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|  | **Wednesday** | **Thursday** | **Friday** |
| AM | AM – set up Teams invites – email information out to parents | 10:00am – English session with Curtis on Teams- Sensory story | 10:00- 10.20am – English session with Curtis on Teams- Sensory story11.00 – 12.00- Maths sessions (this will be grouped appropriately to maximise opportunity for each learner) Curtis will give you a time slot according to the different learners. |
| PM | 1:00 pm – Initial Whole Class Teams Meeting2:00pm – 3:45pm – individual parent/child calls (10 mins each) | 1:00pm - Maths sessions (this will be grouped appropriately to maximise opportunity for each learner) Curtis will give you a time slot according to the different learners. | 1:00pm – Celebration Assembly on Teams 2:00pm – 3:45pm – individual parent/child calls (10 mins each)- gather remote learning feedback, show off the children’s work. |

Learners will need a parent with them to support them with the sessions – parents don’t need to be visible on camera, but do need to be nearby to assist them with the lesson.

For the individual sessions, on Wednesday and Friday, I will be talking to both the learners and parents.