

# Welcome Back to Juniper Class!



WHAT'S ON

Spring 1  
2026

## Theme for the term

This term our topics are Weather and Spring. We will be exploring in all weathers and hope we can join with parents and carers for visits within the community.

## Key texts



Hello and a warm welcome back to Juniper Class! We hope you have had a lovely Christmas break.

We have an exciting term coming up, so are hoping for your support with gaining access to outdoor spaces with waterproofs, wellies and helping with transitions to the park for our parent engagement event coming up this term.

## FOCUS SESSION: Core Word

Communication is at the core of our offer in EYFS, supporting learners to engage with pupil voice and teaching functional language. We are teaching learners a new core word each week, enabling opportunities to embed this across a variety of contexts to support understanding and promote pupil voice. We are using a multi-sensory approach to teach these daily sessions, through songs, bucket time, turn-taking on the core word game to consolidate learning and enjoying applying these words when making requests or refusals.

We teach the core word through finding it on a core board or activity board, modelling in a variety of contexts and using Makaton to support. This can be done hand over hand to support learners with repetitively acquiring signs with decreased support.

We invite you to support us with this by sending the handouts of core words we are working on at the moment.



## Key dates and reminders:

Swimming is on a Tuesday or a Thursday. PE is on a Friday. Please send in a swimming kit and a PE kit on a Monday. Please ensure all weather-wear is in school for opportunities to learn outside. Please ensure these are named. We are asking for a £5 donation to Parent Pay to continue our cooking and life skills activities.



# Reminders



## Key vocab this term:

Please see the core word list below so you can support us with this. These will be sent home weekly with Makaton signs and symbols.

- ◆ Need
- ◆ See
- ◆ Up/down
- ◆ On/off
- ◆ In/out
- ◆ Different

## Things you can do at home to help:

- ◆ Practise the core words we have been learning in school, within a total communication approach.
- ◆ Promote self-help skills to develop independence e.g. tidying away after snack, getting own coat on.
- ◆ Engage with lots of movement using the whole body e.g. climbing, ball skills, tricycles.

## Personal Learning Goals (PLGs)

Please read, sign and return new personal learning goals. Please check your child's bag for any documents we may need your

For updates, information and useful contacts, please check our school website and Facebook pages.

[www.doubletrees.org.uk](http://www.doubletrees.org.uk)