



Sports Premium Funding: 2025-26 Spend and Impact



2025-26 Activity / Spend	Key Priority	Actual Impact / Difference Made
Specialist Swimming & Water Safety - Go Active Cornwall	4, 5 - Engagement; broader/equal experience.	Supported pupils in PMLD classes to access swimming and water-based activity safely and equitably, with appropriate staffing. This gave pupils an inclusive opportunity they may otherwise have missed. Go Active Cornwall has since ceased to exist due to tightening budgets.
Yoga, Movement & Sensory Wellbeing - Dragonfly	1, 3, 4, 5 - Profile; staff knowledge; engagement; broader range.	Increased opportunities for movement, physical activity and wellbeing. Staff developed confidence and knowledge to deliver similar sessions independently, helping make the impact sustainable.
Occupational Therapy Input - Vigere OT Ltd	1, 3, 4 - Profile; staff knowledge; engagement.	CPD increased staff understanding of sensory systems, gross motor development and emotional regulation, supporting more informed responses to pupils' individual physical and sensory needs.
Sailing - Mylor Sailability	4, 5 - Engagement; broader/equal experience.	Provided an inclusive outdoor sporting experience and broadened pupils' access to activities linked to the local coastal environment. Weather cancellations reduced the number of sessions delivered.
Bikeability & Outdoor Cycling - Cornwall Bicycle Project CIC	2, 4, 5 - Participation; engagement; broader range.	Learners developed cycling skills in an accessible, disability-friendly way, building confidence and experience of an activity that can continue in the wider community.
Rugby - Cornish Pirates Coaching	1, 2, 4, 5 - Profile; participation; engagement; broader range.	Whole-school coaching introduced rugby to pupils and broadened sporting experiences. Staff were also upskilled so rugby could continue after the specialist sessions ended.
Rugby Resources & Equipment	1, 4 - Profile; engagement.	Rugby equipment enabled staff to continue delivery independently, sustaining the benefit of specialist coaching and allowing pupils to keep developing their skills.
Mental Health Champion Training	1, 3 - Profile; staff knowledge.	Strengthening staff understanding of wellbeing and the relationship between movement, physical activity and emotional regulation as part of a whole-school approach.