



Doubletrees School
Learning to Learn pathway and cohort



PARENT FACTSHEET

Home learning support

When will my child/young person need to learn from home?

- If your child/young person has to **self-isolate** because of coronavirus;
 - If there's a **local/national lockdown** and the school is advised to partially close or your child/young person has to shield;
 - If we need to temporarily close a class as staffing levels fall and we cannot safely meet the needs of the learners;
 - If a child/young person is too medically vulnerable to attend school (as advised by medical professionals).
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What's my child/young person expected to do?

We're determined to keep all of our pupils on-track this year and make sure no one falls behind if they need to learn from home because of coronavirus.

So, we want to make sure your child/young person can learn as much as possible at home. The following new guidelines cover our **ideal** expectations of what we'd like your child/young person to do while learning remotely, and how we plan to support you and them. We realise that these are ideal expectations and they may not happen as frequently as planned due to the demands of managing personal care and health needs. We are aware that for some of our learners, it is an important aspect of their development to be able to differentiate between home and school and we will endeavor not to confuse them with the learning activities we provide.

We'd like your child/young person to:

- Access activities that help them understand their schedule and differentiate the different times and expectations of the day;
- Continue with their EHCP outcomes and IEP targets;
- Participate in activities that support their learning by choosing from a range of suggestions and resources that are adapted to the home environment.

It's important that your child/young person engages with home learning. If they aren't, we'll use the following strategies to provide additional support:

- Phone call home;
 - Increased feedback and time for discussion;
 - Further adaptations to activities so they work alongside home timetables and the home environment more successfully.
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What support will the school provide?

- **Regular contact with teachers or members of the class team** through a minimum of one face to face contact (using TEAMS) and phone calls;
 - **Advice and support** with where learning takes place through every day routine activities and how this can be further supported and extended;
 - **EHCP and IEP targets** that are broken down into small, achievable steps to help your child/young person continue to work towards and achieve their targets at home;
 - **Regular feedback** weekly feedback and discussions about progress towards targets so you and your child/young person know how they're doing;
 - **Resources Packs** with suggestions, ideas, any resources, sensory stories with guidance and anything else you may need to support learning;
 - **Symbols and Schedules** to support with structure and expectations of learning, plus choice making;
 - **Recommendations for IT support** such as useful apps and websites.
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What can I do to help my child/young person?

Create a positive environment for your child/young person to learn at home, for example:

- **Distinguish between times of the day**, using the songs, visuals and routines we provide;
- **Designate a working space if relevant**, so they will know what is expected from them;
- **Create and stick to a routine**, as this is what your child/young person is used to at school. For example, eat breakfast at the same time each morning and make sure they're dressed before starting the 'school' day;
- **Use a schedule or symbols if this is familiar** so everyone knows what they should be doing when, and tick activities off throughout the day;
- **Make time for exercise/therapies and fresh air breaks** throughout the day to keep your child/young person active. You should have a copy of your child's therapy plans from the relevant therapists;
- **Offer regular choices throughout the day**;
- **Provide opportunities to complete tasks** independently or with increased independence.
- **Ensure appropriate security and privacy settings are on any home devices** Contact the school for support if you are unsure of how to do this.
- **Ensure appropriate online safety** – make sure you supervise their use of the internet and support their awareness of online safety

Useful websites to support ensuring any home devices are safe for your child/young person to use:

<https://www.commonsensemedia.org/blog/parents-ultimate-guide-to-parental-controls>

<https://www.internetmatters.org/parental-controls/>
