



IN THE KNOW

Staffing updates

Becky Hooper—
Family Engagement
Co-ordinator



Welcome to Becky who joins us on 22nd September. Becky will be our new supportive contact for our families, and represents a vital link between school and home.

Becky is looking forward to meeting everyone and becoming a part of our school community, and will be in touch to introduce herself soon.

Policy of the week:

Is our E-Safety policy
Please click [here](#) to view it

HEADTEACHER HIGHLIGHTS



As this is our first school newsletter for the Autumn term 2025, I would like to offer a very warm welcome back to all of our learners, families, and staff as we begin a brand new term here at Doubletrees.

It has been a pleasure to see how quickly and confidently everyone has settled back into the school routine, and how well learners have adapted to their new classrooms and learning environments. There is a lovely sense of calm and purpose across the school already, and we're excited for the term ahead.

A special welcome also goes out to all of our new families and staff who have recently joined the Doubletrees community. We are so pleased to have you with us and look forward to getting to know you over the coming weeks. We hope you already feel a part of the warm, inclusive, and supportive environment that makes our school such a special place.

Here's to a successful and rewarding term ahead for all.

Heidi Hoskin



SPOTLIGHT ON

Internet Safety. Parental Engagement

We are looking for a parent/carer who can join our online safety core group team at school. We meet once every half term 3:00pm-3:30pm and discuss a range of different aspects to online safety. We are keen to have parental representation, and this is a great opportunity to share online safety aspects that are around learners that we may not be aware of. You can either attend the meetings in person or online via teams.

If this is something you would be interested in supporting us with at Doubletrees School please email Tamsin Harding our online safety lead at school. tharding@doubletrees.org.uk

Thank you.

Tamsin Harding. Willow class teacher & internet safety lead.

LEADERSHIP INSIGHTS... Read all about what we get up to...



LETS GET TO KNOW...

Tracy Hill. Apple Class Teacher



Tracy works within our Engagement Pathway as the Teacher in Apple Class. She is also our religious education and collective worship lead.

Tracy has been part of the Doubletrees team for 10 years.

About Me:

'I love lots of things! When I'm not at school my favourite thing is spending my time with my five children.

I also enjoy ballet, swimming, Pilates and bike riding, but not as much as eating chocolate and drinking tea!

Claim to Fame: Not sure I have one.... I'm just quite happy being ordinary'

Tracy Hill.

SPOTLIGHT ON...

English

The new school term has started well with lots of exciting English learning taking place.

In the engagement pathway, the children have been learning through sensory stories and sensory massage which exposes learners to a literacy rich environment whilst supporting all seven senses.

In the exploration pathway, the learners have been enjoying sensory stories linked to their topics such as above and beyond. They have also been exploring environmental sounds around them.

In our discovery pathway, the team have been learning stories linked to their topics. This has included exploring the characters and settings, with them working towards recreating their own version of the story.

In the post 14 teams, all English learning has been functional and linked to a very exciting topic of 'party planning'

Lucy Hall. English Lead.

SHOWCASING...

Communication

Communication is a core subject area at Doubletrees school focusing on key words, Makaton signs and the use of core boards. Core boards have been incorporated into our daily routines and lessons, allowing all learners to communicate their needs, wants and understanding of an activity taking place. (attached a picture of a learner in Holly class, learning the Makaton sign for 'help' and learners using core boards during their lessons).

We have asked the learners through school council what signs they would like us to learn to support their needs. These will be placed in classrooms and corridors to help support the learners.

Emma Kalarus—Holly Class Teacher and Communication Lead



SPOTLIGHT ON...

Attendance

Regular school attendance impacts far more than just academic achievement it is the cornerstone of our learners success. A consistent presence in the classroom boosts attainment and fosters crucial social and emotional growth. Our attendance target at Doubletrees is 91%.

Whole School Attendance

85.7%

85.7%

Today

88.7%

This year



STUDENT STORIES & STAR LEARNERS!

Each week we have a star learner assembly where we recognise all of our learners achievements. We select a star learner that corresponds with our core values below...

ACHIEVE Redwood star learner is Barney for having a great week in his new class. Welcome Barney!

BELONG Jake in Sycamore class. He has adapted to his new environment with no fuss - engaging in all the learning opportunities using great communication skills!

COMMUNICATE Coen in Cedar class for settling in to Cedar class, and for using his words and Makaton signing to communicate with others.

DEVELOP Theo is Willow classes star learner this week, he is new to Doubletrees and has settled in really well and always helps adults where he can, while developing his communication and social skills.

ENJOY Oak class star learner is Leah for great helping and enjoying the classroom routines, the first week back.

SPOTLIGHT ON SUCCESS

Doubletrees Receives a Green Flag Award!

We are delighted to share with you that we have received another Green Flag award this year!

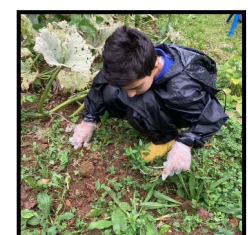


The Eco-Schools Green Flag Award recognizes schools for their commitment to environmental education and sustainable practices, encouraging students to take action on climate change.

Our learners have been working really hard to maintain our poly tunnel, Orchard, recycling offer and anything nature over our whole school site. Well done to our HLTA Lisa Woodhouse and to all of our learners for their interest and commitment to be ECO friendly. We are very proud to be part of this initiative.



Maple class enjoying their long anticipated potato harvest. Well done!



EYFS

Please click [here](#) to see what we have achieved this week



ENGAGEMENT

Please click [here](#) to see what we have achieved this week



EXPLORATION

Please click [here](#) to see what we have achieved this week



DISCOVERY

Please click [here](#) to see what we have achieved this week



POST-14

Please click [here](#) to see what we have achieved this week





COMMUNITY CORNER

WHAT'S HAPPENING IN THE COMMUNITY...

Click [here](#) for Post 16 SEND Provision open days in Cornwall.

Click [here](#) for more information about Education and training opportunities for post 16 learners with an EHCP

Parent Carers Cornwall have many workshops this month that families may be interested in such as (Tigger Pritchard Discusses PDA). Click [here](#) to see what else is on offer.



DID YOU KNOW?

Pupil Premium funding. Are you eligible?

All schools can receive extra funding (called Pupil Premium) from the government to help eligible disadvantaged children improve their attainment.

The pupil premium grant is designed to allow schools to help disadvantaged pupils by improving their progress and achievements. See the criteria below for eligibility.

- Receipt of Free school meals (Reception, Year 1&2 pupils entitle to automatic free meals)
- Looked-after and previously looked-after children
- Benefit related Free School Meals. - Children are eligible for free school meals if their parent/carer (or the child themselves) receives any of the following benefits:

Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)

Income Support (IS)

Job Seekers' Allowance (Income-Based) and equal based Job Seekers Allowance

Income Related Employment and Support Allowance (ESA-IR) and equal based Employment and Support Allowance

Child Tax Credit (CTC) provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190

Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
Guarantee Element of Pension Credit (GPC)

Immigration and Asylum Act 1999 (IAA) Supports

Check your eligibility for Pupil Premium [here](#)

KEY EVENTS

27th—31st October 25—Half Term.

October is ADHD awareness month. We will be supporting & recognising the month at school. Please click [here](#) to see how you can support and follow the event at home.