



IN THE KNOW

On-line Safety Tips:

Talking to strangers online.

There are many apps/websites where your child may come across strangers trying to contact them. Some platforms allow you to set who can contact your child, as well as providing switch off communication functions to ensure appropriate settings are explored and set up.

These articles from CEOP Education talks about how to protect your child from adult content and contact:

[Click here to view](#)

Policy of the week is our 'Parental Engagement Policy'

Please [Click here](#) to view it, and learn more about what we offer!

HEADTEACHER HIGHLIGHTS



What an energetic week it's been here at school! Our learners have enjoyed another week of sporting activities with enthusiasm and positivity. From taking part in our sponsored 1km challenge and raising a huge amount for the Friends of Doubletrees, to some of our Exploration pathway engaging in our inclusive BikeAbility sessions at Par track. It has been inspiring to see so many learners building their confidence, coordination and health and well-being.

A special thank you to Max our Sycamore class teacher for organising the 1k Challenge and to all of our families for sponsoring the event.

Last week we were visited by our school improvement partner. This was led by a new person to our school who is an out of County experienced SEN consultant and trained OFSTED inspector. The visit focused on the Engagement Pathway and on wider leadership and school improvement priorities. The report recognised Doubletrees as a school with a strong, positive culture, experienced leadership, and a dedicated staff team.

Pupils benefit from consistent routines, positive relationships, and a curriculum that is ambitious and tailored to their needs. While challenges remain—particularly around embedding the consistent use of communication, the school is well-placed to continue its improvement journey. More details of our visit and our key successes identified can be found on page two.

Wishing you all a lovely weekend.

Heidi Hoskin

SPOTLIGHT ON...

National Fitness Day Fund Raiser

To celebrate National Fitness Day, our learners took part in a sponsored 1km challenge—running, cycling, swimming, walking, or wheeling their way to the finish line! Their enthusiasm and determination was incredible, and with the fantastic support of our families, you raised a huge £1859 (and counting) for our Friends of Doubletrees charity!

We are so proud of our pupils' efforts and grateful to our parents, carers and extended families for helping to make the event such a success. *Max Smith. Sycamore class teacher & PE lead.*



LEADERSHIP INSIGHTS... Read all about what we get up to...



SPOTLIGHT ON...

Key Successes identified at Doubletrees during our School improvement visit.

- **Calm and Safe Environment:** The school provides a welcoming, structured, and safe space where pupils feel secure and supported by consistent routines and positive relationships with staff.
- **Personalised Curriculum:** Doubletrees has developed three clear learning pathways to meet the diverse needs of all pupils, ensuring everyone can access a curriculum that is ambitious and tailored to them.
- **Strong Staff Team:** Staff are highly trained, caring, and committed. Ongoing professional development and specialist support mean pupils benefit from expertise in areas such as autism, sensory needs, and communication.
- **Positive Relationships:** Staff show patience, respect, and warmth, helping pupils to feel valued and confident in their learning.
- **Enriching Experiences:** Pupils enjoy a range of meaningful activities, including sailing, forest school, and community visits, which enhance their learning and personal development.
- **Robust Safeguarding and Attendance:** Safeguarding is a top priority, with regular reviews and active involvement from governors. Attendance is closely monitored, and support is provided to families where needed.
- **Leadership and Improvement:** The leadership team is experienced and reflective, always striving to improve the school and ensure the best outcomes for every child.

Areas to continue to refine further:

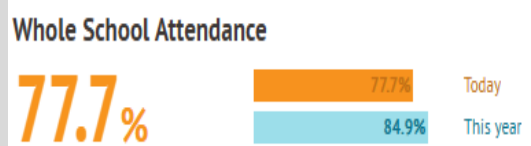
- **Communication:** Embed consistent use of communication strategies (AAC, choice-making, questioning) across all activities, ensuring staff maximize opportunities for expressive communication.
- **Stretch and Challenge:** Refine personal learning goals to ensure ambitious, progressive targets, this is particularly applicable to during less structured times.

Therapeutic Integration: Continue integrating therapy and health interventions into classroom routines to ensure we maximise learning time.

SPOTLIGHT ON... Attendance

Regular school attendance impacts far more than just academic achievement it is the cornerstone of our learners success. A consistent presence in the classroom boosts attainment and fosters crucial social and emotional growth.

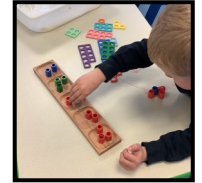
Our attendance target at Doubletrees is 91%.



SHOWCASING...

Maths across our Pathways

In EYFS, learners are exploring big and small through various contexts both inside and



outside the classroom. They are engaging in various TEACCH tasks to practise previously taught skills with increased independence, such as counting up to 5 using counters and a fives frame.

In the Exploration pathway, learners are exploring number through multi-sensory approaches and using these resources to make quantities to match numbers. Learners are also working on understanding more and less across different contexts e.g. within a total communication approach to request 'more' of something motivating outside of Maths lessons. Learners have been also exploring repeating patterns using shapes or colours, with opportunities to explore real life shapes in everyday objects.

In the Discovery pathway, learners are applying their knowledge of number bonds to solve addition and subtraction problems. Some learners are working on number sequences and counting irregular arrangements of items. Learners are also having the opportunity to discuss similarities and differences when measuring or exploring 2D and 3D shapes, using core boards to explain their learning.

In Post-14, learners are working on functional maths skills required to prepare for the upcoming end of term event. They are engaging in stock taking tasks and familiarising themselves with different coins and finding the correct values.

STUDENT STORIES & STAR LEARNERS!

Each week we have a star learner assembly where we recognise all of our learners achievements. We select a star learner that corresponds with our core values below...

ACHIEVE Maple class star learner is Seren, for being so brave having her immunisations and always engaging in lessons with a smile. Great achievement Seren!

BELONG Our star learner last week in Willow class was Loki, for developing his independence skills.

COMMUNICATE Our star learner in Cedar is Coen for communicating using his words and Makaton signing!

DEVELOP Lilly in Redwood class for focused engagement & development through a 'Sensology' session. Well done Lilly!

ENJOY Star of the week in Rowan class is Ife, for becoming more confident in activities within class, and showcasing this through her invested engagement and enjoyment within her class team.

SPOTLIGHT ON SUCCESS

Biffa Visit for National Recycling Week



The Discovery Pathway enjoyed welcoming Will and Simon from Biffa in to school as part of our National Recycling Week celebrations. The workshop focused on raising awareness about the importance of recycling and how we can all play a part in looking after our environment.

All classes listened brilliantly to the presentation and took part in an interactive activity, sorting different types of rubbish into the correct recycling categories. It was a fun and educational experience that helped reinforce the value of making sustainable choices every day.



Donation of Teddies from the 'Trewoon Yarn Bombers'

We are very grateful to the Trewoon Yarn Bombers who have very kindly hand knitted and donated 'trauma teddies' for our learners. We



will be donating these beautifully knitted toys to learners who need them. Our staff will be nominating learners who are recovering from an operation or a significant life event, to receive a toy. We hope these lovely toys can place a smile back on a child's face, as they certainly have with us! Thank you. To learn more about the Trewoon Yarn Bombers [click here](#).

EYFS

Please [click here](#) to see what we have achieved this week.....



ENGAGEMENT

Please [click here](#) to see what we have achieved this week.....



EXPLORATION

Please [click here](#) to see what we have achieved this week.....



DISCOVERY

Please [click here](#) to see what we have achieved this week.....



POST-14

Please [click here](#) to see what we have achieved this week.....





COMMUNITY CORNER

WHAT'S HAPPENING IN THE COMMUNITY...

Parent Carers Cornwall. Please [Click here](#) to see other local supportive events Parent Carers Cornwall hold for families, with details of locations and how to book a place.

Moving on from Doubletrees to adult education provisions, and preparing for the future? [Click here](#) for Open Day events with Cornwall College for learners looking for college placements, post 16-18 years.

DID YOU KNOW?

School Nursing Provision

We are pleased to inform parents we now have access to the universal school nursing provision. This is not a replacement for the previous Special School Nursing service, which no longer exists, but is a service proved to all schools by Cornwall Council's Community Health Service.

0-19 Health Advice Line

A quick and easy way for young people and parents / carers to contact Health Visitors and School Nurses in Cornwall and the Isles of Scilly. It is part of our 0-19 Health Advice Line.

There are three advice lines available to text. Two are specific to parents / carers. The other is dedicated support for young people.

Young people aged 11-19: **Text 07312 263 096**

Parents / carers of children aged 0-5: **Text 07312 263 423**

Parents / carers of children and young people aged 5-19: **Text 07312 263 499**

How it works

You can send us a text message, anonymously if you wish, to Health Visiting and School Nursing to get confidential help and advice about a range of health concerns, including: sleep, child development, support with behaviour, toileting and continence, feeding and nutrition, immunisations, keeping safe and healthy, childhood illnesses and support with medical conditions at school, emotional, mental health and wellbeing, relationships, smoking and vaping, drugs and alcohol.

When to text

The text messaging service is available Monday to Friday (excluding bank holidays) from 9am to 5pm. When a text message is sent to the numbers, an automated reply confirms the message has been received. A qualified nurse will reply to the message during within 48 office hours.

If you prefer to telephone or email the advice line, you can contact us at: Telephone: 01872 324261 or by Email: hvsnadvice@cornwall.gov.uk or click on this QR code.

**UNDERSTANDING WHOLE
BODY REGULATION TO
SUPPORT YOUR CHILD'S
FUNCTIONING**

08
OCT



🕒 10:30 am - 2:30 pm (GMT+01:00)

Get
confidential
health and
wellbeing advice
and support



Scan me

www.cornwall.gov.uk/chathealth

KEY EVENTS

27.10.25 — 31.10.25. Half Term. Learners return to school on the 03.11.25

14.11.25 — School professional photo shoot. Please [click here](#) for more details!