

Welcome back to Cedar class!



Theme for the term:



Our topic this term is Above and Beyond. We will be learning about Space through fiction and non-fiction books and stories, with a focus on Science.

Key texts

We will be looking at a variety of fiction and non fiction texts including:

Whatever Next by Jill Murphy

Whatever Next (Non-Fiction text -Teacher's Pet)

If I Were an Astronaut by Eric Braun

Toy Story

Welcome back to Cedar Class! I hope you all had a wonderful summer break. My name is Nikki, and I'm delighted to be teaching in Cedar again this year, alongside our teaching assistants - Jenny (Jen) and Tyler who some of you may know from the past year in Cedar and Bridget who joins us from Oak Class. We have an exciting term ahead, filled with engaging learning opportunities, trips out into the community, and special visitors coming into school. Please keep an eye on our home communication booklets/social media and newsletters for more information.

FOCUS SESSION - Communication

This year we are introducing Communication within our timetable. At Doubletrees School, we know that many of our students need extra help with talking, understanding, and joining in with others. We support each child in a way that works best for them, helping them feel confident, included, and able to express themselves. In Cedar Class, we use a range of tools to support communication, such as simple speech, Makaton signing, pictures, symbols, choice boards, communication books (like PODD), and real objects—depending on what each child needs. This is all part of our 'total communication' approach, which helps children connect with the world around them now and in the future.

 To be given real choices	 To say no, refuse and reject choices	 To ask for what I want	 To share my feelings	 To be heard and responded to (even if the answer is no)
 To ask for and get attention and interaction	 I have the right to communicate			 To have and use my speech system at all times
 To ask and know about my schedule and my world				 To be taught how to communicate
 To have my speech system in working order and to have a back up	 To be a full and equal member of my community	 To be treated with dignity and respect	 To be spoken with, and not about	 To be communicated with in a sensitive manner

Key dates and reminders this term:

Fridays: swimming - please provide a named swimming kit with non-disposable swim pads if needed.

Tuesday: PE - please provide a t-shirt, shorts and trainers

Thursday 18th September - National Fitness Day

Tuesday 23rd September - Biffa Visit

Thursday 9th October - Wizard of Oz Pantomime



Reminders

Cedar Team!



Nikki - Cedar teacher



HLTA - Phil



Bridget, Tyler and Jen
Cedar teaching assistants



Kelly midday supervisor



Key vocab this term

- Finished
- Thank you
- Please
- Toilet
- Help
- Kind
- Happy
- Sad
- Angry
- Now
- Next
- Today
- Tomorrow
- Cornwall

Supporting Learning at Home:

- **Reading:** Please encourage your child to read their school reading book at home and record this in their reading diary.
- **Home-School Communication:** You can use your child's home-school book to share messages with us. We also welcome updates via *Evidence for Learning*—if you need help accessing this, please let us know through your child's diary.
- **Water Bottles:** Ensure your child brings a *named* water bottle to school each day.
- **Labelling Belongings:** Clearly labelling clothing and equipment makes it much easier to return lost items.
- **Snacks:** Please provide your child with a healthy snack to bring to school each day.

Personal Learning Goals (PLGs) Over the next couple of weeks, you'll receive your child's updated targets. These are linked to their EHCP objectives, as well as key curriculum goals in Maths and English. If you have any questions—or if there's a particular area you feel we should focus on—please feel free to get in touch

For updates, information and useful contacts, please check our school website and Facebook pages.

www.doubletrees.org.uk