

$$\left(\begin{array}{r} 2 \\ +3 \\ \hline 5 \end{array} \right)$$

-

Numeracy -



Have

a



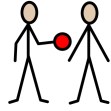
shape



hunt



around



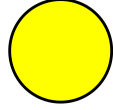
your



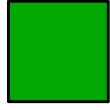
house.



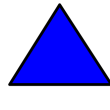
•How many



circles,



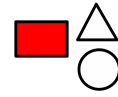
squares,



triangles



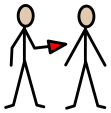
and



rectangles



can



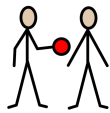
you



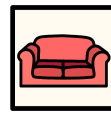
find



in



your



living room?



Make

a



tally chart

or



fill in

a

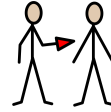


table

of



how many



you



find.



Mystery

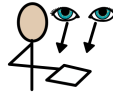




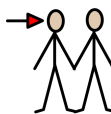

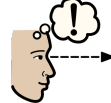
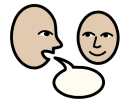

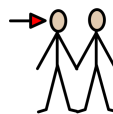
Bag


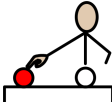






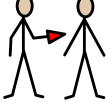
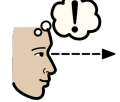
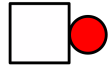
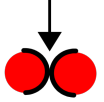

Activity

     
• Put items (such as a toy car) in a bag, without

 
showing to student.

    +   
• Are they able to identify it and say why they

  
think it is that object?

       
• How many items can you identify by touch when

  
you cannot see them?