

Maths work - 27.1.22 - 28.1.22

WALT: subtract one digit numbers using concrete objects and pictorial representations

We have been exploring subtraction this week - a lot of the activities we had planned for this week were very practical based using resources such as blocks or small toys in our classroom. Below are some ideas of what you could do, depending on the needs of your learner:

I can remove a specified number of objects on request and count how many are left (up to 5 or 10) - give your learner a set of small objects (for example, 7 bricks). Remove some and then ask them to count how many are left.

I can remove one from a quantity of objects on request/I can respond to instructions like 'give me one more' - can your learner give you 'one' of something if you request it? Can they give you another when you ask for one more.

I can select an object from a choice of 3 - give your learner a choice of 3 objects, see if they are able to make a selection by taking one object.

If your learner would like a challenge, I have attached some activities that we've started to look at this week and will continue to look at next week. It involves understanding that in order to take away, objects need to be removed (crossed out) and that the total amount left is what needs to be counted.



WALT: subtract one digit numbers using concrete objects and pictorial representations

WILF: I can subtract by using pictorial representations (crossing out objects) (within 5)

Comments:

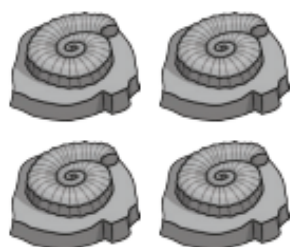
Next Steps:



$$- 1 = \bigcirc$$



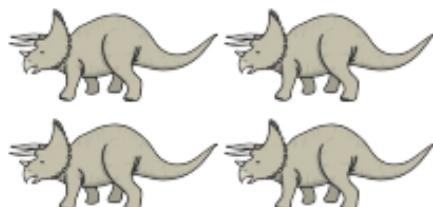
$$- 2 = \bigcirc$$



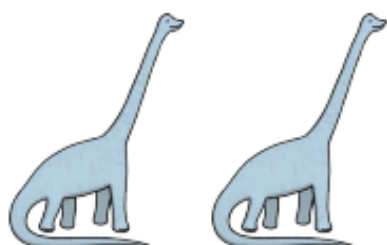
$$- 1 = \bigcirc$$



$$- 1 = \bigcirc$$



$$- 3 = \bigcirc$$



$$- 2 = \bigcirc$$



WALT: subtract one digit numbers using concrete objects and pictorial representations

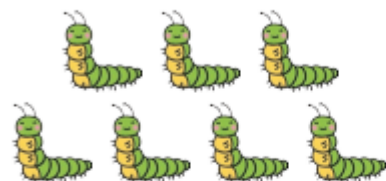
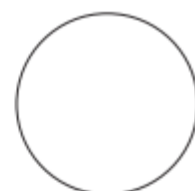
WILF: I can subtract by using pictorial representations (crossing out objects) (within 10)

Comments:

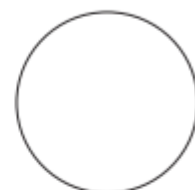
Next Steps:



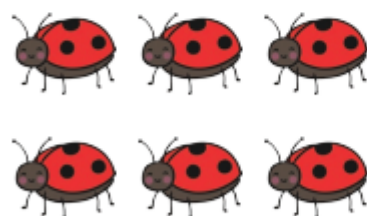
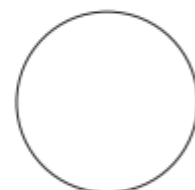
$$- \quad 1 =$$



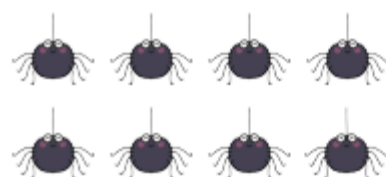
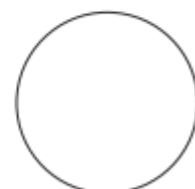
$$- \quad 3 =$$



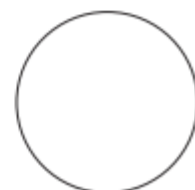
$$- \quad 2 =$$



$$- \quad 5 =$$



$$- \quad 4 =$$





WALT: subtract one digit numbers using concrete objects and pictorial representations

WILF: I can complete a first, then and now subtraction number sentence with support

Comments:

Next Steps:

First,



there are 4 bananas.

Then,



Hungry Monkey eats 2.

Now,

how many are left?

First,



there are 5 bananas.

Then,



Hungry Monkey eats 1.

Now,

how many are left?

First,



there are 7 bananas.

Then,



Hungry Monkey eats 3.

Now,

how many are left?