



Doubletrees School

Achieve, Belong, Communicate,
Develop, Enjoy

Newsletter 11.03.2022

www.doubletrees.org.uk



Future Events:

17.03.2022 - PHSE TEAMS session for parents with our teacher Caitlin (PSHE lead) Email/link will be sent to all parents.

18.03.2022 Red Nose Day! Non Uniform day and cake sale. Donation page on parent pay

21.03.2022 - World Down Syndrome day. Wear odd socks to school!

31.03.2022 - Easter Assembly via TEAMS - email invites and time will be sent out to all parents



Dear Parents and Carers

We hope that you are able to join us in the many Parental Engagement sessions that we have planned for this term. Our first session 'preparing for adulthood' with our post 14 lead and teacher Rachel Facey, was a great success and we hope that you will be able to join us for our second session with our PSHE lead and teacher Caitlin Humpfries. Parental engagement is very important to us all at Doubletrees as it gives opportunity for everyone to share their views and ideas in which we base all of our future school improvement plans on. We have sent a survey out to you all via email today, and encourage completion of the survey so we can continue to offer the very best service to our whole school community. All results and improvements made will be collated and communicated to you as they are actioned. Wishing you a lovely weekend.

Heidi Hoskin. Head Teacher



Parental Engagement

Our Aim is to always strive to find innovative ways to improve our Parent/Carer/School Engagement.

Today we have sent out a

Parental Engagement Survey for all parents/carers to complete.

The link has been sent via email and our Facebook page. We always welcome and value your comments and opinions, and we will feedback to you the results of the survey and any actions taken to improve/maintain the service we provide to our whole school community

We now have a calendar of events and information sessions organised for all parents and carers which we will share with you via email/facebook.



PARENTAL ENGAGEMENT SESSIONS @ DOUBLETREES

Thank you to all of you who attended the Preparing for Adulthood session on the 3rd March, aimed at supporting Parents of Year 9 to Year 14 learners. It was great to meet with you - virtually - and to share our knowledge and experiences. I hope you found it useful, and appreciated the chance to meet with other parents. We will be having lots more parent engagement sessions on a variety of topics. Watch out for your invitations via email.

If there is a topic close to your family's heart that you would like us to run a session on, please contact Tracey Crowle, our Home School Liaison in the first instance. tcrowle@doubletrees.org.uk or 01726 812757.

Rachel Facey: Doubletrees Teacher & Preparing for Adulthood Coordinator

School Improvement

Language around assessments and progress – information for parents.

We have developed a new assessment schema. We are aware we are using specific set of language around your child/young person's achievements and wanted to share what this meant so you have a better understanding of their progress when this language appears on school reports and assessments.

What is the language we are using?

There are 4 key progress descriptors: Emerging, Developing, Established and Generalised. In the table below there is a description of what each means.

Emerging	The target may be new, or there is a high level of prompt or support needed by an adult towards this outcome.
Developing	The young person is making progress towards their targets. There is less prompting or support required.
Established	The young person is achieving this target regularly and continuing to demonstrate use consistently over time. There is very little support, it is mostly independent/spontaneous with only occasional reminders/prompts.
Generalised	Consistently used and applied within a range of settings/context and with a range of people. Independent and unprompted.

What does this mean?

We would expect, when a new target is set, the progress is assessed at emerging. This is the beginning of the journey towards achieving the target.

Our aim is for learners to progress through Developing, towards Established by the time the target is reviewed. For example, IEPs are set termly so we would aim for Established at the end of each term. For an Annual Target, the aim is for this to be Established by the end of the year.

If a learner is assessed as having a new skill Generalised, they have exceeded our expectations. You should also be able to see this skill being demonstrated at home, which your class teachers would love to hear about to support and inform their judgements.

If at the end of the assessment period, a learner is still assessed as being Emerging towards this target, there will be an exploration of why. There can be many reasons for this. They may have had a long period of illness, a change in need or the target may need altering to promote the development of other skills before this skill can be developed. This exploration should involve home and school to best support the child/young person to continue to progress.

What next?

We are continuing to develop our use of Evidence for Learning, so you have more access to your child/young person's achievements and progress towards their targets. This will also allow you to send us pictures and videos from home, so we can see Generalised in action!

Child Protection Information

If you are concerned about the welfare of a child at Doubletrees School please contact Guy Chappell or Heidi Hoskin (Designated Safeguarding Leads) on 01726 812757. Alternatively you could report your concern to Cornwall Central Referral Unit for Child Protection on 0300 123 1116.



We are very happy to try out our new accessible play equipment! We have a new roundabout, birds nest swing and supported swing. We love them!



We are delighted to let all of our parents and carers know that we are now signed up to the Arbor systems and App. We will be able to email and text you via the app and share a lot more school related information with you. Please read the attached guide for more information and how to set up your account/app and what you will be able to access.



We're using Arbor's free Parent Portal and Arbor App

We've chosen Arbor to help us manage our school.

Arbor is a simple, smart and cloud-based MIS (Management Information System), which helps us work faster, smarter and more collaboratively as a school. The Arbor App and Parent Portal mean we can keep you informed about your child's life at school in a much more accessible way. Log into Arbor to see and update your child's information, get live updates and make payments or bookings on the go!

The Parent Portal works on Google Chrome (computer or laptop) and you can download the Arbor App from the App Store or Google Play Store on your phone (Android 5.0; iOS 10.0 and upwards).



Look What We Have Learned!



In Cedar class we enjoyed wearing our 'Dress to Express' favourite outfits for children's mental health week. We discussed why our outfits were our favourites and how what we wear can express our personality, interests and our feelings.

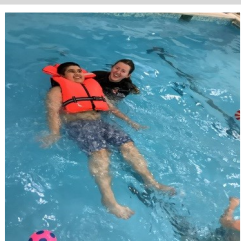
We loved all the pampering sessions in Apple class in recognition of children's mental health week. We made smoothies and had a sensory foot spa experience. We learned that tasks that we do can have a positive impact on our physical and mental wellbeing.



In Elm class we have been using money to help us with addition and giving change.

Life skills has been very important this week. We have also been learning to set places for dinner and we have been delivering lunches to each class as a part of daily living.

In Willow we have been enjoying our topic of Africa. This week we have been moving like some African animals and engaging with our peers and learning how to be good friends by sharing and being kind!



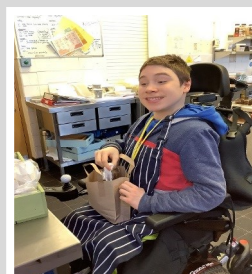
Holly class have used the pool this week for the first time. Our learners have really enjoyed this as part of their sensory and physical education.



Look What We Have Learned!



In Maple class our 'Active Citizens' have been participating in work related learning. Each week an active citizen joins the admin, site or catering team to gain experience of what a job entails and learning how to do particular types of tasks within that role. Here we are learning about making, packaging and delivering food to classes.



In Cherry class we dressed as book characters for world book day. We read all our favourite stories and enjoyed a fantastic story time in the library, read to us by our Chair of Governors Helen Campbell. Thank you Helen.

In Rowan class we enjoyed our Dress to Express day for children's mental health week. We looked at what makes a good friend and learned that what we wear can reflect our different feelings/emotions and the image that we would like to portray of ourselves.



In Oak we have been concentrating on our fine motor skills. This encourages greater concentration developing our early cognition skills. We all showed super perseverance with either moving our hands in sensory materials, building, threading or mark making outside using chives and coriander.

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Wear a Red Nose

**FRIDAY 18TH
MARCH
2022**



Cake sale

**RED
NOSE
DAY**



Non-uniform day

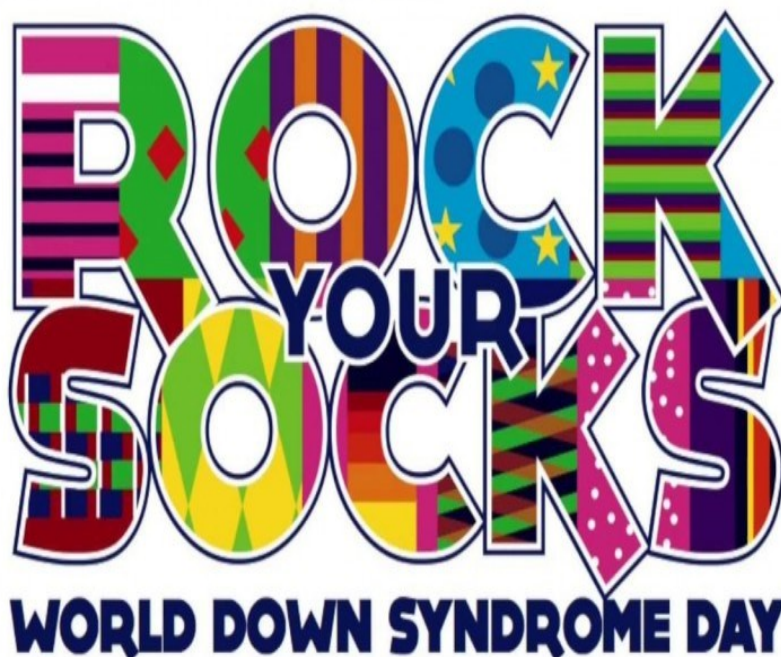
Lots of fun activities to join in! If you would like to donate, please click on the link below to access the donation page in Parent Pay - [ParentPay](#)

Donations of cakes very welcome and cakes are for sale at school for learners to cash purchase on the day.



**Monday 21st March
2022**

**Wear your odd/stripy/spotty/
patterned/bright/fancy socks to
school! Roll up your trousers and
show off your socks to support
World Down Syndrome Day. If
you would like to donate please
click on the link - [World Down Syn-
drome Day Shop – Down Syndrome In-
ternational](#)**



WORLD BOOK DAY®

3 MARCH 2022

25 YEARS

What a fantastic collection of World Book Day outfits! We had a lovely day reading our favourite stories and our Chair of Governors Helen Campbell lead story time in the library.

Well done every one!

