



Celebrating Hazel Class

Term:

Summer 2

Welcome back! We hope you all had a lovely half term break.

In Hazel class, last term we learnt about the topic 'Under the Sea' and this half term we are learning about the topic 'Transport'. We explored the seaside theme with exploration of different stimuli, sounds and resources linking to the waves crashing, sea creatures and plenty of water play! We will be learning more about people who help us through our new topic, Transport, and nursery rhymes linked to this.

In Hazel Class, we have been developing our scissor and knife skills using both playdough and paper, while also learning how to use these safely.



We have been exploring full and empty containers through hands-on activities, learning to recognise and compare the difference between when something is full and when it has been emptied.



Across our learning, we have explored lots of ideas through an "under the sea" theme, which has really supported our engagement and motivation.



PD (Physical Development) - We are practising throwing and catching balls, developing our coordination and control as we take turns with a partner. We are also building confidence with jumping off apparatus, focusing on safe landing and improving balance. Some children are also beginning to use scissors with more control and purpose.

CLL (Communication, Language and Literacy) - We have been developing our vocabulary through our core word programme and using core boards across lessons and continuous provision. We use a range of activities to support early word formation and to help children listen to and identify different sounds, supporting early phonics and language skills. early phonics and language development.

PSED (Personal, Social and Emotional Development) - We have been developing independence and self-help skills through real-life responsibilities such as setting the table, collecting lunches with an adult, and following routines like handwashing and personal care more independently.

Maths - We have been building sustained attention during RISE sessions, focusing on activities such as colour mixing and exploring capacity, including concepts like empty and full.

Developing our skills

We have also been practising early writing skills, especially forming letters from our names. We have used a range of tools, large paper, and sensory trays to support this.

Alongside this, we have been developing gross motor skills through big physical movements and outdoor play, including emptying and filling activities.

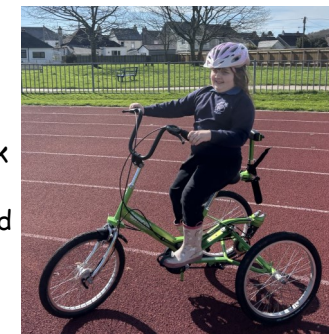


Community involvement/British Values

Children have been making choices from a range of options, using symbols or objects to express their preferences and share their ideas.



We have also enjoyed trips to Par Track for Bikeability and are looking forward to our next celebration picnic at the end of the term.



WOW moments:

The Hazel team are very proud of how children are exploring more resources independently and engaging in a wider range of activities. Well done for showing curiosity, sharing resources kindly, and working together towards shared goals!

WOW!

Reminders!



Upcoming events!

Sports Day—18th June 12.30pm (Please let us know if your child is staying in school after)

Early Years Picnic-16th July

Reports and optional parent partnerships to follow

The class team..

Hazel class is made up of teacher; Cerys, teaching assistants; Leanne, Donna and midday supervisor, Sam. We also have Rebecca covering Cerys' PPA time every week on a Wednesday.

You may see our names in the diary from time to time!

Next steps in our learning...

This half term in Hazel Class, we will continue to focus on building consistent routines and expectations while encouraging independence across learning and self-help skills.

In Phonics, we will explore environmental sounds related to transport through a multi-sensory (RISE) approach to support engagement and understanding.

In Maths, children will continue to develop early skills in number, counting, shapes, and space through practical and play-based experiences.

We will also maintain our core word of the week sessions to support communication, reinforcing key vocabulary and signs throughout the day.

Don't forget...

PE - is on a Tuesday mornings - please send in a PE kit.

Swimming - is on Tuesday please ensure swimming kit is sent in on Monday.

Outdoor learning/break times—please ensure your child has wellies, wet-play kits and /or a rain jacket as we will be accessing outdoor play regardless of weather. These can stay at school to ease of access.

Snacks- Please remember to provide your child with snacks daily as we have 2 snack times within the day.

Home communication book - Please check these daily for any daily updates/reminders.



RISE approach

We love getting stuck into messy play and using the vocabulary to describe what we are doing!

For updates, information and useful contacts, please check our school website and Facebook pages.