



THE DOUBLETREES DISPATCH

17th July 2026

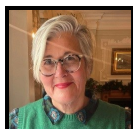
IN THE KNOW...

Staffing updates

Alison Berry.

Teacher

This term we welcomed Alison, (who is currently covering in our Cedar class) Alison will be the new Hazel class teacher from September 2026. Welcome to the team!



We say good-bye to **Cerys Peat** at the end of this term, our current Hazel class teacher. We wish you all the very best, and thank you for your hard work and support. It has been much appreciated.

We also say good bye to Helen Campbell our school Governor, after many years of dedicated service and support. Thank you for everything Helen. You will be missed.



HEADTEACHER HIGHLIGHTS



As we approach the end of the summer term, and this will be our last newsletter before the summer break, I would like to take this opportunity to thank you all for your continued support throughout the year. Your encouragement and involvement play a vital role in the success of our learners journeys, and we value everyone's commitment to our Doubletrees community.

This term has been filled with many highlights, including fantastic sports days where everyone demonstrated great team spirit, resilience, and sportsmanship. It was wonderful to see so many of you there, cheering us all on and sharing in the celebrations (and the water soakings!)

Our transition days have been very successful this week, and our new learners have enjoyed getting to know their new class teams and peers in preparation for starting in September. Welcome to Doubletrees, and we look forward to getting to know you and your families.

We also say good-bye to some of our learners who are now moving on to alternative and further education providers in the next phase of their lives. We will miss you all!

**A reminder, the last day of school for learners, will be Tuesday 21st July at 3:30pm.*

As we look ahead to a well-deserved and hopefully sunny summer break, I wish all of our families and staff a fun and enjoyable holiday. We look forward to welcoming everyone back in September, refreshed and ready for another exciting year.

Heidi Hoskin

SPOTLIGHT ON... On-Line Safety. New Devices? Set Up Parental Controls

Has your child recently received a new device? Taking a few minutes to set up parental controls can help keep them safe online and help to limit their screen time & access to appropriate and safe levels.

Games Consoles All major consoles offer parental controls, including screen time limits and controls over who your child can communicate with. Click on the links below to see how you can set up safe contact and limit access.

PlayStation: [Click here](#) for advice on setting up parental controls for PlayStation.

Xbox: [Click here](#) for advice on setting up parental controls for Xbox.

Nintendo Switch: [Click here](#) for advice on setting up parental controls for Nintendo. **Mobile Phones & Tablets** Most Apple and Android devices include parental controls to help manage content, screen time and app access. Remember to review the safety settings within individual apps too. Apple: [Click here](#) for more information on managing content and safety controls with Apple products. Android (Google Family Link): [Click here](#) for safety controls and advice for Android based products.

LEADERSHIP INSIGHTS... Read all about what we get up to...

LET'S GET TO KNOW...

Jay Hall -
Site
Manager



Hi, I'm Jay!

I have worked in education for over 18 years. Before moving into education, I started my career in construction management. Wanting a complete change in direction, I went back to college and completed my NVQ Level 3 in Childcare.

I then began working in a primary school and was able to combine my experience in construction and education, eventually becoming the Site Manager across two schools within a federation. Alongside my site management role, I have always enjoyed supporting children through clubs and activities whenever I could.

Outside of work, I enjoy football and am a proud Newcastle United supporter. Before moving down here, I coached my son's football team, and one of my proudest achievements was going unbeaten for an entire season while winning several cups along the way.

I have three children who I absolutely adore, and they keep me very busy when I'm not at school!

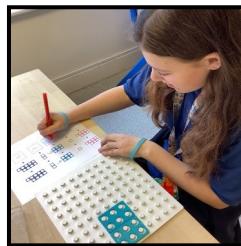
Fun Fact: I coached my son's football team to an unbeaten season and multiple cup wins.

Claim to Fame: Going undefeated all season as a grassroots football coach and bringing home a few trophies along the way! 🏆⚽

SPOTLIGHT ON... Maths

This term in EYFS, learners have been learning mathematical concepts through the RISE approach, encouraging child-led exploration. Activities include shape sorting, ordering by size, counting up to 10, and sensory exploration using manipulatives.

In Exploration, learners have been working on numbers to 5 and beyond through a wide range of sensory experiences both in the classroom and in areas around the school. They have been working on data handling and shape through the use of large resources in the SI room to sort and match.



In Discovery, learners have been working on counting up to 10, with opportunities to deepen their understanding of number bonds within 10. Some learners have been working on partitioning two or three-digit numbers before moving onto applying column addition. Learners have been working on measure through hands-on opportunities.

In Post-14, learners have been accessing the community to retrieve prior knowledge and apply in real-life contexts. Learners have also been establishing their Friday brunch orders for staff which has enabled regular real-life application of Mathematical skills and beyond!

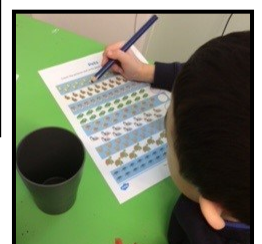
SHOWCASING... English & Phonics

Phonics and English provision across Doubletrees School has continued to strengthen this summer term, with each pathway engaging in rich, meaningful learning experiences.

Our Engagement pathway have immersed pupils in sensory stories and sensory massage linked to their circus topic, supporting early narrative understanding and regulation. Learners are also accessing regular communication intervention sessions, helping them build confidence with core communication systems.

In the Exploration pathway, pupils working within Phase 1 phonics have been tuning into instrumental and environmental sounds, using sensory stories to deepen their understanding of the local area and people who help us.

Meanwhile, our Discovery pathway have focused on non-fiction texts, learning about key features and applying this knowledge to write their own fact files about sea creatures, showcasing growing independence and purpose in writing.





STUDENT STORIES & STAR LEARNERS!

Each week we have a star learner assembly where we recognise all of our learners achievements. We select a star learner that corresponds with our core values below...

ACHIEVE Our star learner in Willow class was Harry for showing great engagement and achievement in our recent 'RockSteady' event.

BELONG Nathan in Maple class for always being kind and helpful to staff, using excellent communication to make requests and engaging superbly with his peers.

COMMUNICATE Adam in Elm class, For making everybody laugh and keeping spirits up during a very hot week. Also for excellent use of a low tech communication board in cooking. Well done!

DEVELOP Noah in Oak class for building & developing relationships with peers and showing kindness towards them.

ENJOY All of Holly class were star learners for coping well in the heat, and continuing to focus and enjoy their learning with changes to usual routines.

SPOTLIGHT ON SUCCESS...

Sensory Sea Delight!

Maple Class joined Redwood Class for an engaging underwater sensory story this week!



The learners explored the world of jellyfish, experienced gentle sprays of water to represent the sea, and investigated a variety of sea-themed sensory items, encouraging exploration, curiosity, and engagement throughout the session. It was a lovely opportunity for both classes to spend time together, promoting positive relationships, shared learning and keeping cool!

SCHOOL REPORT FEEDBACK...

You will now have received your child/young person's school report and a feedback form. Please can you return the reply slips as soon as possible, to your child's class teacher. Thank you.

BEACH TRIP 2026...

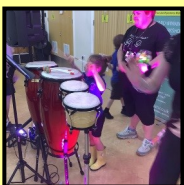
Willow and Maple Class joined together for a fantastic end-of-year trip to the beach.



We enjoyed eating our lunch on the beach before spending the afternoon playing football, building sandcastles, and having lots of fun together in the sunshine. It was wonderful to see the children laughing, playing, and making happy memories with their peers. They all had a brilliant day and were a real credit to our school. A lovely way to celebrate the end of a fantastic year together!

EYFS

Please [click here](#) to see what we have achieved this week...



ENGAGEMENT

Please [click here](#) to see what we have achieved this week...



EXPLORATION

Please [click here](#) to see what we have achieved this week...



DISCOVERY

Please [click here](#) to see what we have achieved this week...



POST-14

Please [click here](#) to see what we have achieved this week...



COMMUNITY CORNER

WHAT'S HAPPENING IN THE COMMUNITY...

Advice... Support... Links...



[Click here](#) for some advice/guidance and supportive events for Parents/Carers/Families in Cornwall, endorsed by Cornwall County Council.

[Click here](#) for support for well-being, supportive advice and guidance for children with 'Head Start Kernow'

'With the summer holidays starting, 'Inclusion Cornwall' have compiled some free, family friendly events which will be taking place across the county' [Click here](#) to see what is available in your local area.

PARENTAL ENGAGEMENT...

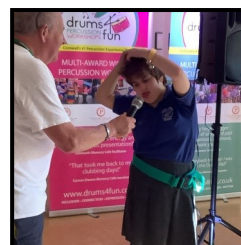
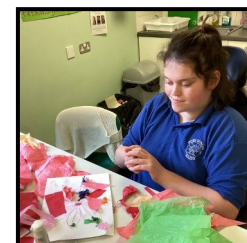
Post 16 Transport Applications & Deadline— 27.07.2026. For transport from September 2026

If your child/young person is turning 16 this year, to retain transport from September 2026, you must re-apply for your child's transport to and from school. Please note that if you are applying for Post-16 transport, payment must be made at the time of submitting your application. If you are eligible for financial support through the bursary scheme, you may be able to claim this cost back from the school. The required bursary application forms will be available at the beginning of the autumn term from our Family support officer Ashley Peters (apeters@doubletrees.org.uk). * Please retain proof of payment as this may be required as part of the reimbursement process.



Our learners have enjoyed a very interactive 'Arts Week' with visits from Graham and his team from Drums4Fun an interactive inclusive drum group, a parkour performance from Prodigal UPG Dance Company and Scott from Rocksteady who provided both musical themed assemblies, musical interaction and fun for all of our learners. Our classes joined together over the week to participate in class based workshops, which saw a variety of skill sharing, talent and celebrating with their peers!

Well done. Your creativity is inspiring!



KEY EVENTS...

Tuesday 21.07.2026. Last Day of the Summer Term. Learners break up at 3:30 for the Summer holiday (Wed 22.07.2026 and Thurs 23.07.26 are staff INSET days and the school is closed to learners)

Thursday 03.09.2026 and Friday 04.09.2026 - Staff INSET days. (School will be closed to learners)

Monday 07.09.2026. Learners return to school for the start of the Autumn term 2026.