

	9:15 -9:50	9:55-10:15	10:15-10:45	10:45-11:15	11:15 – 12:30	12:30 -1:45	1:50 -2:40	2:40 - 3	3-3:30
Core Areas of Learning and Development	<i>Physical & Sensory</i>	<i>PSED, Cognition & Communication</i>	<i>PSED & Communication</i>	<i>Cognition, PSED, Communication & Physical</i>	<i>Cognition, PSED, Communication & Physical</i>	<i>Communication PSED</i>	<i>Cognition, PSED, Communication & Physical</i>	<i>PSED</i>	<i>PSED & Communication</i>
Monday <i>White Day</i>	Sensorimotor & physical play <i>(Class/Pod)</i> Wake 'n' shake <i>(Class)</i> Sensory circuits <i>(Hall)</i>	Hello - Who's in the room? ★ Circle time/Bucket <i>Class Pod</i>	Snack	★ Outdoor Play & <i>Personal goals</i>	Dough disco/fine motor Adventure Playground 12.00 Reading for Pleasure	Dinner & Outdoor learning ★	Afternoon hello Music and Movement Sensory Diet/ Personal goals	Snack	Sensory Reflection Time ★ Goodbye
Tuesday <i>Green Day</i>	Sensorimotor & physical play <i>(Class/Pod)</i> Wake 'n' shake <i>(Class)</i> Sensory circuits <i>(Hall)</i>	Hello - Who's in the room? ★ Circle time/Bucket <i>Class Pod</i>	Snack	★ Outdoor Play & <i>Personal goals</i>	Water Play Adventure Playground 12.00 Reading for Pleasure	Dinner & Outdoor learning ★	Afternoon hello TACPAC Or Soft Play	Snack	Sensory Reflection Time Goodbye ★
Wednesday <i>Red Day</i>	Sensorimotor & physical play <i>(Class/Pod)</i> Wake 'n' shake <i>(Class)</i> Sensory circuits <i>(Hall)</i>	Hello - Who's in the room? ★ Circle time/Bucket <i>Class Pod</i>	Snack	★ Outdoor Play & <i>Personal goals</i>	Play My Way <i>Carousel style</i> Sensory integration group Adventure Playground 12.00 Reading for Pleasure	Dinner & Outdoor learning ★	Afternoon hello Sensory Story/ Rhyme Forest School Or Sensory studio	Snack	Sensory Reflection Time Goodbye ★
Thursday <i>Blue Day</i>	Sensorimotor & physical play <i>(Class/Pod)</i> Wake 'n' shake <i>(Class)</i> Sensory circuits <i>(Hall)</i>	Hello - Who's in the room? ★ Circle time/Bucket <i>Class Pod</i>	Snack	Outdoor Play & <i>Personal goals</i> ★	Play My Way <i>Carousel style</i> Adventure Playground 12.00 Reading for Pleasure	Dinner & Outdoor learning ★	Afternoon hello Sensory Story/ Rhyme Or Soft Play	Snack	Sensory Reflection Time Goodbye ★
Friday <i>Yellow Day</i>	Sensorimotor & physical play <i>(Class/Pod)</i> Wake 'n' shake <i>(Class)</i> Sensory circuits <i>(Hall)</i>	Hello - Who's in the room? ★ Circle time/Bucket <i>Class Pod</i>	Snack	Outdoor Play & <i>Personal goals</i> ★	Sensory Art/ Forest School Adventure Playground 12.00 Reading for Pleasure	Dinner & Outdoor learning ★	Afternoon hello Relaxation/ Forest School ★	Snack	Class Assembly Star award ★

PRIME AREAS: Communication & language CL Physical PD Personal, Social & Emotional PSED **SPECIFIC AREAS:** Literacy L Mathematics M Understanding the world UW Expressive Art & Design EAD

A higher % of curriculum coverage is given towards the PRIME AREAS of learning (which link to core EHCP areas and personalised goals) alongside experiences within the specific areas, as these grow out of the prime areas and are interconnected. WRL is interwoven throughout all areas of learning.

Play my way – The 'Enabling environment' provides experiences which are available in all areas of learning **HOWEVER** the intent of EYFS Curriculum is to follow the child's lead and act as a 'play partner' finding those 'teachable moments'.

allowing for spontaneity through child led interests. The **Characteristics of Effective Learning** move through all areas of learning: **Play & explore** - engagement

Active learning - motivation

Creating and Thinking - thinking

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