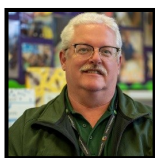




IN THE KNOW

Staffing updates:

Mark Hollis



Next week, we say goodbye to our Site Manager Mark Hollis, as he moves on to another role within our trust. Mark has been a true stalwart to our school site, learners and staff, and has kept our school running efficiently and safe for many years. Mark's contributions, support and hard work has been very much appreciated, and we are really going to miss him.



Good luck in your new role Mark!

Jamie Hall has been appointed to the site manager role, and joins us next week to oversee and learn the post. Welcome Jamie, we look forward to working with you.

HEADTEACHER HIGHLIGHTS

This week, I would like to extend thanks to every member of our Doubletrees community for your support, flexibility and commitment during the exceptionally hot weather we have experienced. Your understanding, adaptability and teamwork have enabled us to remain open while ensuring that everyone stayed safe, well and hydrated throughout the week. It is during times like these that the strength of our Doubletrees community truly shines, and I am incredibly grateful to you all.



I am also delighted to share the fantastic news that our school has been recommended for a Trauma Informed Schools (TIS) Award. This is a wonderful achievement, and I am immensely proud of our dedicated staff team for their commitment to creating a nurturing, inclusive and supportive environment for all of our learners. More details to follow once we receive the report. I would like to offer a special thank you to our Deputy Headteacher, Lou Doyle, for leading this work with such passion, expertise and dedication. My thanks also go to our outstanding ACE HLTAs, our Wellbeing Team and our TIS Champions, whose hard work and commitment have been instrumental in achieving this recognition. Their collective efforts will continue to make a lasting difference to the lives of our children and young people. To find out more about Trauma Informed Schools, please see page 2.

Wishing you all a wonderful weekend, and hopefully one with much cooler temperatures!

Heidi Hoskin

SPOTLIGHT ON... On-Line Safety

EE Learn

EE learn offers practical advice and guidance on helping your child stay safe online; you can explore this here: <https://ee.co.uk/do-more-with-ee/learn>

VR:

If your child uses Virtual Reality (VR), it is important to know that most headsets are recommended for ages 13+ and games carry PEGI age ratings, so always check suitability—helpful parent guides on safety settings and conversations to have with your child about VR are available at <https://parentzone.org.uk/realitycheck>

Online Safety advice for Early Years

For younger children, the "Online Safety Starts Early" series from Internet Matters provides simple tips on building positive online habits from the beginning through a 4-episode series: <https://www.internetmatters.org/advice/0-5/online-safety-video-guides-early-years/>

Regular, open conversations about your child's online activity remain one of the most effective ways to keep them safe.



LEADERSHIP INSIGHTS... Read all about what we get up to...

SPOTLIGHT ON...

Trauma Informed Schools

We are delighted to share that, following our recent Trauma Informed Schools (TIS) assessment visit, Doubletrees has been strongly recommended for the award. This is a wonderful recognition of the warm, caring and aspirational culture across our school, where children are valued, nurtured and supported to thrive. The assessor highlighted the exceptional relationships between staff and pupils, the calm and positive start to the school day, and the highly skilled, responsive practice seen across classrooms, with staff supporting pupils' regulation, communication and learning with care and expertise. Our strong trauma-informed systems, including the work of the ACE team and TIS champions, were also recognised, alongside our outstanding total communication approach, which ensures that every pupil has a voice and can engage meaningfully. The visit also celebrated our well-designed environment, our commitment to staff wellbeing, and the consistency of practice across the whole school. We are incredibly proud of this feedback, which reflects the dedication, professionalism and care shown by our whole school community every day.



SHOWCASING...

Science

This term, our learners have been exploring forces, focusing on pushes, pulls and turns. We ended our learning with an exciting Science Week, packed with hands-on activities to deepen our understanding. The children had great fun experimenting with catapults, playing bowling, exploring springs, rolling cars down ramps, and creating their own marble runs. It was wonderful to see their curiosity, enthusiasm, and engagement throughout the day. A fantastic time was had by all, bringing our learning about forces to a fun and memorable finish!

These hands-on activities help learners develop a clear, practical understanding of how forces work in the real world. By exploring pushes, pulls and movement through play, children build important problem-solving skills, improve their observation skills, and learn to predict and explain what might happen during experiments. Activities like building marble runs and using ramps also encourage creativity, teamwork and early engineering thinking. Most importantly, they help foster a love of learning through curiosity, exploration and fun.



HAVE YOUR SAY...

The Big Future Survey



'Hi, my name is Rachel and my job is to hear from all children and young people in England.

As the Children's Commissioner I've launched this survey so you can have your say on what it's like to be a child or young person in England today. I will take your views to the Government, to help them make life better for children.

At a time of significant change for children and young people, it is more important than ever that their voices are heard. Through The Big Future, I can take the views of students directly to the government and ensure their priorities help inform the decisions that affect their lives.

Everything you tell me will be kept private. You don't have to answer any question if you don't want to. There are no right or wrong answers. Just answer honestly!'

Click below to start the survey. This survey can also be filled in by a parent, on the behalf of a child -

<https://www.childrenscommissioner.gov.uk/thebigfuture>

SPOTLIGHT ON... School Drop off and Collection Protocols for Parents/Carers

A reminder for parents and carers dropping off and collecting their child from school. Please can families wait by the designated coloured bench and canopy area at the front of the school for hand-overs to staff for drop offs and collections. This helps us to keep the front of our reception area clear for wheelchairs, transitions and for the safe loading of the school busses. By keeping the reception door area clear, this also alleviates congestion by the window where medication is signed in and out of the school. The use of the canopy area is both shaded and dry, so is suitable for all weathers. Thank you for your support in helping us to keep our school site safe.



STUDENT STORIES & STAR LEARNERS!

Each week we have a star learner assembly where we recognise all of our learners achievements. We select a star learner that corresponds with our core values below...

ACHIEVE Abbie in Elm class, for excellent work as our shopkeeper this week, pricing up items and making sales . Well done!

BELONG Noah in Oak class for building relationships with peers and showing kindness towards them.

COMMUNICATE Oscar in Holly class who has shown fantastic progress by using core boards to confidently communicate different phonic sounds. Well done, Oscar!

DEVELOP Star learner in Sycamore class is Arthur for using great communication, developing his skills in naming all of the animals during phonics lessons.

ENJOY Lilly in Redwood class for her focused enjoyment, looking and responding consistently to repeated stimuli.

SPOTLIGHT ON SUCCESS ...

Football Goals!

Maple Class enjoyed an exciting afternoon at Biscovey Football Club this week, which has been one of their ultimate trip goals!



However, due to the extremely hot weather, we adapted our plans to keep everyone safe and comfortable. The learners enjoyed a quick tour of the grounds before heading back on our air-conditioned bus.

Back at school, the fun continued with a fantastic water fight, helping everyone cool down while making the most of the sunshine! ☀️

KEEPING COOL AND KEEPING SAFE ... Hot Weather Advice



The summer has definitely arrived! With this in mind, we would like to remind parents to please provide extra cold drinks in refillable bottles, hats, and cool appropriate clothing. PE kits can be worn on heat related 'weather warning' days.

Please apply sun cream in the morning before school, and you are very welcome to send in sun-cream for re-application over the course of the day. Can all hats, creams and clothing be clearly marked with your child's name please.

We can then return it to you!

EYFS

Please [click here](#) to see what we have achieved this week...



ENGAGEMENT

Please [click here](#) to see what we have achieved this week...



EXPLORATION

Please [click here](#) to see what we have achieved this week...



DISCOVERY

Please [click here](#) to see what we have achieved this week...



POST-14

Please [click here](#) to see what we have achieved this week...





COMMUNITY CORNER

WHAT'S HAPPENING IN THE COMMUNITY...

Home Start Kernow — [Click here](#) to see what support and advice services are available in our County for families.

Cornwall Parent Carer Forum have some fantastic support service links and advice for parents looking for assistance. Please [Click here](#) for more information.

Are you looking for some fun, free or low cost events for over the Summer holiday's ? [Click here](#) to see what is available with Inclusion Cornwall.



PARENTAL ENGAGEMENT...

Supporting Families This Summer & 'Access 4 All' Discount Card Scheme!

With the summer holidays approaching, we know this can be an expensive time for many families. We wanted to highlight a helpful scheme available locally for families of children and young people with SEND.

Access4ALL is a discount card scheme developed by Cornwall Council's Family Information Service. It offers exclusive discounts and special offers at a growing range of venues across Cornwall, helping to make days out and everyday activities more affordable and inclusive.

Participating businesses include a variety of local attractions, cafés, bakeries, leisure centres and more. Offers include:

- **West Cornwall:** 10% off Flapjackery, 20% off Cornish Seal Sanctuary
- **Mid Cornwall:** 20% off Cornwall Football Golf, 15% off Harbour Lights Fight & Chips
- **East Cornwall:** 20% off at the National Lobster Hatchery, 10% off The Milky Way Adventure Park

Who can apply?

Families can apply if their child or young person:

- Is aged 0–25
- Lives in Cornwall

Has a special educational need or disability.

How to apply:

To get an Access4ALL card, you first need to register your child on the **Disabled Children's Record** via the Family Information Service. When completing the form, make sure to tick the box at the end to request the card.

For further information or support, families can contact the Family Information Service on 0800 587 8191, email fis@cornwall.gov.uk or [Click here](#) for more information about the discount card and how to apply.

This is a fantastic initiative that can help families enjoy more opportunities over the summer at a reduced cost.



KEY EVENTS...

Monday 20.07.26 - Discovery Pathway End of Year Celebration! Parents of Cherry, Maple & Cedar class are invited to share a celebration of their achievements at 2:00 pm in the school hall.

Tuesday 21.07.2026. Last day of the Summer Term.

Monday 07.09.26. First day of the Autumn Term.

PARENT REMINDER: COLLECTING AN UNWELL CHILD FROM SCHOOL...

If your child becomes unwell during the school day, we kindly ask that you have a plan in place to ensure that either you, or a trusted nominated emergency contact is able to collect them promptly from school. Please also make sure that your emergency contact details are up to date. If any changes are needed, please contact Laura in the school office, who will be happy to update your records. Prompt collection helps to minimise any discomfort or distress for your child and supports the wellbeing of other children within the classroom setting.

Thank you for your continued support and co-operation.