much bigger numbers.



SHOWCASING...

Curriculum Development

We are continuing our curriculum redevelopment work and this is gathering pace and we prepare to launch our new curriculum for September.

Our focus has been on developing both our Communication and Independence offers. We have a new Communication offer, which we will share with you shortly and have now included the teaching of core and key vocabulary in a much more explicit way, both in discrete teaching sessions during the day and an enhanced embedded offer that is implicit in our every day practice. We have developed the use of core boards to further enable our learners to have a voice.

We have been developing an independence curriculum, where we will be explicitly teaching learner to develop their skills in self care, preparing simple food, domestic skills and all the precursory skills that build towards these elements.

We are continuing to work towards more community visits and involvement and this is being built in to our curriculum offer.

There has been a piece of work across the whole Trust community to redefine our learning pathways and we will shortly be sharing these pathway names and descriptors with you too.

SPOTLIGHT ON...

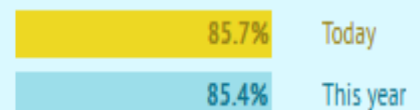
Attendance

Regular school attendance impacts far more than just academic achievement it is the cornerstone of our learners success. A consistent presence in the classroom boosts attainment and fosters crucial social and emotional growth.

Our attendance target at Doubletrees is 91%.

Whole School Attendance

85.7%





STUDENT STORIES & STAR LEARNERS!

Each week we have a star learner assembly where we recognise all of our learners achievements. We select a star learner that corresponds with our core values below...

ACHIEVE Star learner in Juniper is Harrison for engaging extensively and achieving with shapes and colours; sorting with increased independence!

BELONG Isaac in Cherry class for being kind to his friends and working really hard in maths.

COMMUNICATE David in Oak class for independently understanding and following classroom routines and communicating them to staff.

DEVELOP Apple Class Star learner for last week is Isla for fantastic exploration skills!

ENJOY Adrian in Cedar class has been adapting to different changes this week and transitioned brilliantly when we went to 'Bikeability' lessons. He really enjoyed using all the different cycles.

SPOTLIGHT ON SUCCESS

Engagement Sailing Success!

This week, Engagement pathway started their visits Mylor Sailing School for sailability. Last week, two learners from Redwood class were first to experience the Wheelyboat – a specially adapted, wheelchair-accessible powerboat.

We cruised through the harbour and around to Falmouth Docks, where we were amazed by the impressive superyachts and even saw one raise its enormous sails. Everyone enjoyed the refreshing sea breeze on their faces and the thrill of watching the white water trail behind us as we picked up speed. A big thank you to Mylor Sailing School for providing such an exciting and inclusive experience!



SCHOOL COUNCIL

Student Council Meeting – April 6, 2025

In last week's Student Council meeting we focused on online safety. Our learners had lots of ideas and shared their own experiences about how to stay safe when using the internet. We began by discussing what we already know about being safe online. Learners mentioned that they use passwords to keep others from accessing their accounts, guided access to stay on approved websites or apps, and that they avoid talking to people they don't know online. The group also talked about what to do if a stranger tries to contact them online. Everyone agreed that the best thing to do is to tell a trusted adult—like a parent or a teacher—right away. We also learnt about making passwords complex and hard for others to try and guess them. Our full council minutes can be found [here](#).

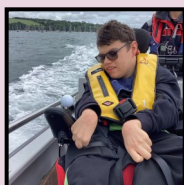
EYFS

Please [click here](#) to see what we have achieved in EYFS this week..



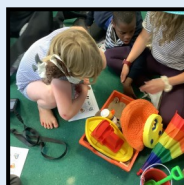
ENGAGEMENT

Please [click here](#) to see what we have achieved in the Engagement Pathway this week..



EXPLORATION

Please [click here](#) to see what we have achieved in the Exploration Pathway this week..



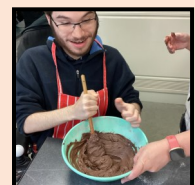
DISCOVERY

Please [click here](#) to see what we have achieved in the Discovery Pathway this this week..



POST-14

Please [click here](#) to see what we have achieved in Post 14 this week..

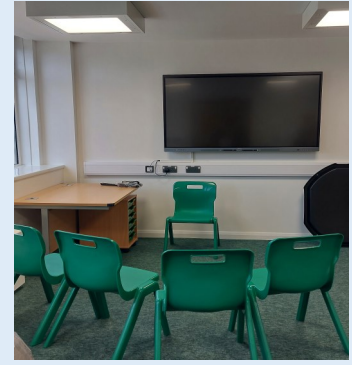
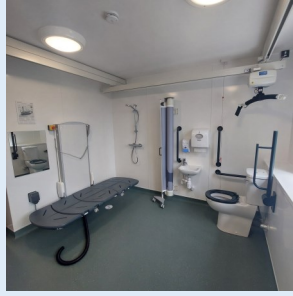




COMMUNITY CORNER

WHAT'S HAPPENING IN THE COMMUNITY...

Parent Carers Cornwall have many events happening this and next month at St Austell Printers Conference Centre - [Click here](#) for further information about their events, and how to book a place.



We are pleased to share with you, our new accessible changing area, one of our new classrooms and play area which is part of our Orchard building refurbishment.

DID YOU KNOW?

Pupil Premium funding...

Pupil Premium Strategy

Pupil premium funding is additional government funding which is provided to raise levels of progress, attainment and aspiration of disadvantaged learners who are either:

- Currently in receipt of Free School Meals (FSM), or have been in receipt at any time during the last six years (Ever 6).
- Looked after Children and children adopted from care.

An additional Service premium is awarded to schools to support the children of active or retired Service Personnel.

Doubletrees spend our pupil and recovery premium in line with a menu of approaches, based on expert evidence of what works when it comes to improving the outcomes of disadvantaged children.

We allocate spending across the following three key areas:

- 1: Support high-quality teaching, such as staff professional development
- 2: Provide targeted academic support, such as supportive and specialised/bespoke equipment
- 3: Tackle non-academic barriers to academic success, such as difficulties with attendance, behaviour, and social and emotional wellbeing.

Doubletrees decide how to spend pupil premium so that it supports all of our learners who need it the most.

Please [click here](#) to check your eligibility for pupil premium and help us to achieve even more. Please apply, even if your child doesn't have an entitled school meal. We use pupil premium money to purchase extra bespoke equipment for our learners to use and enjoy, such as sensory items, books, sport equipment and educational supportive items.

KEY EVENTS

Sports Days 2025 - Tuesday 24th June 2025 - Engage, EYFS and Exploration Pathway events.

Wednesday 25th June 2025 - Discovery Pathway Events.

Friday 11th July 2025 - Discovery Pathway End of Year Celebration & Graduation. 2:00 pm in the school hall.

Please [click here](#) for all your Sports Day(s) updates!

Friday 18th July 2025 - Last day of the Summer Term.

Monday 8th September 2025 - First day of the Autumn Term 2025.

DOUBLETREES 'BE SMART' FOOD BLOG

We're excited to launch our new healthy eating blog posts which will be posted once a month. They are a fun and informative space where we'll share tips, recipes, and ideas to help our school community make healthier food choices. Whether you're a learner, a parent, or staff member, our goal is to inspire everyone to enjoy nutritious meals and snacks that fuel our bodies and minds.

Please [click here](#) for ideas and healthy recipes!