

Early Years Overview at Doubletrees

We have designed our curriculum to follow 4 key areas:

- Feeling safe in my world
- Exploring my world
- Accessing my world
- Interacting with my world.

Learners start in our EYFS phase of the school. They can stay here up until the end of year 2, dependent upon their need or previous school experiences.

An overview of the different areas covered within the four key learning strands can be seen below:

EYFS (Reception, Year 1, Year 2)			
Feeling safe in my world	Exploring my world	Accessing my world	Interacting with my world
EHCP AON - SEMH	EHCP AON – Cognition and Interaction	EHCP AON – Sensory and Physical	EHCP AON – Communication and Interaction
Basic needs met: • Food • Water • Personal care • Sleep Emotional needs met: • Coregulation Health needs met • Managing medical conditions • Pain management	Curriculum strands covered in this area: Core: • Communication, Language and Literacy • PSED • PD Mathematical development Thematic: • Knowledge and understanding of the world • Expressive Arts and Design	Curriculum strands covered in this area: • Physical Regulation • Emotional regulation (developing self supported) • Sensory Regulation • Therapeutic and Health Care plans • Sensory impairment targets and outcomes	Curriculum strands covered in this area: Communication Social skills

At the end of their time in EYFS, they will be placed onto one of three learning pathways for our Lower and Middle school phases:

- Discovery
- Exploration
- Engagement

Please see our pathway descriptors for full details on these pathways

EYFS 2 year rolling programme

Learners will have the opportunity to be exposed to a range of concepts which are meaningful to them and revisit them in different ways, through different key texts within the following year through our rolling programme. Through our topics, we invite parents/carers to join us on our learning journey for in-school workshops, community trips, celebration assemblies and whole school events. These include: ZooLab workshops, Park trips, Bikeability, family engagement officer-led parent/carers sessions, stay and play, Sports Day.

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Year 1	Senses - Exploring the world around me - Body awareness	Food - Using senses - Preparing snacks	Weather - Changing seasons - Clothes for different weather	Spring - Changing seasons - Growth in the environment	Seaside - Local area - Sea creatures and habitats	Transport - Sounds - Size and shape comparisons
	Year 2	All About Me - Ourselves - My favourite things	Changing Seasons - What's the difference? - Noticing differences	Colours and Patterns - Light and dark - Repeating patterns	Explorers - Exploring habitats - Sounds and sights	Growth - Exploring life cycles - Growing plants	Farm - Local area - Animals and habitats

Key texts include, but are not limited to:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	From Head to Toe – Eric Carle	The Tiger Who Came to Tea – Judith Kerr	Tree – Britta Teckentrup	Oi Frog – Kes Gray and Jim Field	Sharing a Shell – Julia Donaldson	Little Blue Truck – Alice Schertle
Year 2	Paper Dolls – Julia Donaldson	Shark in a Park on a Windy Day! – Nick Sharratt	Rainbow Fish – Marcus Pfister	We're Going on a Bear Hunt – Michael Rosen	The Very Hungry Caterpillar – Eric Carle	What the Ladybird Heard – Julia Donaldson

