

Welcome Back to Juniper Class!



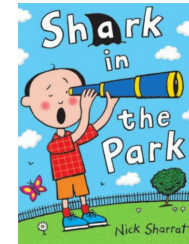
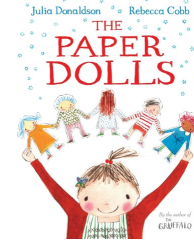
WHAT'S ON

Autumn 1
2026

Theme for the term

This term our topics are All About Me and Changing Seasons. We will be meeting new peers and settling back into routines whilst exploring our topics for the term. We will be playing alongside peers from Oak class during free-flow.

Key texts



Hello and a warm welcome to Juniper Class! We hope you had a wonderful Summer break!

Feel free to share photos from your Summer holidays with us as we would love to create a class book of family photos to promote communication in class. We are excited to be revisiting core vocabulary and we invite you to practise these at home with the handouts shared this term.

FOCUS SESSION:

The RISE approach is a low-demand, relationship-based model that supports learners' regulation, communication and engagement through meaningful shared experiences. It begins with **Regulation and Reconnection**, where adults use approaches such as co-regulation, Intensive Interaction and low-demand sensory opportunities to help learners feel safe and ready to engage. This is followed by an **Invitation**, offering motivating experiences that build on learners' interests using visual supports and anticipation. During the **Shared Experience**, adults join learners in exploration, responding sensitively to their communication and validating all attempts to connect, while promoting curiosity, interaction and engagement. The approach concludes with a planned **Ending**, using consistent cues to support transitions. RISE is flexible, communication-friendly and inclusive, meeting learners where they are developmentally and enabling all children to access learning through a multi-sensory, learner-led approach that prioritises wellbeing, belonging and meaningful participation.

Key dates and reminders:

Swimming is on a Tuesday or a Thursday. PE is on a Friday. Please send in a swimming kit and a PE kit on a Monday as we will be swimming in small groups across the week.

Please ensure all weather-wear is in school for opportunities to learn outside. Please ensure these are named.



Reminders



Key vocab this term:

Please see the core word list below so you can support us with this. These will be sent home weekly with Makaton signs and symbols.

- ♦ I want
- ♦ Like
- ♦ Help
- ♦ Yes/no
- ♦ More/again
- ♦ I / me / my

Things you can do at home to help:

- ♦ Share the home reading books with your child, using the Makaton key word sheets to support.
- ♦ Promote self-help skills to develop independence e.g. hand-washing, finding own bottle at mealtimes.
- ♦ Engage with lots of movement using the whole body e.g. climbing, ball skills, tricycles.

Personal Learning Goals (PLGs)

Please read, sign and return new personal learning goals. Please check your child's bag for any documents we may need your

For updates, information and useful contacts, please check our school website and Facebook pages.

www.doubletrees.org.uk