



# Doubletrees School

Knowing Growing Sharing

## Newsletter 14.01.2022

### Spring Term

[www.doubletrees.org.uk](http://www.doubletrees.org.uk)



#### Future Events:

**Monday 31.01.2022 - INSET day**

**Tuesday 25.01.2022 - School Vaccination day with Kernow Health (Please check your email for consent link)**



Dear Parents and Carers

It was lovely welcoming everyone back last week to the start of our Spring Term 2022. Everyone is looking refreshed and ready to learn! Please find attached to this week's newsletter a summary of our whole school improvement plan that we are focusing on this academic year. It is very important to us that we continue to implement the very best educational service for the young people of our community.

Wishing you all a lovely sunny weekend. Heidi Hoskin Head Teacher



Please find attached some useful Information for parents and learners for Post 16 Career advice/options for disabled young persons. If you have any questions or require any support, please contact Tracey Crowle family liaison on 01726 812757. It's never too early to research for your child's future.



Get Ahead: Post-16 options for Disabled young people -Disability Rights UK - Careers Hub ([careershubcios.co.uk](http://careershubcios.co.uk))

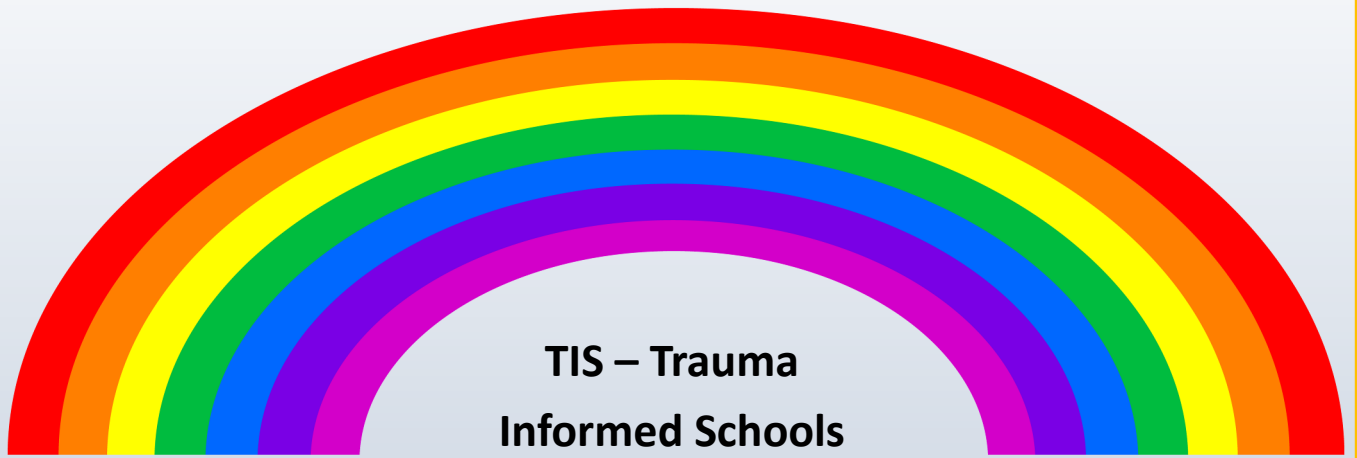


Let's talk  
Makaton

**SPRING!**

**Fingers closed move to open across chest, like a bud opening.**





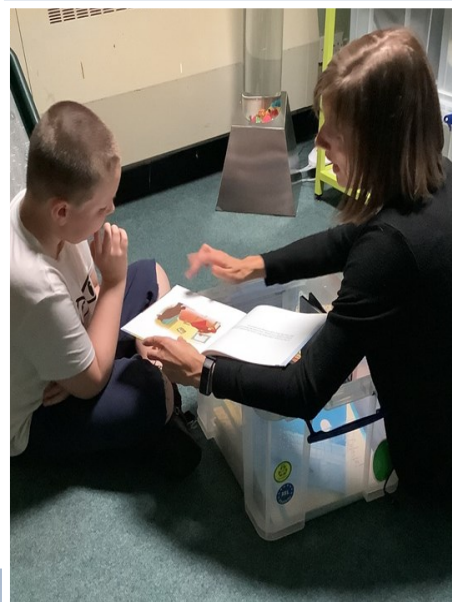
## TIS – Trauma Informed Schools

Here at Doubletrees school we support the Mental Health and Emotional Well-Being of all of our learners through a programme called Trauma Informed Schools (TIS).

In September we created a room within school to further support all of our learners. One of our learners called it the Rainbow Room and since then that's been the name known across school. The Rainbow room provides opportunities for learners to develop key skills to support their Mental Health and Emotional Well-Being. We build dens to create safe spaces, talk to others through the use of puppets, experience calm moments with light therapy, practice Lego therapy and build amazing models, learn how to express ourselves in a more controlled way, read stories about experiences the learner may have had and discuss these moments and use art to express present and past emotions and experiences.

These are just a few examples of sessions the learners here at Doubletrees have enjoyed and experienced. As you can see from the pictures we have happy learners who are developing their own skills in regulating emotions.

If you require any further information about these therapy sessions or TIS please contact Heidi Bright (Pastoral & Behaviour Lead/TIS Practitioner) [hbright@doubletrees.org.uk](mailto:hbright@doubletrees.org.uk)



### **Child Protection Information**

If you are concerned about the welfare of a child at Doubletrees School please contact Guy Chappell or Heidi Hoskin (Designated Safeguarding Leads) on 01726 812757. Alternatively you could report your concern to Cornwall Central Referral Unit for Child Protection on 0300 123 1116.





# Look What We Have Learned!



In Cherry's Work Related Learning classes, we made gingerbread. We measured the ingredients, mixed and formed the cookies. We then timed how long they needed to cook. After tasting them to make sure they tasted just as good as they looked (Yum!), we washed and tidied all of our equipment away, so it's all clean and ready to use again.



In Elm class we have been helping to set up the table for our lunches. We laid the tables, and helped to select some menu items from the trolley. When we have eaten our lunch, we helped to wash the dishes and put them away so we can keep our learning spaces clear and tidy. This is part of our work related learning targets.



In Rowan we have been exploring some of the stimuli used for our new topic of 'past times'.

Here we are enjoying the Great Fire of London sensory story. We used flour to represent produce from the bakery in Pudding Lane. We then used a musical triangle as a prop to sound the fire alarm in our story!







# Look What We Have Learned!



In Apple class we have been making hand print parrots as part of our Africa topic. We watched and listened to parrots on YouTube and we felt their soft and colourful feathers and explored colourful paints and textures.



In Oak we are learning to develop more awareness of ourselves. In our morning circle time, we have been practicing some super looking in the mirror!



This week in Redwood, we have been exploring our new topic Blooming Marvellous. We have been listening to the 'flower duet' by Delibes and making our own music.





# Look What We Have Learned!



This week in Cedar class we have been thinking about 'What makes a good friend?'

We have been using role play to act out good and bad choices and decided we would want our friends to be kind, helpful and happy.



In Holly's English writing class we completed a fun mark-making activity this week. We warmed up our gross motor movements first by wafting chiffons up and down to music. Then we used pencils to make up and down marks on a giant piece of paper. It was lots of fun!



## School Improvement Plan Summary

Please find attached to this week's newsletter a summary of whole school improvement plan that we are focusing on this academic year. The plan sets out how the school intends to address what it sees to be the priorities for the year. We worked with all stakeholders to create this document and we feed in the responses you give us on the parent view questionnaires. In school, there is a much more complex and detailed version with names, deadline dates and specific funding attached to different areas. The Headteacher's and governor's roles are to ensure these actions actually happen and have a positive impact for the young people in our school.

