

## EYFS Communication & Language ~ Early Communication

Throughout the term learners will have opportunities to further develop their communication skills. We will do this through a total communication environment including objects, photographs, Makaton, on-body signs, use of switches and eye gaze technology.

In addition to this, our focus will be on sharing attention, making choices, requesting more/no more', recognising objects. Key skills of looking and listening will be developed throughout all activities like circle time song sessions, call and response, TACPAC, sensory stories, chat boards. We will explore what sounds we can hear outside. Stories - Way Up high in a Tall Green Tree, We're going on a Polar bear hunt, Puddles everywhere and Spring is coming.

**How you can help:** Try your own 'spring walk' what can you see, hear, smell, and touch- can you make the buzzing bee sound? Bring something into school which you found. Share home learning message stories together and make up a story with your child in it – they all enjoy photos of them in the story.

## EYFS Personal Social Emotional Development

We will continue to develop our self-help skills in hand and face washing. We will explore items that help keep us clean. Some of us will use sequence boards to provide visual support.

We will be focusing on our emotions and hearing the words associated in the moment. We will all be working towards a 'can do' attitude and persevering for a little longer even if things go wrong.

We will also be developing our confidence in transitioning to different places around school, playing alongside our peers and taking part in turn taking games.

**How you can help:** label feelings when you see them – 'you look happy, you are smiling'. Encourage the last small step to be done by your child so they feel a sense of achievement. Share their wow moments with school.

# Early Years 'Little Acorns'

*We look forward to continuing our learning journey through spring waiting for that sunshine...*

Our topic of 'Spring' the season continues. Learning opportunities will be focused around changes in the immediate environment, colour, smells, sounds and things associated with spring. As our season journey continues we will experience rain and puddles, rainbows, and flowers coming to life finishing with Easter through a range of multisensory experiences. Timetables were sent out in January, however these do change due to the children's interests and to allow for spontaneity. Please let us know your 'wow' moments – information enclosed 😊

**OTHER NEWS** – Few changes - HLTA Jo Conac is covering my PPA now on a Wednesday afternoon. We are still asking for support in making our outside area more naturally resourced. So if anyone has any links with local garden nurseries or can source us some safe plants, have off cuts of artificial grass or make items please get in touch. Thank you to the parents who have made some super resources for our topic at the resource group.

*Nicky and Team*

### Reminders

- **DT/messy play contributions** – all payments need be done through Parent pay. **Please continue to support us** – if your child does not eat orally all money goes towards cookery/messy play materials. We can then explore a wider range of materials.
- School jumpers are going missing please have a look at home and send back if they don't belong to you. **All clothes/bags/items need to be labelled please/nappy packs when sent in, we cannot guarantee they will go to the right person if not.**

## Cognition – Early Mathematics

**Wake 'n' shake** sessions help us get ready for learning by stimulating our brains through movement and music.

**Early Thinking/problem solving** - Your child will take part in messy play/art sessions that focus on different skills like cause and effect, making choices and following simple instructions. We will be learning to attend to a range of multi-sensory stimuli and make things happen. Daily Bucket time will encourage focused attention, to engage with enthusiasm.

**Numbers/measure** – we will be exposed to numbers in play my way opportunities, in our environment and through songs and rhymes.

**Positional language** - we will explore in/on/under through meaningful play opportunities through PE/small world toys, sensory trays.

### Wow days

Spring Sensory journey World book day

Red Nose day fun Easter Assembly

## EYFS Physical Development My Body

Physical development will be part of all our sessions through movement and positioning. We also have 1-1 therapy sessions where we continue to work on our **Physio/OT/MOVE** goals alongside focused body awareness to music, PE, Rough and tumble play and through outside learning.

We will focus on finer movements through play my way, sensory art sessions, disco dough and massage where we will exercise our fingers, hands, wrists and arms.