



THE DOUBLETREES DISPATCH

1st May 2026

IN THE KNOW

Staffing updates



This week we say goodbye to our Assistant Head teacher Joanne Hobbs. Jo has been a very supportive and much valued member of our school team, starting her role as a class teacher 9 years ago, and latterly being our SENCO and Assistant Head teacher, in our senior leadership team. Thank you for all your support, dedication and hard work Jo. We will all miss you!

HEADTEACHER HIGHLIGHTS

Welcome to the first newsletter of the Summer Term 2026. It has already been a busy and productive start, with our learners making the most of our outdoor spaces and participating in a wide range of external visits that enhance their work-related learning and engagement within the local community.

This term, we have some staffing updates to share. We bid farewell to our Assistant Headteacher, Jo Hobbs. Jo has been a valued member of the senior leadership team, and her dedication and contribution to the school have been greatly appreciated. We wish her every success in her future endeavours. At the same time, we are delighted to welcome Nick Beckett and Kelly Davis as our new Assistant Headteachers. We look forward to introducing them further and sharing their staff profiles in our next newsletter. Nick starts next week, Kelly after half term, but they have been coming in this, and last term to get to know the school.

I would also like to extend our sincere thanks to Looe Pet Emporium for their generous donation of £500 to the Friends of Doubletrees charity. Their continued support and commitment to helping us provide the best possible outcomes for our learners is truly appreciated.

Finally, I wish you all a very enjoyable and hopefully sunny Bank Holiday weekend with your families.

We look forward to welcoming everyone back on Tuesday.



Heidi Hoskin

SPOTLIGHT ON...

Medications in school and their storage.

We would like to remind parents and carers of the importance of the safe handling and storage of medications. Please ensure that all medications are handed to and signed over directly to your child's school bus PA or member of staff at the school reception window. This is to ensure that medications are stored in our locked medicine cabinet for safeguarding reasons. Please do not place any medications in school bags, as bags can be accessed by learners and pose a risk to others. Can we also kindly ask that medications are not mixed in to drinks bottles, as again this can cause a risk to others who have access to drinks bottles in the school bus or classroom environment. Thank you for your support.

LEADERSHIP INSIGHTS... Read all about what we get up to...



SPOTLIGHT ON ENGLISH...

This term, pupils across Discovery, Engagement and Exploration Pathways have been enjoying English learning linked to our theme such People Who Help Us and Our local area

Discovery Pathway Learners have been exploring myths, legends, poetry and information texts, using stories like The Creation Story to build speaking, listening and early writing skills.

Engagement Pathway Pupils have taken part in sensory storytelling, using sound, movement and tactile resources to explore helpers in the community. Sessions focus on communication, anticipation and shared attention.

Exploration Pathway Children have enjoyed high interest texts alongside simple non fiction about community helpers. Activities include role play, supported reading and vocabulary building.

Across all pathways, pupils are developing communication, confidence and a love of stories through rich, meaningful experiences.

SPOTLIGHT ON... INTERNET SAFETY...

Parental controls

Mobile phones and tablets are a bit part of children's lives, and parental controls play an important role in keeping them safe online. These controls help limit screen time, protect learners from inappropriate content and support healthy device use at home and at school.

Even if your child's device is not linked to your own phone through apps such as **Google Family Link** or **Apple Family Sharing**, you can still set parental controls directly on your child's device.

Apple devices (iPhone/iPad)

You can use *Screen Time* on your child's device to set app limits, restrict content and schedule downtime.

[Click here](#) for more info

Android devices

Parental controls can be set by creating a PIN on your child's device to manage downloads, content and screen time.

[Click here](#) for more info

We encourage all parents and carers to regularly check device settings and talk with their children about safe and responsible online use.

SHOWCASING... MATHS...

This term in EYFS, learners have been learning mathematical concepts through the RISE approach, encouraging child-led exploration. Activities include shape sorting, ordering by size, counting up to 10, and sensory exploration using manipulatives.

In Exploration, learners have been working on numbers to 5 and beyond through a wide range of sensory experiences both in the classroom and in areas around the school. They have been working on data handling and shape through the use of large resources in the SI room to sort and match.

In Discovery, learners have been working on counting up to 10, with opportunities to deepen their understanding of number bonds within 10. Some learners have been working on partitioning two or three-digit numbers before moving onto applying column addition. Learners have been working on measure through hands-on opportunities.

In Post-14, learners have been accessing the community to retrieve prior knowledge and apply in real-life contexts. Learners have also been establishing their Friday brunch orders for staff which has enabled regular real-life application of Mathematical skills and beyond!

SPOTLIGHT ON... Summer wear and sun cream

As we are now in the Summer term, and we have seen some signs of nice weather! please can we remind families to apply sun cream before school, provide extra cold soft drinks and to provide hats and cool appropriate clothing, so we can continue to enjoy the weather in our outdoor spaces safely. We are happy re-re-apply sun cream if bottles are sent in with your child's name clearly labelled.



STUDENT STORIES & STAR LEARNERS!

Each week we have a star learner assembly where we recognise all of our learners achievements. We select a star learner that corresponds with our core values below...

ACHIEVE Sycamore class star learner is Jake for fantastic communication all week. Great achievement!

BELONG Arty in Maple class for consistently arriving at school each morning with a warm “good morning,” checking in with staff, and showing such thoughtful interest in others. Your manners are fantastic – well done.

COMMUNICATE Star learner in Redwood class is Evie for being curious about her environment and communicating preferences during sensory exploration.

DEVELOP Star of the week in Rowan class is Harlei-Mai for showcasing strength in her performance with unfamiliar and new staff across the week, showing strength in developing her relationship building skills.

ENJOY Star Learner in Cherry class is Blake, for how brilliantly he has supported his friends with their learning and how impressive his ball skills are in PE lessons. Well done Blake!

SPOTLIGHT ON NATURE!

Maple Class Visit Heligan Gardens!

Maple class had a fantastic day out at Heligan Gardens before the end of our Spring term, filled with exploration, excitement, and lots of smiles. We started the day by looking at the animals and enjoying our lunch together, before exploring the gardens and taking in the beautiful colours and scents of the many flowers in bloom.



Learners had great fun in the play area, especially jumping on the big pillow and taking turns on the slide, showing kindness and patience with one another. A real highlight of the day was our pond dipping workshop, where we discovered a variety of pond life with nets including tadpoles, pond skaters, goldfish, and even a newt, which caused lots of excitement.

We also visited Heligan’s impressive bug hotel, “Buggingham Palace,” where we all enjoyed a bug hunt, carefully searching for spiders, centipedes, and other fascinating creepy crawlies. Using magnifying glasses to see them close up!

Throughout the day, everyone behaved exceptionally well, listening carefully to instructions and engaging enthusiastically in each activity. It was a fun, hands-on, and memorable experience for all.

EYFS

Please [click here](#) to see what we have achieved this week!



ENGAGEMENT

Please [click here](#) to see what we have achieved this week!



EXPLORATION

Please [click here](#) to see what we have achieved this week!



DISCOVERY

Please [click here](#) to see what we have achieved this week!



POST-14

Please [click here](#) to see what we have achieved this week!





COMMUNITY CORNER

WHAT'S HAPPENING IN THE COMMUNITY...

Parent Carers Cornwall have some fantastic parental and family events coming up. Please [click here](#) to see what supporting events are available.

Are you looking for post 16 provisions or just looking to see what is out there for the future? [Click here](#) to learn more about the Statutory SEN team, transitions and support services.



What is Cornwall's Family Information Service (FIS)?

FIS is a free and impartial support service. It gives information on local services for children and young people. It is for children aged 0-19 years (up to 25 years with Special Educational Needs and Disabilities, SEND). [Click here](#) for support service links, advice and events for families in our local area.

Together for Families



A HUGE Thank You to Looe Pet Emporium for raising an incredible **£500** at their Easter fundraiser!

Friends of Doubletrees really appreciates your kindness and generosity. Your efforts make a meaningful difference and help us continue supporting our school and its pupils. Thank you for thinking of us and for all the hard work that went into such a successful event.

DID YOU KNOW?

Sports Premium Funding



Sport Premium is a government funded payment aimed at improving and increasing the provision of Primary PE, sports and physical activity in schools across the country.

The amount of money paid is based on the number of primary aged pupils in the school and it is ring-fenced, meaning it has to be spent solely on PE and sport provision to enable primary aged children to develop healthier lifestyles.

At Doubletrees School, we have utilised this funding and made physical activity and physical experiences an important part of school life. We have invested in resources and staff development to ensure that all learners have the opportunity to get involved in physical activity and develop healthy life styles, benefiting from the funding regardless of their sporting abilities. Clear development plans have been put in place and we are closely monitoring the impact of these actions upon the school and our learners. As a school we are really excited about this funding and the opportunities that will benefit the school and most importantly the learners.

For more information about our Sports Premium package, please [click here](#).

KEY EVENTS:

Monday 04.05.26 — Bank Holiday. School is closed.

Monday 11.05.26 - Optional dress up day for World Mental Health week. Dress in yellow or green to be seen!

25.05.26 — 29.05.26 — Half Term

Monday 01.06.26 - Learners return to school for Summer term 2