



IN THE KNOW

Staffing updates

We would like to welcome our new staff member Samantha Tatum Honer Wright to our Doubletrees team. Sam joins our Hazel class as a lunch time supervisor. Welcome Sam!



Policy of the week....

Is our E-Safety policy.

Please click [here](#) to learn more about how we support safe online learning at school, and what you can do at home to stay internet safe and aware.

HEADTEACHER HIGHLIGHTS

Welcome to the first newsletter of the Spring Term 2026. I hope you all enjoyed a restful festive break and were able to welcome in the New Year with family and friends.



I would like to begin by saying a sincere thank you to our whole school community for the incredible way everyone pulled together during our first week back. We experienced several unusual and challenging weather events in very close succession, and your support, understanding, and cooperation were greatly appreciated. Thanks to everyone's contributions, we were able to ensure that our school community remained safe and well throughout.

Our learners are very much looking forward to the exciting events planned for the Spring Term and are eager to take their learning beyond the classroom and into the fresh air. We are hoping for kinder weather ahead, as we have lots of planting projects and enriching outdoor learning experiences planned for the weeks to come.

This term we continue our strong focus on health and wellbeing. Learners will continue to benefit from weekly visits from Go Active swimming instructors, alongside rugby lessons delivered by Neil, a coach from the Cornish Pirates. These opportunities not only support physical development but also teamwork, resilience, and confidence.

We look forward to a positive and productive term ahead and thank you, as always, for your continued support.

Heidi Hoskin

SPOTLIGHT ON... INTERNET & APP SAFETY TIPS

TikTok - Inappropriate content, themes and challenges on TikTok.

Whilst against TikTok's guidelines, explicit and inappropriate content can be found on this platform, for example nudity/sexual content and hate speech. We often see viral challenges on social media, some of which can be dangerous. If your child is using TikTok, chat to them regularly about what they are viewing.

Trends and Influencers

We often see trends on social media, which can lead to children copying and purchasing products. Influencers are people who have a large following on social media who through recommendations and promotions, influence behaviour or buying habits of others. The NSPCC discuss what we need to be aware of [here](#) and offer lots of helpful advice and guidance on what families can do to stay internet and smart phone savvy.

LEADERSHIP INSIGHTS... Read all about what we get up to...

LET'S GET TO KNOW...

Jessica Summers
Operations Manager



Hi, I'm Jess the new school's Operations Manager. I look forward to meeting you all.

Before joining the Doubletrees team, I worked in the NHS for 21 years, and I'm excited to bring my experience into the world of education.

Outside of work, I love walking, travelling, and exploring new places.

I'm married and I am a proud mum of three. My two boys are currently studying in America, and my daughter is in secondary school.

I also have a beautiful Dalmadoodle dog!

SPOTLIGHT ON...

TIS (Trauma Informed Schools)

At the start of this term we submitted an application to achieve the Trauma Informed Schools (TIS) award. This has followed a significant piece of work over the past several years in training staff, developing and embedding our practices and revising our policies to align with the principles of Trauma Informed practice. You may have heard mentioned or seen references to TIS by school staff so we thought it would be useful to take this opportunity to remind you of what we mean when we talk about Trauma Informed practice.

The TIS UK website articulates their aims very clearly as:

'ENSURING SCHOOLS ARE TRAUMA INFORMED AND MENTALLY HEALTHY PLACES FOR ALL'

This includes:

- **Providing vulnerable children with daily access to at least one named, emotionally-available adult**, who believes in them, relates to them with compassion, empathy and unconditional positive regard (Carl Rogers), provides appropriate limit setting, understands their attachment and mental health needs, knows their life story, and offers repeated enriched relational, regulatory and reflective opportunities.
- **Catching children as they are 'falling' not after they have fallen.** When the child is experiencing a painful life event, the emotionally-available adult/s will help them process, work through and make sense of what has happened, rather than waiting until the pain of the trauma has transformed into challenging behaviour and/or physical and mental health problems.
- **The implementation of a Relationship Policy (Paul Dix) for all staff to ensure they interact with children at all times with kindness and compassion.** This includes no shouting, put-downs, criticisms, and shaming. The Policy extends to training staff in the art of good listening, understanding and finding the words to convey accurate empathy.
- **A commitment to relating to children in a school or other setting in ways that help them feel calm, soothed and safe**, instead of over- stimulated, bombarded and anxious. This means protecting them from toxic stress inducing situations.
- **Staff/adults interacting with all children in such a way that they feel valued as individuals throughout their day**
- **Staff/adults adjusting their expectations of vulnerable children** to correspond with their developmental capabilities and experience of traumatic stress.

Training staff/adults in key conversational skills to enable children to address negative self-referencing and to help them move from 'behaving' their trauma/painful life experiences, to reflecting and developing coherent life narratives.

As a school we have several TIS trained practitioners and we are currently developing a TIS champion in each classroom to support us to fulfil these aims. We will keep you up to date with our progress towards this award and any other updates. If you have any questions about this, please contact Lou Doyle (Deputy Headteacher) who would be happy to share further details.

SHOWCASING...

Maths at Doubletrees

This term brings Number Day so we will be making the most of the great outdoors to explore number. This may be through going on a number hunt to spot arrays or counting natural objects. This will be embedding previously taught skills.

Discovery classes are working with money and applying this through place value. Learners will be using resources like Base-10 to partition numbers and later applying this in money problems. There will also be opportunities to apply position and direction skills practically when exploring the school.

Explore classes will continue working on the early counting principles, building an increased awareness of 1:1 correspondence through practical hands-on activities. Learners will be accessing sorting and matching data handling provision through SI room and Sensory room sessions.

EYFS classes are accessing number rhymes and large resources, such as the tens frame and Numicon tiles to playfully build on the early counting principles. Learners are exploring different concepts like sequencing shape and colour using soft play blocks in the SI room and neon numbers in the Sensory room.



STUDENT STORIES & STAR LEARNERS!

Each week we have a star learner assembly where we recognise all of our learners achievements. We select a star learner that corresponds with our core values below...

ACHIEVE Star learner in Apple class is Logan! He has been amazing in using his hand skills to open his hand to grasp and hold bells and shake them in 'Sound Bath' and helping to lift the parachute, looking as he did so!

BELONG Cassie in Maple class for having a super first day back at school after the holidays, engaging in lessons and being with her friends.

COMMUNICATE Mason in Willow class for showing good listening skills throughout the week.

DEVELOP Molly in Holly class, for a fantastic first week back and developing her level of engagement in different adult led activities.

ENJOY Harlei-Mai in Rowan class for persisting in her initiation skills this week and showcasing active involvement immediately upon her return this term.

SPOTLIGHT ON SUCCESS Cornish Pirates Rugby Sessions

Willow class enjoyed their second rugby session with the Cornish Pirates this week. They explored a soft rugby ball and focused on throwing and catching the ball. The learners also looked at kicking the rugby ball and aiming the ball towards a target on the wall or a hoop using their kicking and throwing skills. The learners showed great teamwork with their peers and the adults.



FOREST SCHOOL Redwood Class Learning Outdoors!

This week, Redwood Class enjoyed some horticulture as we started planting spring bulbs, herbs, and vegetables. This was part of our Learning outside the classroom giving us opportunities to explore nature and participate in group activities. We explored the soil and listened to the sounds the seeds made in their packets, and even met a few worms!

We are excited to watch them grow and see what blooms in the coming weeks!



EYFS

Please [click here](#) to see what we have achieved....



ENGAGEMENT

Please [click here](#) to see what we have achieved....



EXPLORATION

Please [click here](#) to see what we have achieved....



DISCOVERY

Please [click here](#) to see what we have achieved....



POST-14

Please [click here](#) to see what we have achieved....





COMMUNITY CORNER

WHAT'S HAPPENING IN THE COMMUNITY...

Parent Carers Cornwall have lots of parental and child based workshops that families can join. Please [click here](#) for more information and how to book these sessions.



Cornwall Council and Together for Families have some free parent and family group workshops and advice channels. Please [click here](#) for more information and support.

Are you looking for some activities to support some healthy new year goals? [Click here](#) for some help, advice and healthy events that Healthy Cornwall are holding this year! Some are free or low cost.



UNDERSTANDING WHOLE BODY REGULATION TO SUPPORT YOUR CHILD'S FUNCTIONING (NEWQUAY)

30
JAN

10:30 am - 2:30 pm (GMT+00:00)

A REMINDER

School Uniform and Appropriate Clothing....

We would like to remind all parents and carers about our uniform policy as outlined below; Our school's uniform is – All Pupils Navy Blue sweatshirt and cardigan Royal Blue polo shirt Grey or black trousers or skirt PE – black shorts or tracksuit bottoms and a royal blue t shirt.

Post 14 (Year 12 to 14) Uniform is not compulsory. If learners choose not to wear uniform they must adhere to the Special Partnership Trusts code of conduct. If you do not wish to purchase the Doubletrees' branded uniform we will allow pupils to wear plain royal or navy blue sweatshirts and polo shirts.

Please provide an appropriate T shirt, track suit /shorts and footwear for PE. A swimming costume and towel will also be needed. Your class teacher will advise you which day these are required. All school clothing should be clearly named. We can then return it.

At times, our classes use sensory resources, art and craft items and 'messy play' while learning. With all due care taken by our staff, some clothing may be effected with, eg glitter, liquids or paint. For this reason, please ensure that your child is wearing items that you are happy for them to wash and wear.

For more information about our uniform policy, please [click here](#).

KEY EVENTS

23rd / 24th / 25th January - Big Garden Bird Watch (look out for the bird watch tick sheets in your child's bag!) downloads also available on our website.

Tuesday 27th January 2pm - 'M&M Productions' Pantomime in the hall for all learners.

16th—20th February 2026 - Half Term

Monday 23 February - Learners return to school for Spring term 2