



## IN THE KNOW...

### Staffing updates



Last week we said goodbye to one of our HLTA's, Lisa Woodhouse. Thank you for everything that you have done for all of our learners and the school site Lisa.

You will certainly be missed around the whole school community.

We wish you all the very best for your future, and we promise to look after all the outdoor spaces that you have so lovingly tendered (and water the plants, of course!)

We will also be saying goodbye, at the end of this term, to Jo Hobbs, our Assistant Head Teacher, after 9 years of dedication.

Please see here  for more details



## HEADTEACHER HIGHLIGHTS



Welcome back to the second half of our Spring term. It has already been an extremely busy and rewarding couple of weeks, filled with a wide range of fun and educational experiences. Our outdoor education programme has been in full swing, alongside valuable community-based visits to Asda and our local libraries, helping our learners to develop important life skills and independence.

On Friday, our Post-14 team hosted a "My Future" event for families, which showcased a range of further education providers and specialist provisions available to support your young person as they plan for their next steps. We hope that those who attended found the afternoon both informative and helpful in exploring future opportunities. A special thank you goes to Clare, our Cherry Class teacher, and her team for organising such a fantastic event. We are also very grateful to the providers who attended and to the parents and families who took the time to join us and engage with the information shared.

Assistant Headteacher Appointments. Jo Hobbs, our current Assistant Headteacher, will be leaving at the end of April to take up a new role. We are very grateful for everything Jo has contributed to the school, and we wish her all the very best for the future.

To support the school through this period of change and to strengthen our leadership for the long term, we have restructured our leadership roles and we have increased the number of Assistant Headteachers from one, to two. This will help us build greater capacity and ensure a stable, sustainable leadership structure moving forward.

We are pleased to let you know that, following interviews last week, we have appointed two new Assistant Headteachers who will be joining our leadership team. We look forward to introducing them to you and our learners, once they are in post. We will continue to keep you updated as the recruitment process progresses.

Wishing you all a lovely week.

*Heidi Hoskin*

## SPOTLIGHT ON... Internet Safety

**Guidance from Ofcom.** Last year marked the introduction of Ofcom's first statutory guidance for technology companies operating in the UK, implementing legislation established under the Online Safety Act. We would like to remind families that most social media platforms operate a minimum age requirement of 13 years. Platforms such as WhatsApp, Snapchat, Facebook and TikTok are therefore not appropriate for primary-aged children. **Artificial Intelligence: Key Considerations.** As AI-enabled systems become increasingly accessible, and the use of AI chatbots continues to grow, concerns have been raised about children engaging with these tools independently, without appropriate supervision or safeguards. The risk of AI-generated misinformation presents an additional challenge. We encourage parents and carers to remain vigilant and actively monitor their child's online activity to help ensure safe and informed use of digital technologies.





## LEADERSHIP INSIGHTS... Read all about what we get up to...

### LET'S GET TO KNOW...

**Ashley Peters.**  
**School & Family Support Officer**



'Hi I'm Ashley. I have just joined Doubletrees as the School and Family Support Officer. I am the primary point of contact for parents and carers, whether they need updates about their child's wellbeing, or any general school matters. I also offer direct support to families, which may include signposting to services. On the school side, my role involves a range of administrative responsibilities, including minute-taking for meetings and supporting HR functions such as staff wellbeing.

This is my first role within the education sector, following many years working for the NHS in an admin and IT-focused position. During my time there, I gained experience with clinical systems, minute taking, and HR processes. My experience has provided me with a strong foundation that I'm now excited to bring to Doubletrees. Outside of work my time revolves around my little boy Forrest, we love going on adventures!

I look forward to meeting you. Please say hello if you see me around, and introduce yourself.

### SPOTLIGHT ON... TIS (Trauma Informed Schools)



We explained at the start of January that we have submitted a bid to achieve the Trauma Informed Schools award. We have continued to develop our practice in the meantime. All classes now have a TIS champion and together we meet every three weeks to share case studies, discuss best practice and try new ideas. We have recently been focusing on the role of staff as Emotionally Available Adults with our TIS champions modelling and leading this within classes. The aim of this is to support our learners when they need it with empathy, compassion and unconditional positive regard. It is to enable our learners to feel connected, understood and valued by the adult supporting them, no matter what they are communicating and how they are communicating it.

We have shared strategies with staff, such as promoting curiosity for why learners may be behaving slightly differently, encouraging the staff to notice this and respond with care, compassion and without judgement. We are developing within the staff the skill to ask why, rather than try to fix or distract so that the underlying cause can be addressed to reduce distress or dysregulation in the long term as well as in the moment.

We have looked at ways to develop interactions with learners to support them to feel connected, understood and validated. We have ensured all the TIS champions have attended Intensive Interaction training to support them in this role. The TIS champions are also beginning to focus on some interventions with learners they feel could use more support, using materials and activities suggested by our Motional programme which helps us to monitor and track the emotional literacy and regulation of our learners.

We have focused on this first as we recognised that our learners need to feel safe and valued before any learning or engagement can take place. We are awaiting further news about our application and we will keep you updated as this progresses.

*Lou Doyle. Deputy Head Teacher*

## IMPORTANT NEWSFLASH... ARBOR & SCHOOL PROFESSIONAL PHOTOGRAPHER!

**ARBOR. What is Arbor? Arbor is a cloud based school management system used for administration, communication and data collection between staff and parents.**

Arbor. It's not only the system that we use to communicate with you via email, but it's a very useful tool for sharing information with our families. Did you know that you can also join Arbor as a parent/carer? You can view your data, request changes to your data like emergency contact details, guardians, addresses/phone numbers and you can also use it to indicate your preference to grant or decline permissions and consents. To join Arbor either google 'Arbor' or download the Arbor App.

Use your email address that you have registered with our school. Click on the 'Forgot my password link' You will then be directed to set up your own password, finalise and use your account!

**We have a very exciting opportunity for a professional photographer to attend Doubletrees on the 29th April to capture the unique offer of our school, including the personalised approaches that we take, the quality of relationships between adults and children, and the diversity of experiences and provision within our setting. This is a great opportunity for our learners to be part of the session. If you would like your child to be included in the photos and video captures (which will be used on our website and for other publicity purposes) please log in to Arbor to register each of your consents or declines.**



## STUDENT STORIES & STAR LEARNERS!

Each week we have a star learner assembly where we recognise all of our learners achievements. We select a star learner that corresponds with our core values below...

**ACHIEVE** Luna was Hazel class star learner last week. She has been using core boards and speech to express and achieve what she wants. Her communication has been brilliant. Well done Luna!

**BELONG** : Noah in Oak class for increased independence around routine tasks within the classroom. Amazing work Noah!

**COMMUNICATE** Star learner in Holly class is Izzy for great communication during snack and learning activities . Fantastic Izzy!

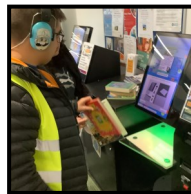
**DEVELOP** Dainton in Elm class for developing his counting and reading skills during his 'packing a suitcase' task. Awesome work Dainton!

**ENJOY** Arthur for fantastic talking and enjoying communication, all week. Well done Arthur!

## SPOTLIGHT ON SUCCESS

### Elm Class Library Trip

Elm Class visited Bodmin Library this week and had a thoroughly enjoyable and enriching experience. We were delighted to be joined by one of our parents, who supported the group and shared in the session with us.



During our visit, we enjoyed our packed lunches in the beautiful atrium café, where several members of the public stopped to say hello and chat with us. Our learners demonstrated excellent communication skills by using appropriate greetings and gestures, and they confidently approached the librarian, Elaine, for assistance with selecting, borrowing books and all the processes in between!

The children spent time reading their favourite titles, exploring the craft table, and successfully borrowing books using Jo's library card. It was a highly positive experience for everyone involved, and we are very much looking forward to continuing our weekly library visits this term—next stop, St Austell Library!

## HEALTHY FOCUS

### Kixx Football Sessions!

Maple Class had a wonderful time during their first Kixx session with Coach James last week. The session began with an engaging warm-up activity in which the learners worked together to collect mini balls in buckets. They particularly enjoyed pretending to be hungry hippos, eagerly racing to gather as many balls as possible. This activity effectively supported the development of their listening skills, teamwork, and agility.

Following the warm-up, the children focused on developing their fundamental football skills. They practised dribbling with control, learning to keep the ball close to their feet while moving confidently around the space. Throughout the session, they demonstrated excellent determination and enthusiasm as they worked to improve their coordination and ball control. They loved it and cant wait for the next session!

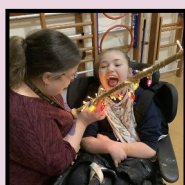
## EYFS

Please [click here](#) to see what we have achieved this week.....



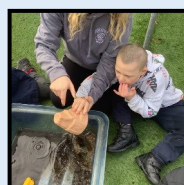
## ENGAGEMENT

Please [click here](#) to see what we have achieved this week.....



## EXPLORATION

Please [click here](#) to see what we have achieved this week.....



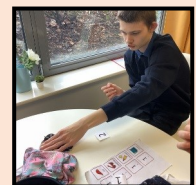
## DISCOVERY

Please [click here](#) to see what we have achieved this week.....



## POST-14

Please [click here](#) to see what we have achieved this week.....





## COMMUNITY CORNER

### WHAT'S HAPPENING IN THE COMMUNITY...

Parent Carer's Cornwall have some fantastic supportive workshops available to parents and carers. [Click here](#) to find out about what is available in your local community and how to book.



Healthy Cornwall have lots of healthy outdoor events over the Spring and Summer. [Click here](#) to find out more.

Are you looking for further educational places for your child for the future? [Click here](#) to learn more about what Cornwall College can offer.

[Click here](#) to see what Cornwall Opportunities are available over the County for Post 16 SEND learners.

**BBC**
make a **difference** awards 2026

Who's your local hero?  
 Who deserves an award?

[bbc.co.uk/makeadifference](http://bbc.co.uk/makeadifference)
**BBC RADIO CORNWALL**






Scan to nominate



Scan to nominate

**BBC RADIO CORNWALL**
**BBC RADIO CORNWALL**

**BBC**
make a **difference** awards

2026  
 AWARD CATEGORIES

**The Volunteer Award:**  
awarded to an individual who makes a notable difference to their community by giving their time voluntarily to help others.

**The Community Group Award:**  
awarded to a group of people who have helped to change the lives of others within their community.

**The Fundraiser Award:**  
awarded to an individual or group of people who have gone the extra mile to raise funds for a good cause.

**The Young Hero Award:**  
awarded to an individual or group of young people under 16 who have made a positive impact in their community or achieved something exceptional.

**The Great Neighbour Award:**  
awarded to an individual who helps to make the neighbourhood a better place to live or work in, either on a regular basis or through a single act of kindness.

**The Active Award:**  
awarded to an individual or group of people who have used physical activity or sport as a way of improving the lives of those in their community.

**The Environmental Award:**  
awarded to an individual or group of people who improve or conserve their local environment.

**The Animal Award:**  
awarded to either a remarkable animal that improves people's lives, or an individual or group of people who improve the welfare of animals.

Visit [bbc.co.uk/makeadifference](http://bbc.co.uk/makeadifference) to see our full Terms and Privacy Notice.  
 Nominations will close on Tuesday 31st March 2026 at 5:00pm.

### KEY EVENTS...

Friday 20<sup>th</sup> March - Comic Relief - Learners wear Red or something funny for a suggested donation of £1. Exploration pathway will run a cake sale on the day. Any donations of cakes to sell, or cash on the day for your child to buy cake, would be gratefully received!

Friday 27<sup>th</sup> March - Spring Show for parents and carers. 2:00 pm in the school hall. Join in the Easter fun!

Wednesday 1<sup>st</sup> April - Easter Bunny Visit to School for all classes.

Thursday 2nd April. Last day of the Spring term. Learners break up for the Easter Holiday's.

Monday 20th April. First day of the Summer term and learners return to school.