

Celebrating Juniper Class



Term:

Summer 2

Welcome back! We hope you all had a lovely half term break.

In Juniper class, last term we learnt about the topic 'Under the Sea' and this half term we are learning about the topic 'Transport'. We explored the seaside theme with exploration of different stimuli, sounds and resources linking to the waves crashing, sea creatures and plenty of water play! We will be learning more about people who help us through our new topic, Transport, and nursery rhymes linked to this.

In Juniper Class, we have been practising scissor skills with both playdough and paper. We have been learning about how to keep ourselves safe when using them.



We have been subtitising—recognising an arrangement of identical items and their value.

We have explored many concepts through the under the sea theme, as this is motivating for our class!



PD - We are working on turn-taking in ball games, with some decreased support over time to kick the ball to another person. Some of us are beginning to use scissors more purposefully.

CLL - We are using lots of key vocabulary through our play, taking these away from adult-led group sessions and applying them in various contexts. We have also been using colourful semantics (symbols) to complete sentences from some of our favourite nursery rhymes.

PSED—We have been working on self-help skills and have enjoyed taking part in real life jobs, such as laying the table, going to get the lunches with an adult from the kitchen, following the sequence of hand washing and personal care with increased independence.

Maths — We have been engaging in sustained shared attention during RISE sessions, with a particular preference for colour mixing and capacity. We have been exploring empty and full in a range of contexts and spaces.

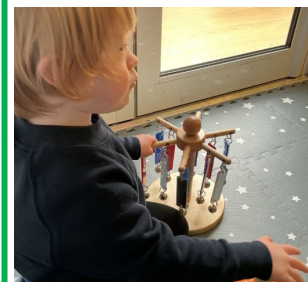
Developing our skills



We have been practising letter formation, especially those in our names. We have been using different tools, big paper and sensory trays to develop this. Alongside big gross motor movements, it has been essential to engage in emptying and filling activities alongside big physical movements in outdoor spaces to develop pre-writing skills.



Community involvement/British Values



We have been making choices from a selection of items or symbols, exercising our voice and sharing our preferences.



We have enjoyed going to Par Track for Bikeability and look forward to another celebration picnic trip at the end of the term with parents/carers!

WOW moments:

Juniper team are so proud of learners for exploring a wider range of provision resources and activities independently. Well done for being so curious, sharing favourite toys so well and working together on a shared goal!

WOW!

Reminders!



Upcoming events!

Sports Day—18th June 12.30pm (Please let us know if your child is staying in school after)

Reports and optional parent partnerships to follow

The class team..

Juniper class is made up of teacher; Victoria, teaching assistants; Jane, Steph, Fiona, and midday supervisor, Donna. We also have Rebecca covering Victoria's PPA time every other week on a Friday.

You may see our names in the diary from time to time!

Next steps in our learning...

This half term we will be continuing to work on embedding routines and expectations as well as promoting independence in all areas of learning and self-help skills.

In Phonics, we will focus on the environmental sounds (Transport) through a multi-sensory approach (RISE).

Juniper class will continue to work on their recognition of numbers, counting skills, shapes and space.

We will continue with our core word of the week group sessions, promoting communication skills and exposure to key vocabulary and signs.

We are pushing to promote learning in areas outside the classroom linked to areas such as communication, PSED and shared social experiences with adults and peers.

Don't forget...

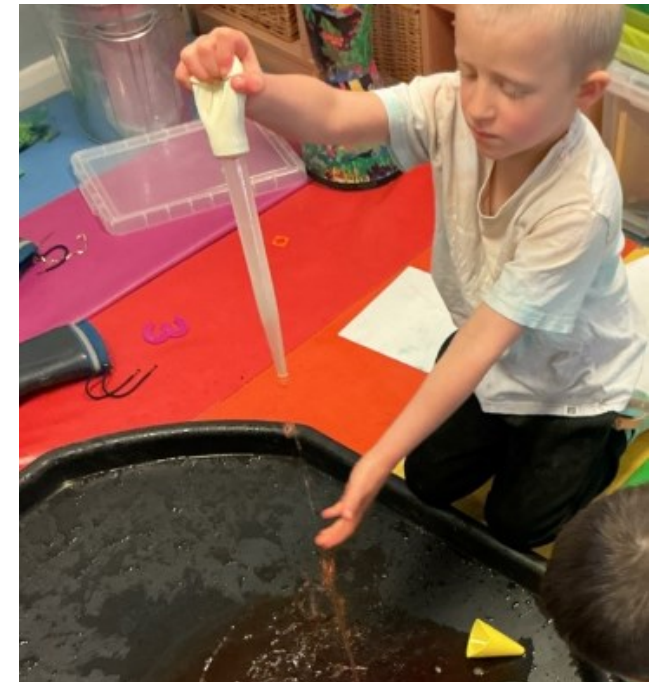
PE - is on a Friday mornings - please send in a PE kit.

Swimming - is on Thursdays please ensure swimming kit is sent in on Monday.

Outdoor learning/break times—please ensure your child has wellies, wet-play kits and /or a rain jacket as we will be accessing outdoor play regardless of weather. These can stay at school to ease of access.

Snacks- Please remember to provide your child with snacks daily as we have 2 snack times within the day.

Home communication book - Please check these daily for any daily updates/reminders.



RISE approach

We love getting stuck into messy play and using the vocabulary to describe what we are doing!

For updates, information and useful contacts, please check our school website and Facebook pages.