



IN THE KNOW

Policy of the week... is our Educational & Outdoor policy!

[Click here](#) to view our policy and to view a full list of our Trust and School level policies. and reports.

Dates for the Diary...

Sports Days! Please [click here](#) to see your child's class schedule, time & location!

Monday 06.07.26 - Friends of Doubletrees AGM 4:00 at the school.

Monday 20.07.26 - Discovery Pathway End of Year Celebration! Parents of Cherry, Maple & Cedar class are invited to share a celebration of their achievements at 2:00 pm in the school hall.

Tuesday 21.07.2026. Last day of the Summer Term.
Monday 07.09.26. First day of the Autumn Term.

HEADTEACHER HIGHLIGHTS



Welcome back to the first newsletter of the second half of the Summer Term.

We have an exciting term ahead, with many opportunities for outdoor learning and activities. Our first Sports Day event takes place next week for learners in the Engagement Pathway, weather permitting. I am very much looking forward to joining in the fun, celebrating achievements, and recognising the fantastic efforts of all of our learners.

A huge congratulations to Maple Class for their participation in a local school's Inclusive Table Tennis Championship. You represented our school exceptionally well, demonstrating outstanding teamwork, sportsmanship, and behaviour throughout the event. Seeing you return to school with your medals and smiles made us all incredibly proud.

As we move towards the end of the academic year, our learners are focusing on completing their Personal Learning Goals (PLGs) in preparation for their individual school reports. Our annual reports celebrate each learner's progress, achievements, and personal successes throughout the year. It continues to be a privilege to be part of your child or young person's educational journey. Each report provides an opportunity for parents and carers to meet with their child's class teacher to discuss progress, celebrate achievements, and consider future learning goals. We greatly value the contributions and insights that families bring to these discussions. Reports will be sent home in book bags as soon as they have been finalised.

Wishing you all a wonderful and sunny weekend. We will, of course, keep families informed should any of our Sports Day events need to be rescheduled due to the weather.

Heidi Hoskin

SPOTLIGHT ON... ON-LINE SAFETY

What is Snapchat?

Snapchat is a social media app (age 13+) used to send photos and messages that disappear after a short time or 24 hours when posted to Stories.

New Family Centre features

Parents can now:

See who their child shares stories with. **Check** who can contact them. **View** if location is shared on Snap Map. Limit use of Snapchat's 'My AI'

More information for parents:

Snapchat guidance: [Click here](#). NSPCC safety advice: [Click here](#). Social media age guidance: [Click here](#)



LEADERSHIP INSIGHTS... Read all about what we get up to...

LETS GET TO KNOW...

Kelly Davis
Assistant Head Teacher



Hello, my name is Kelly and I am delighted to have joined Doubletrees School.

I have worked in the education sector for almost 20 years.

Throughout my career I have worked in residential settings, SEND settings, mainstream and I have led teacher training at university level. I am passionate about inclusive practice, SEND rights and the importance of the child's voice being at the centre of everything that we do as educators.

I am very research active, having completed my PhD in education, focussing on utilising the natural environment to build positive relationships for children that had fallen out of the mainstream education system.

I am a science enthusiast and love to bring science practical experiments into my teaching whenever possible!

Outside of work I enjoy spending time with my family, dogs, and my Valis Blacknose sheep!

SPOTLIGHT ON...

Maths

EYFS are embedding prior knowledge based on capacity through the RISE approach. They also continue to embed counting skills and representing quantities using a range of manipulatives.

Exploration pathway are exploring quantities through multi-sensory stimuli. They are also working on recognising 2D shapes with decreased support over time. Some classes are exploring grouping and sharing through hands-on activities, as well as positional language which links closely to some of our core words that we are learning across the school.

Discovery pathway are working on fractions, including working through number problems to consolidate learning about this topic. Some learners are exploring one or lots through hands-on activities, including the use of coins. This leads onto further sorting and categorising in a range of contexts.

Post-14 are applying prior knowledge in real life contexts, such as counting the number of items they have for need for brunch club. They are also developing an awareness of containers and how full or empty they are, then completing the job of emptying where required e.g. recycling. Learners will also be categorising items by size order or other similarities to ensure they are grouped appropriately.

Victoria Farrelly-Buckingham
Juniper class teacher & Maths Lead

SHOWCASING...

Science

This term, our learners have been exploring forces, focusing on pushes, pulls and turns. We ended our learning with an exciting Science Week, packed with hands-on activities to deepen our understanding. The children had great fun experimenting with catapults, playing bowling, exploring springs, rolling cars down ramps, and creating their own marble runs. It was wonderful to see their curiosity, enthusiasm, and engagement throughout the day. A fantastic time was had by all, bringing our learning about forces to a fun and memorable finish!

These hands-on activities help learners develop a clear, practical understanding of how forces work in the real world. By exploring pushes, pulls and movement through play, children build important problem-solving skills, improve their observation skills, and learn to predict and explain what might happen during experiments. Activities like building marble runs and using ramps also encourage creativity, teamwork and early engineering thinking. Most importantly, they help foster a love of learning through curiosity, exploration and fun.



Fay Pollitt Redwood class Teacher and Science Lead



STUDENT STORIES & STAR LEARNERS!

Each week we have a star learner assembly where we recognise all of our learners achievements. We select a star learner that corresponds with our core values below...

ACHIEVE Reed is star learner in Juniper class for demonstrating incredible perseverance to pull himself up to stand and achieve a few steps. He has also been working on being increasingly independent with self-serving during snack time through backward chaining.

BELONG Lucy in Hazel class for demonstrating consistent use of her manners and kindness to her peers.

COMMUNICATE Evie is Redwood's star learner for using her hand skills sessions to help her with self help & communication.

DEVELOP Emily in Oak class - for developing her skills and recognising and writing her name independently.

ENJOY Jeremy in Elm class for being so brave when exploring and enjoying the wall bars in PE this week . Well done!

SPOTLIGHT ON SUCCESS Table Tennis Championships!

This week, some learners from Maple Class attended an inclusive schools' tournament at St Austell Table Tennis Centre. They were exceptionally well behaved and had a fantastic time



FRIENDS OF DOUBLETREES CHARITY...

Are you passionate about achieving the best possible outcomes for children? Are you ready to get out there and engage with our community and support fundraising while having some fun at the same time?

Joining our fundraising team at Friends of Doubletrees could be for you!

Our next **Friends of Doubletrees AGM is Monday 6th July at 4pm in School.**

For any further information contact;

friendsofdoubletrees@doubletrees.org.uk

Come and see what we are all about, or send us an email to make an enquiry.



taking part in balloon-balancing challenges, mini team games, and developing their table tennis skills. Everyone showed great enthusiasm, teamwork, and sportsmanship throughout the day.

Well done to all involved! 🙌😊🏆

EYFS

Please [click here](#) to see what we have achieved this week...



ENGAGEMENT

Please [click here](#) to see what we have achieved this week...



EXPLORATION

Please [click here](#) to see what we have achieved this week...



DISCOVERY

Please [click here](#) to see what we have achieved this week...



POST-14

Please [click here](#) to see what we have achieved this week...





COMMUNITY CORNER

WHAT'S HAPPENING IN THE COMMUNITY...

Parents/Carers Cornwall have some informative, inclusive and supportive events in June. [Click here](#) for more information.

Healthy Cornwall have workshops and events happening over the summer for support, fun and health. [Click here](#) to see what is available in your local area and how to book.

FAMILY ENGAGEMENT INFORMATION & GUIDANCE FOR PARENTS...

New Free School Meals Auto Award to Launch in 2026/2027 Academic year



From August 2026, Cornwall Council will introduce a new way to help more children receive the free school meals they are entitled to. This approach is called the 'Free School Meals Auto Award'. The Council (Local Authority) will use information it already holds to identify pupils who may be eligible for free school meals. To find out more information about the changes to Free School Meals, please click here - [Parent Portal](#)

This change will help identify and register eligible children, so families will no longer need to apply themselves.

Why this is changing

From September 2026, the Department for Education (DfE) is making changes to free school meal eligibility:

- All households on Universal Credit will be eligible for free school meals (household income thresholds have been removed)

Free school meals will no longer be 'protected' once awarded; eligibility will be checked at the start of each new school year

To prevent the need for parents to apply each year, Cornwall Council is introducing a new 'Auto Award' system. They will automatically run checks each term to see if a child is eligible. If your situation changes outside of these automatic checks, you will still be able to apply manually using the [Parent Portal](#).

From August 2026, Cornwall Council will use information it already holds to check whether a child could be eligible for free school meals.

If the information held by the Council suggests that your child may qualify, you will be contacted. If you do not want the Council to run the check against your details, the letter will provide information on how you can opt out. If the check shows that your child is eligible, you will be informed and your child will be automatically signed up for free school meals.

The Kernow Education Advice Line (KEAL) KEAL was launched on 1 June 2026. It is a Cornwall-wide service offering early advice, guidance and information to parents, carers and students with education-related questions or concerns.

KEAL provides clear, impartial advice, guidance and support on a broad range of education related areas such as learning needs, education pathways and wellbeing. Callers speak directly with experienced advisers who can offer guidance and, where appropriate, signpost to other relevant services.

KEAL is designed to complement, not replace, specialist or statutory services. Its role is to help families raise concerns early, understand available options and feel more confident navigating the education system. KEAL is co-located within current Early Help Hub front door services and are able also to signpost to other areas of help and support such as parenting and Family Information Service

Families are encouraged to discuss concerns with their child's nursery, school or college in the first instance. KEAL can support these conversations by offering consistent information and helping families.



To contact KEAL Phone: **01872 324497**

Opening hours: **Monday to Thursday: 8:45am–5:15pm. Friday: 8:45am–4:45pm.**

You can find out [more about KEAL here](#)