

Welcome back to Hazel Class



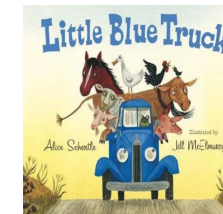
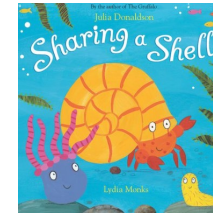
WHAT'S ON

Summer 1
2026

Theme for the term

This term our topic is Seaside and Transport!
We will be engaging in sensory experiences around our topics this term

Key texts



Hello and a warm welcome back to Hazel Class! We hope you had a wonderful Easter break and are ready for the Summer Term!

We will be accessing lots of learning outdoors, including plenty of water play. Please ensure there are spare clothes, waterproofs and wellies in school in readiness for lots of exploring outdoors!

FOCUS SESSION: Accessing and Playing in the Outdoor Area

The outdoor area is an essential part of continuous provision in early years. It is a carefully planned space that children can access regularly, offering opportunities for exploration, movement, and sensory play. The outdoor environment includes resources such as bikes, sand and water areas, natural materials, mark-making opportunities, and open space for imaginative play. Like indoor provision, it remains consistent so children can revisit experiences, develop confidence, and deepen their learning over time. Adults enhance the space by adding new resources or adapting activities based on children's interests and developmental needs.

Key dates and reminders:

Swimming and PE is on a Tuesday. Please send in a swimming kit and a PE kit on a Monday.



Reminders



Key vocab this term:

- ◆ You/Your
- ◆ He/she/they
- ◆ It
- ◆ Is/are
- ◆ Get

Please see the attached the handout.

Things you can do at home to help:

- ◆ **Model Key Words:** Use short phrases and repeat important words (e.g., "coat on," "more milk") to support understanding and language development.
- ◆ **Build Independence:** Give time and simple steps for self-help skills like dressing and handwashing. Praise effort, not just success.

Personal Learning Goals (PLGs) and Important Documents

Please check your child's bag regularly for any letters or important documentation sent home.

For updates, information and useful contacts, please check our school website and Facebook pages.

www.doubletrees.org.uk