

Sensory Science/Body Awareness – Weather

Topic

Resources:

Switch technology – hairdryers/switches/switch boxes

Mirrors

Hats – woolly

Fans (battery/paper) for wind

Gloves

Ice blocks/fake snow – for ice/snow

Wellingtons

Water sprayers/damp cloth

Signs – photo/Boardmaker - rain

Song Tune: Wheels on the Bus

Words: R Hammond 2021

Verse 1 Windy Day

What can I wear on my head?

On my head? On my head?

What can I wear on my head?

On a windy day?

Action: Use fan to simulate the wind – gentle fanning around/over learners head. Touch learners head gently when the word head is sung.

Verse 2 Hat for a windy day

A hat on my head will keep me warm,

Keep me warm, keep me warm

A hat on my head will keep me warm

On a windy day.

Action: Fix gaze on hat, look, track, support to feel/try on. Look at self in mirror. Staff try on hat themselves, sign warm, touch learners head when it is sung.

Verse 3 Cold & Snowy Day

What can I wear on my hands?

On my hands? On my hands?

What can I wear on my hands?

On a cold and snowy day.

Action: Touch learners hands, feel ice block, fake snow. Sign cold and snow.

Verse 4 Gloves for a cold and snowy day

Gloves on my hands will keep me warm,

Keep me warm, keep me warm

Gloves on my hands will keep me warm

On a cold and snowy day.

Action: Touch learner's hands, feel and put on gloves, staff to wear gloves too. Sign warm, cold, snow. Learners to track staff wearing gloves.

Verse 5 Wet and rainy day

What can I wear on my feet?

On my feet? On my feet?

What can I wear on my feet?

On a wet and rainy day.

Action: Touch learners feet, feel damp cloth, activate water sprayer. Sign wet and rain.

Verse 6 Wellies for a wet and rainy day

Wellies on my feet will keep me dry

Keep me dry, keep me dry

Wellies on my feet will keep me dry

On a wet and rainy day.

Action: Touch learners feet, feel wellies, put on feet. Sign dry, rain, wellingtons.