CELEBRATING JUNIPER CLASS!

A photo-rich celebration of learning and achievement

Autumn Term 2
2026

TERM	WELCOME BACK
Autumn Term 2	We hope you have all had a lovely and restful half-term break. It is wonderful to welcome our learners and families back, and we are looking forward to another busy and exciting half term together. We have lots of opportunities ahead for learning, exploring, communicating and having fun. Thank you, as always, for your continued support and partnership. We can't wait to see what our learners achieve over the coming weeks!

LEARNING IN ACTION



Harvest celebration

*This half term, our learners have been exploring **autumn and Harvest** through a range of sensory experiences. They particularly enjoyed investigating pumpkins, using their senses to explore the different colours, textures, shapes and smells. It has been lovely to see their curiosity and engagement as they experience the changing season.*

PROUD MOMENTS



Functional skills

*Learners have been developing their **functional skills and independence**, including learning to use scissors safely and appropriately. Through regular practice, they are building their fine motor control, coordination and confidence when using everyday tools and equipment.*

DEVELOPING OUR SKILLS



Independence through daily routines

*Our learners are developing their **independence through familiar daily routines**, with lots of opportunities to practise doing things for themselves. This includes managing belongings, making choices, helping at snack and mealtimes, following classroom routines and taking part in personal care tasks at their individual level.*

WOW MOMENTS

Learners have responded positively to the transition into their new class, showing growing familiarity with new routines, adults and peers. Despite changes within the peer group, they are developing a sense of belonging, increasingly engaging alongside others and showing greater confidence within the classroom environment.

COMMUNITY INVOLVEMENT / BRITISH VALUES

*Our learners have had a lovely time taking part in some special shared experiences. They thoroughly enjoyed a **sensory story session with a visiting author**, exploring the story through engaging sensory experiences and opportunities for interaction and communication. Learners also joined our **Harvest Festival assembly**, coming together with the wider school community to celebrate Harvest and enjoy this special occasion.*

REMINDERS & NEXT STEPS

Useful information for families

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TRIPS & UPCOMING EVENTS

- *Bikeability trips – Please see permission slips sent home as we are going in small groups.*
- *School Photos – 6th November*
- *Sing and Play with Sinne – Parental engagement event 9.30am on 17th November*
- *Christmas Fair – date TBC*
- *Christmas Card orders*

THE CLASS TEAM



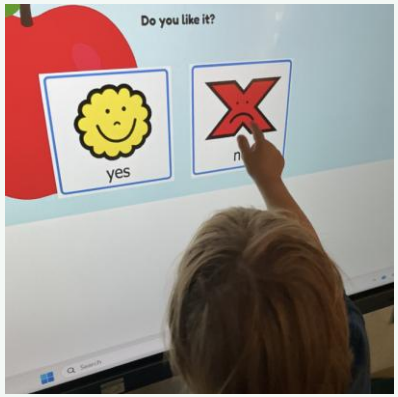
NEXT STEPS IN OUR LEARNING

*Our next steps will focus on helping learners to develop their **turn-taking skills** during play, communication and shared activities. Learners will be supported to recognise when it is their turn, wait for short periods and respond to familiar cues such as **"my turn, your turn"**. Through motivating games, songs and sensory activities, we will gradually build learners' confidence in sharing interactions with others.*

We will be focusing on building learners' confidence with **numbers 1–5**, providing lots of opportunities to recognise and explore numbers in different forms, including numerals, objects and quantities. We will also continue to encourage learners to **use symbols to communicate their wants and needs**, helping them make meaningful choices and develop greater independence.

Supporting learners to develop **greater independence and autonomy by making choices and taking an active role in everyday routines.**

LEARNING HIGHLIGHT



Learners are becoming increasingly confident with applying core words we have been focusing on in meaningful contexts e.g. discussing what our likes and dislikes were around snack.

SHARING OUR LEARNING



Learners are developing turn-taking through motivating sessions such as Bucket Time. Learners can see the action being modelled by peers and staff and are enabled to do this with increased independence.

DON'T FORGET

Please send in waterproof clothing and wellies for your child to engage with daily outdoor learning in all weathers as part of our free-flow provision and learning outside the classroom offer.

Please also check reminders in home school communication diaries for moments when we may request more of something that your child is running out of.

MORE MOMENTS



CONTACT & UPDATES

School website: doubletrees.org.uk
Facebook: Doubletrees School
Class contact: 01726 812757

Thank you for your continued support • Doubletrees School