



IN THE KNOW...

Staffing updates:

This week we say a very heartfelt goodbye to Michelle Smith our HLTA and Communication lead.

Michelle has worked at Doubletrees for a massive 24 years, and has through her dedication, support and kindness she has helped so many learners achieve their full potential over the years. Thank you so much for all your hard work Michelle, you will be missed by so many learners and staff.

We wish you well and good luck on your next adventure!



HEADTEACHER HIGHLIGHTS...



As we approach the half-term break, I would like to take this opportunity to thank all our learners, families and staff for their continued commitment to making our school a safe, enriching and enjoyable place to learn and work.

Your ongoing support, involvement and dedication play a vital role in creating the positive school environment we are committed to providing for our Doubletrees community. It is through working together that we continue to build a welcoming, inclusive and nurturing school where everyone feels valued and supported.

Looking ahead in to Autumn term 2, we remain focused on delivering the key priorities outlined in our School Development Plan. These priorities are central to our core values and our shared ambition to help every learner thrive academically, socially and emotionally. We look forward to continuing to work in partnership with our learners, families and staff throughout this year and beyond, ensuring that every learner is supported to reach their full potential.

As always, if you have any questions, ideas or would like to become more involved in our school, please do not hesitate to contact the school office or speak with your child's class teacher. Your feedback and contributions are always valued.

I wish all our learners, families and staff a restful, safe and enjoyable half-term break. We look forward to welcoming everyone back refreshed and ready for the next term.

Heidi Hoskin

SPOTLIGHT ON... Online Safety & LEGO Fortnite...

LEGO Fortnite is a free-to-play game (with optional in-game purchases) available through the Fortnite platform. It is rated PEGI 7, meaning it is designed for children aged 7 and over.

The game can be played alone or with other players, so it is important for parents and carers to be aware of the online features. Children under 13 are automatically given a cabined account, which restricts features such as communication with other players unless parental permissions are changed.

We recommend that parents check and set parental controls both within Fortnite and on the gaming device being used. LEGO Fortnite offers two game modes, Survival and Sandbox, and families may wish to explore both options to decide which is most suitable for their child. [For more information, visit the LEGO Fortnite Parent Guide.](#)



LET'S GET TO KNOW...



Allison Berry - Rowan class teacher.

Hello, my name is Alison Berry, I have been teaching children with additional needs for over thirty years (I know....I am very old!!).

I moved to beautiful Cornwall from Lancashire just over a year ago.

I love to bake and cook, I also enjoy listening to audio books (as well as reading physical books).

However, my very favourite thing is being by the sea, listening to the waves lap the sand and walking my dog.



Hi, my name is Rachel and my job is to hear from all children and young people in England as part of the Big Future!

As the Children's Commissioner, I've launched this survey so you can have your say on what it's like to be a child or young person in England today. I will take your views to the Government, to help them make life better for children.

Everything you tell me will be kept private. You don't have to answer any question if you don't want to. There are no right or wrong answers. Just answer honestly! To find out more, click here

<https://www.childrenscommissioner.gov.uk/thebigfuture>

SPOTLIGHT ON...

English

Over this term English across Doubletrees has had strong focus on developing a love of writing and creating engaging writing opportunities linked to the festive season. Classrooms are developing inviting writing areas where learners can explore their ideas, experiment with different forms of writing and celebrate their achievements.

In **Lower School**, learners are exploring fiction and non-fiction books linked to weather and the seasons, developing their vocabulary, comprehension and early writing skills.

In **Middle School**, learners continue to explore festivals around the world, using these celebrations as inspiration for a range of exciting writing activities and opportunities to develop their understanding of different cultures.

In **Upper School**, learners are developing their functional writing and communication skills through activities such as exploring reading menus, writing reviews, creating posters and practising verbal communication when ordering food or presenting their ideas.

SHOWCASING...

Maths

EYFS:

This half term, learners are developing early number skills, exploring shape and measure, and learning through play, songs and sensory experiences. They are building confidence in counting, sorting and simple problem solving to build a solid understanding of numbers up to 5 and 10.

Exploration Pathway:

This half term, learners are developing number, shape, space and measure skills through practical activities. They are learning to count, compare, sort and use mathematical language in everyday routines. This may be through pushing an item away as an adult counts, alongside or using numerals to represent what is being counted.

Discovery Pathway:

This half term, learners are focusing on place value, addition, subtraction, shape, money and statistics. They are applying these skills through practical problem-solving activities and games.

Post-16

This half term, learners are applying maths in real-life situations, including money, time, measure and data handling. The focus is on developing confidence, independence and preparation for adulthood. Learners are accessing cross-curricular real life Maths opportunities to prepare food for staff in their Friday brunch club.



STUDENT STORIES & STAR LEARNERS...

Each week we have a star learner assembly where we recognise all of our learner's achievements. We select a star learner that corresponds with our core values below...

ACHIEVE A fantastic week for Lucy in Cedar class! Lucy has shown brilliant engagement and achievement in her learning, working hard on her phonics and communicating more with adults in her class team.

BELONG Apple Class star learner is Oscar! For fantastic walking in his walker and holding his head up to say hello to everyone he passes. Great work Oscar!

COMMUNICATE Sycamore class star learner was Loki for joining in with lots of lessons and using a core board to communicate! Well done Loki!

DEVELOP We are celebrating Arty In Maple class this week for trying incredibly hard to solve addition and subtraction problems in Math's. We are so proud of his determination and positive attitude towards developing his learning! Well done Arty!

ENJOY Izzie in Oak class for engaging and enjoying a shared learning experience alongside an adult.

SPOTLIGHT ON SUCCESS...

🛼 Maple Class Skating in-to Success! 🛼

Some of our Maple Class children had an amazing time at TR7 Skate Park last week!

We began by getting ready for our session, making sure everyone had their wrist guards, knee pads, elbow pads and helmets on safely. After a quick warm-up and stretch, we were ready to get started! First, we explored our balance and practised moving the skateboards beneath our feet using boards without wheels. This helped everyone develop their confidence and get a feel for how the boards move. Next, it was time to put our skills into practice with the wheeled skateboards! With lots of encouragement and support from the instructors, learners took turns skating across the park. It was wonderful to see everyone focussing and some of our more adventurous skaters gaining enough confidence to let go of their instructors and skate independently. Well done Maple!

EYFS

Please [click here](#) to see what we have achieved this week...



ENGAGEMENT

Please [click here](#) to see what we have achieved this week...



DISCOVERY

Please [click here](#) to see what we have achieved this week...



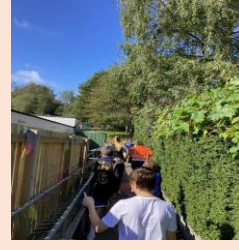
EXPLORATION

Please [click here](#) to see what we have achieved this week...



POST-14

Please [click here](#) to see what we have achieved this week...





WHAT'S HAPPENING IN THE COMMUNITY...

October Half Term Ideas! [Click here](#) to see what events are happening in our community!

Cornwall Family Information Service have put together a list of local events for over half term. [Click here](#) to see what is available!



PARENTAL ENGAGEMENT...

Autism Information Sessions

Supporting parents and carers of autistic children
and young people



We understand that raising an autistic child in a neurotypical world can be challenging. Working in a neuro-affirming way, we would like to help you to navigate this through championing autistic strengths and differences.

Come and join us if you would like to ...

... ask questions
based around
your child's
needs



... speak with
other parents
who have autistic
children



... explore a
range of
strategies which
could support
your child



We run parent sessions for parents and carers of children and young people with a diagnosis of autism up to the age of 16. We offer sessions for families of young people in both mainstream and specialist settings.

We also offer specific sessions for families of children whose needs significantly impact cognition, language and communication, and who may be non-speaking or minimally speaking.

To look at dates and book please visit our website, scroll down to Autism Information Sessions and click the button to visit our booking page.



[Autism Information Sessions »](#)
[Cornwall Council](#)



Together
for Families

www.cornwall.gov.uk

HARLEQUIN SCHOOL PHOTOS AT DOUBLETREES ON THE 06.11.26...

Mike from Harlequin professional photography will be with us again this year on the 6th November to take individual learner and sibling pictures, just in time for Christmas orders! Mike will provide a card with a QR access code for parents to log in and view photos, and purchase if you wish. You can have purchases delivered in-to school with no delivery cost, or have them sent directly to home addresses, with a delivery charge. All options and deadlines for orders will be indicated on your child's individual QR card.



HARLEQUIN
PHOTOGRAPHY

KEY EVENTS...

Monday 2nd November 2026 – Learners return to school for Autumn Term 2.

Friday 6th November 2026 - School Professional Photography – Individual and sibling photoshoot with Harlequin Photography.

Friday 18th December 2026 - Last day of the Autumn Term 2026.