

# Winter Weather Walk Sensory Story

Words: R Hammond 2021

Tune:

Resources: Winter hats, mirrors, fans (paper/battery), fake snow, flour/icing sugar, sieve/colander, bowl, chilled cloud dough.

VOCDs, switch technology, symbols.

## Chorus

We're all going on a winter walk

We're all going on a winter walk

We're all going on a winter walk

I wonder what will happen?

## Verse 1 - Hats/Mirrors

I'll wear a hat upon my head

I'll wear a hat upon my head

I'll wear a hat upon my head

To stop it getting cold.

Actions     Touch learners head on the word head

Learner supported to feel hat/place on head.

Learner to self in mirror – fix gaze, track left/right

Repeat Chorus – activate VOCDs

## Verse 2 – Fans – Battery/Hand or Switch Box/Electric Fan

I'll feel the wind blow left & right

I'll feel the wind blow left & right

I'll feel the wind blow left & right

As it blows with all its might!

Actions: Learner to switch fan on. Hold fan with(out) support.

TA to model use. Learner to copy.

TA/learner – fan from left to right.

TA/learner to vary speed/intensity

TA to stop using fan – ask learner to communicate 'more'.

## Repeat chorus – Activate VOCDs

## Verse 3- Sieves/Colanders, Bowls

I'll see the snow fall to the ground

I'll see the snow fall to the ground

I'll see the snow fall to the ground

As it falls without a sound.

Actions: Eye line with sieve/bowl. Shake flour/icing sugar down.

Learner to fix gaze, track from left to right as 'snow' falls on tray/bowl.

TA to model how to hold/shake sieve/colander.

Learner to hold with(out) support. Shake flour.

Learner to explore flour.

TA to stop shaking flour – ask learner to communicate ‘more’.

Repeat Chorus – Activate VOCDS – with(out) prompts

#### Verse 4 – Fake Snow or Chilled Cloud Dough

Snow is fun to roll and throw

Snow is fun to roll and throw

Snow is fun to roll and throw

Ready ..... Steady..... Go!

Actions: TA models how to roll dough.

TA supports learner to roll dough into sphere.

Learner to explore/handle ‘snow ball’

Learner given material ‘snow ball’.

TA models how to throw (gently).

Learner supported to reach, grasp, hold and throw.

TA asks learner to communicate ‘more’.

Repeat Chorus – Activate VOCDS – with(out) prompts

Verse 5 – Picnic ice blocks

Reach up high to touch the icicle

Reach up high to touch the icicle

Reach up high to touch the icicle

It's icy and oh so cold!

Actions:

Repeat Chorus – Activate VOCDs

Verse 6 – White chiffons/netting/sheets

The thick fog swirls so I can't see

The thick fog swirls so I can't see

The thick fog swirls so I can't see

Anywhere in front of me.

### Final verses

We've all been for winter walk

We've all been for a winter walk

We've all been for a winter walk

What a wonderful walk we've had!

We've seen snow & ice & fog

We've seen snow & ice & fog

We've seen snow & ice & fog

What a wonderful walk we've had!

### All staff to say:

Our winter weather walk is finished

On body sign for finished

Recap learners achievements and next steps for learning.