

# Celebrating Oak Class



**Term:**

Spring 2

Welcome back! We hope you all had a lovely half term break.

In Oak class, last half term we learnt about the topic 'Weather' and will be exploring 'Spring' this half term. So far, the learners have enjoyed exploring the topic through sensory experiences, joining in with group time and going on their first community trip. We would love to share with you some of the amazing work we did before half term.



In phonics, we have been practising writing, sounding out and blending CVC words.

We have been working on our fine motor skills, filling and emptying different sized containers.



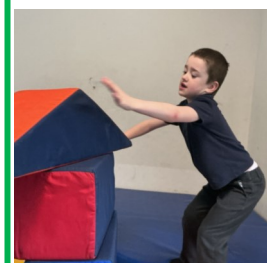
We have worked hard on our communication, social and independence skills through our weekly swimming sessions.

**PD** - Oak have been practising ball skills and navigating safe jumping from different heights. We have been hard at work exploring our construction skills through shared experiences.

**CLL** - Oak have been working on letter sound recognition in Phonics. We have done a fantastic job at engaging in our core word group session, learning new signs and symbols to promote communication skills. Oak class are frequently being exposed to core boards to communicate needs and wants with the support from adults in the room. We enjoyed exploring our topic, Weather, through an interactive sensory story.

**PSED**—We have been promoting independent self-help skills through mealtimes and personal care routines. Oak class have been engaging in parallel play to encourage sharing and social skills.

**Maths** — We have been developing our skills within number, shape and capacity this term. We explored maths concepts through the RISE Therapy approach, encouraging child-led learning.



## Developing our skills

We have worked hard on our collaborative play and social skills with adults and peers.

We have enjoyed practising our reading skills with supporting adults.



## Community involvement/British Values



We worked hard on establishing friendships and engaging in social games alongside them.



We visited the local park and enjoyed exploring a new environment with parents, peers and staff.

## WOW moments:

Oak class have done a great job at following classroom routines last half term!

We are working hard on progressing with sharing resources and continuing to develop our communication skills throughout the day and embedding Learning Outside the Classroom!

**WOW!**

# Reminders!



## Upcoming events!

World Book Day—5th March  
Red Nose Day / Cake Sale—20th March  
Spring Show—27th March  
ZooLAB Visit—30th March

## The class team..

Oak Class is led by class teacher, Rose, supported by teaching assistants, Ellie, Sam and Matilda, and midday supervisor, Teesh. Rebecca provides cover for Rose's PPA time every second week. You may see our names in the diary from time to time!

## Next steps in our learning...

This half term we will be continuing to work on embedding routines and expectations as well as promoting independence in all areas of learning and self-help skills.

In Phonics, we will focus on the initial sounds of SATPIN through a sensory based approach and be exposed to CVC words. We will continue with our core word RISE sessions, promoting communication skills and exposure to key vocabulary and signs.

Oak class will continue to work on their recognition of numbers, counting skills, shapes and space.

We are promoting learning in areas outside the classroom linked to communication, PSED and shared social experiences with adults and peers. We look forwards to some exciting visitors in school this half term.

## Don't forget...

**PE** - is on a Friday mornings - please send in a PE kit.

**Swimming** - is on Thursdays please ensure swimming kit is sent in on Monday.

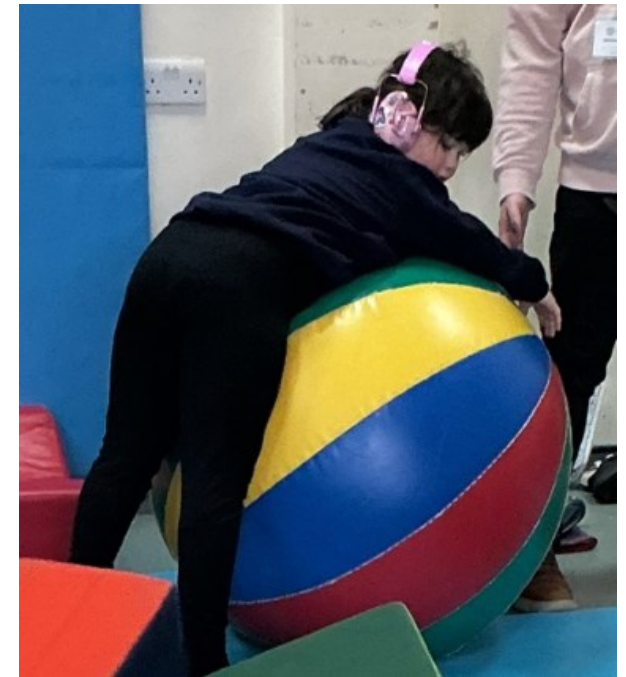
**Outdoor learning/break times**—please ensure your child has wellies, wet-play kits and /or a rain jacket as we will be accessing outdoor play regardless of weather. These can stay at school for ease of access.

**Snacks**- Please remember to provide your child with snacks daily.

**Home communication book** - Please check these daily for any daily updates/reminders.



For updates, information and useful contacts, please check our school website and Facebook pages.



## Physical Education

We have enjoyed moving our bodies in different ways and engaging in regulating strategies in the Sensory Integration room.