



**Doubletrees School**  
Ready & Bridging to Learn Pathways



#### PARENT FACTSHEET

# Home learning support

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## When will my child/young person need to learn from home?

- If your child/young person has to **self-isolate** because of coronavirus;
  - If there's a **local/national lockdown** and the school is advised to partially close or your child/young person has to shield;
  - If we need to temporarily close a class as staffing levels fall and we cannot safely meet the needs of the learners;
  - If a child/young person is too medically vulnerable to attend school (as advised by medical professionals).
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## What's my child/young person expected to do?

We're determined to keep all of our pupils on-track this year and make sure no one falls behind if they need to learn from home because of coronavirus.

So, we want to make sure your child/young person can learn as much as possible at home. The following new guidelines cover our ideal expectations of what we'd like your child/young person to do while learning remotely, and how we plan to support you and them. We realise that these are ideal expectations and they may not happen daily.

We'd like your child/young person to:

- Work towards their IEP targets, daily where possible;
- Complete daily phonics, reading and Maths activities to maintain and master these skills;
- Engage with a range of other curriculum learning opportunities over the course of the week, such as science, history, art. These will be linked to the class theme or topic and may be delivered through resource based activities, IT based activities or outdoor learning activities;
- Continue to work towards their independence and life skill targets.

It's important that your child/young person engages with home learning. If they aren't, we'll use the following strategies to provide additional support:

- Phone call home;
  - Increased feedback;
  - Adaptations of activities for the home environment.
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## What support will the school provide?

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- **Regular contact with teachers** through a minimum of one face to face contact (using TEAMS) and phone calls;
  - **Regular feedback** and discussions about progress towards targets so you and your child/young person knows how they're doing;
  - **Resources Packs** with copies of worksheets, any resources, sensory stories with guidance and anything else you may need to support learning;
  - **Symbols and Schedules** to support with structure and expectations of learning, plus choice making;
  - **Recommendations for IT support** such as useful apps and websites.
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## What can I do to help my child/young person?

Create a positive environment for your child/young person to learn at home, for example:

- **Distinguish between weekdays and weekends**, to separate school life and home life;
- **Designate a working space if possible**, and at the end of the day have a clear cut-off to signal school time is over;
- **Create and stick to a routine**, as this is what your child/young person is used to at school. For example, eat breakfast at the same time each morning and make sure they're dressed before starting the 'school' day;
- **Use a schedule or now/next board** so everyone knows what they should be doing and when so activities can be ticked off throughout the day;
- **Make time for exercise and breaks** throughout the day to keep your child/young person active;
- **Offer regular choices as rewards throughout the day**;
- **Provide opportunities to complete tasks** independently or with increased independence.
- **Ensure appropriate security and privacy settings are on any home devices** Contact the school for support if you are unsure of how to do this.
- **Ensure appropriate online safety** – make sure you supervise their use of the internet and support their awareness of online safety

Useful websites to support ensuring any home devices are safe for your child/young person to use:

<https://www.commonsensemedia.org/blog/parents-ultimate-guide-to-parental-controls>

<https://www.internetmatters.org/parental-controls/>

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