

Welcome back to Cherry class!



Theme for the term:

Our topic this term is Party Planning. From budgeting to invitation writing, decision making, team work and organising events, under our termly theme, we will be planning, preparing and delivering exciting events.

Key texts

To support our Functional Skills, we will be reading a range of non-fiction texts including recipes, invitations, timetables, and informative leaflets and texts linked to our theme. We will be spending time in the library every week to promote and encourage reading for pleasure.

Welcome back to Cherry Class! I hope you all enjoyed the fantastic sunshine we had this summer and had a wonderful time together. My name is Clare and I was lucky enough to get to know the class during the last summer term and am thrilled to introduce myself to you now as the fulltime teacher of Cherry class; Alongside me will be our teaching assistants: Tatiane, who many of you will already know, Maria, who joins us from Elm class, and Trevor, who joined the Doubletrees team in the summer term. This term will be an exciting one, filled with engaging learning opportunities, visitors coming into school and trips out into the community. Please keep an eye on our home communication books, social media and newsletters for more information.

FOCUS SESSION - Independence

A key focus of the Doubletrees experience for our learners is developing their own independence, however that may look for them. We have core skills of independence that we want our learners to explore throughout their time here, these include: independent living skills, health and wellbeing, employment, and friends, relationships and community. Within these areas, our learners will develop a sense of independence in a wide range of skills from washing, grooming and dressing to road safety, laundry and practical household skills.

In Cherry class, exploring these skills to foster and develop independence is woven throughout our weekly timetable. It will support them realising their potential and preparing them to access the wider world.

Key dates and reminders this term:

Tuesdays: PE - please provide a t-shirt, shorts and trainers

Wednesdays: swimming - please provide a named swimming kit

Monday 29th September - Biffa Visit **Tuesday 21st October** - Tesco visit **Thursday 23rd October** - Halloween party



Reminders

Cherry Team!



Clare - Cherry class teacher

Maria, Tatiane and Trevor
Cherry teaching assistants



HLTA
Lisa



Michelle-
midday supervisor



Key vocabulary this term

Some of the core words we will be using throughout our learning this term include:

- Listening
- Team work
- Decisions
- Choice
- Events

- Party
- Celebrate
- Plan

Core words we will continue to focus on include:

- Now
- Next
- Help

Supporting Learning at Home:

Class fund: thank you to those who contribute £5 to our half-termly class fund as this supports us in our Cooking/Design and Technology lessons. If you are able to contribute, please do so through Parent Pay.

Home-School Communication: You can use your child's home-school book to share messages with us. We also welcome updates via *Evidence for Learning*—if you need help accessing this, please let us know through your child's diary.

Labelling Belongings: Clearly labelling clothing and equipment makes it much easier to return lost items.

Reading: Please encourage your child to read and explore their school reading book (and other books) at home. Share the reading experience with them.

Snacks: Please provide your child with a healthy snack to bring to school each day.

Water Bottles: Ensure your child brings a *named* water bottle to school each day.

Personal Learning Goals (PLGs) Over the next few weeks, you'll receive your child's updated targets. These are linked to their EHCP objectives, as well as key curriculum goals in. If you have any questions—or if there's a particular area you feel we should focus on—please feel free to get in touch

For updates, information and useful contacts, please check our school website and Facebook pages. www.doubletrees.org.uk