



2021-2022 Data Headlines



Whole school overview

Two assessment schemas are used. The first is for progress towards EHCP outcomes. The expectations for progress, alongside the colour key to the graphs below were as follows:

Emerging	Not present or only beginning to emerge/new target High level of prompt or support.
Developing	Evidence of progress. Lower level of prompt or support.
Established	Is used frequently and maintained over time. Mostly independent/spontaneous, only occasional reminders/prompts.
Generalised	Consistently used an applied within a range of settings/context and with a range of people. Independent and unprompted.

The second schema relates to progress towards National Curriculum outcomes. This is tracked using the B-Squared Progression Steps assessment framework. The expectations for progress, alongside the colour key to the charts below is as follows:

SPT benchmarks		
Emerging 15%	Expected 60%	Exceeded 25%

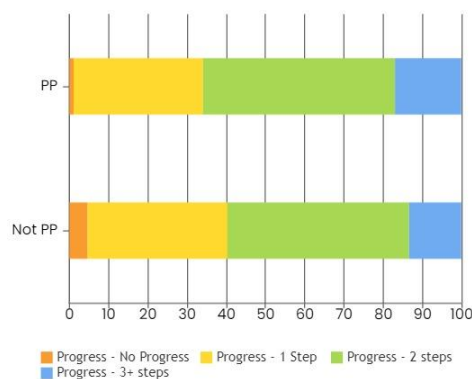
Across the Trust, the EHCP targets are broken down into annual targets, which are further used to set termly targets. The data contained in this report reflects progress towards the annual targets.

97% of learners made expected or above progress towards their EHCP targets, with 15% exceeding expectations. This is an improvement on last year. This is an improvement compared to last year, where only 87% of learners made expected or more progress.

Whole school progress by Area of Need:



Pupil Premium vs None Pupil premium progress



Therefore there was roughly equivalent progress across the four main key areas of need and learners with pupil premium indicators had progress equivalent to those without, with a slightly higher number exceeding expectation. Preparing for adulthood targets had slightly less progress, but new targets being set mid-year can account for much of this.

Progress by learning pathways

EYFS

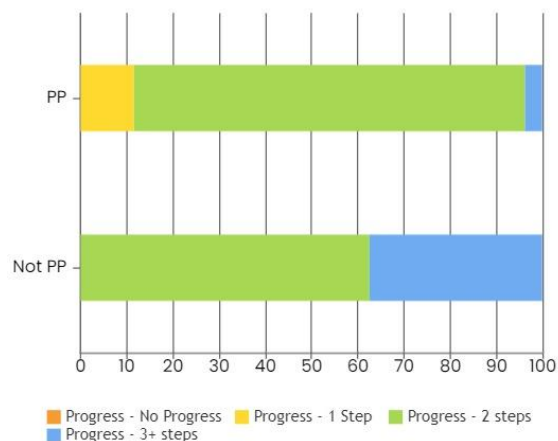
EHCP/IEP progress:

Progress towards EHCP/IEP outcomes, by area of need, for this cohort is as follows:

Progress by AON:



Pupil Premium vs None Pupil premium progress



Therefore all learners made expected or above progress in all areas of need, with more learners without pupil premium indicators exceeding expectations than those with pupil premium indicators. This is an improvement on last year, with a decrease in the number of pupils making no progress.

Ready to Learn Pathway

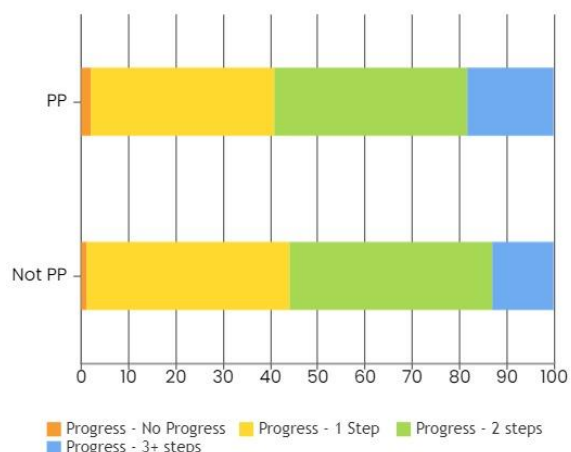
EHCP/IEP progress:

Progress towards EHCP/IEP outcomes, by area of need, for this cohort is as follows:

Progress by AON:



Pupil Premium vs None Pupil premium progress



Therefore the majority of pupils made expected or more progress in most areas of need, with more learners with pupil premium indicators exceeding expectations than those without pupil premium indicators. This is an improvement on last year, with a decrease in the number of pupils making no progress.

Key stage 1&2

Progression steps data, which demonstrates progress towards National Curriculum Outcomes

KS1 & 2 Annual Overview 21-22 - English			
Reading	Emerging 0%	Expected 100%	Exceeded 70%
Writing	Emerging 0%	Expected 100%	Exceeded 60%
Speaking	Emerging 0%	Expected 100%	Exceeded 55%
English	Emerging 0%	Expected 100%	Exceeded 62%

KS 1&2 Annual Overview 21-22 Maths			
Number	Emerging 5%	Expected 95%	Exceeded 50%
Measure & Geo	Emerging 0%	Expected 100%	Exceeded 55%
Maths	Emerging 2%	Expected 98%	Exceeded 53%

Special Partnership Trust expectations: 15% emerging, 60% expected, 25% exceeded.

Therefore, progress is above expectations for all areas. There is also an increase in the number of pupils making expected progress compared to last year.

Comparison of those with pupil premium indicators vs those without is as follows:

KS 1&2 PP vs non PP			
Overall English Non-PP	Overall English PP	Overall Maths Non-PP	Overall Maths PP
Emerging 0%	Emerging 0%	Emerging 0%	Emerging 0%
Expected 100%	Expected 100%	Expected 100%	Expected 100%
Exceeded 17%	Exceeded 92%	Exceeded 80%	Exceeded 63%

Therefore those with pupil premium indicators generally equivalent progress to those without. More learners with pupil premium indicators exceeded expectations in English, more learners without pupil premium indicators exceeded expectations in Maths.

Key Stage 3

Progression steps data, which demonstrates progress towards National Curriculum Outcomes

KS3 Annual Overview - English			
Reading	Emerging 9%	Expected 91%	Exceeded 36%
Writing	Emerging 18%	Expected 82%	Exceeded 27%
Speaking	Emerging 9%	Expected 91%	Exceeded 0%
English	Emerging 12%	Expected 88%	Exceeded 21%

KS3 Annual Overview Maths			
Number	Emerging 27%	Expected 73%	Exceeded 18%
Measure & Geo	Emerging 27%	Expected 73%	Exceeded 0%
Maths	Emerging 27%	Expected 73%	Exceeded 9%

Special Partnership Trust expectations: 15% emerging, 60% expected, 25% exceeded.

Therefore, progress is roughly equivalent to Trust expectations in English and below expectation in Maths. This is an improvement in all areas upon last year, with more learners making expected or exceeded progress. The number of learners making emerging progress has halved since last year.

Comparison of those with pupil premium indicators vs those without is as follows:

KS 3 PP vs non PP			
Overall English Non-PP	Overall English PP	Overall Maths Non-PP	Overall Maths PP
Emerging 11%	Emerging 12%	Emerging 0%	Emerging 37%
Expected 89%	Expected 88%	Expected 100%	Expected 63%
Exceeded 11%	Exceeded 25%	Exceeded 0%	Exceeded 13%

Therefore, progress in English was roughly equivalent between pupils with and without pupil premium indicators in English, but fewer pupils in Maths with pupil premium indicators made expected progress.

Key Stages 4 & 5

KS 4 & 5 - English			
Reading	Emerging 7%	Expected 93%	Exceeded 72%
Writing	Emerging 0%	Expected 100%	Exceeded 64%
Speaking	Emerging 16%	Expected 84%	Exceeded 44%
English	Emerging 7%	Expected 21%	Exceeded 69%

KS 4&5 Maths			
Cxt for Number	Emerging 7%	Expected 93%	Exceeded 86%
Measure & Geo	Emerging 0%	Expected 100%	Exceeded 71%
Handling data	Emerging 0%	Expected 100%	Exceeded 86%
Numeracy	Emerging 2%	Expected 98%	Exceeded 81%

Special Partnership Trust expectations: 15% emerging, 60% expected, 25% exceeded.

Therefore, progress in almost all areas exceeds Trust expectations, with the exception of Speaking and Listening which is roughly in line. This is an improvement from last year with a significant decrease in the number of learners making emerging progress and almost double the number of learners making exceeding progress.

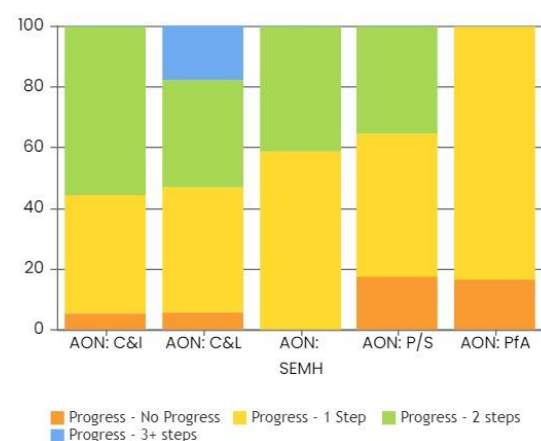
KS 4&5 PP vs non PP			
Overall English Non-PP	Overall English PP	Overall Maths Non-PP	Overall Maths PP
Emerging 0%	Emerging 8%	Emerging 0%	Emerging 4%
Expected 100%	Expected 92%	Expected 100%	Expected 96%
Exceeded 83%	Exceeded 59%	Exceeded 94%	Exceeded 71%

Therefore, progress for those without pupil premium indicators is slightly better than those with pupil premium indicators.

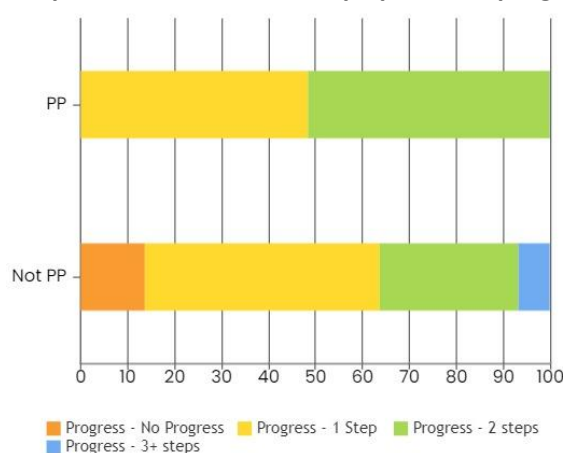
Bridging to Learn Pathway.

Progress towards EHCP/IEP outcomes by EHCP area of need, and pupil premium vs non pupil premium progress comparison.

Progress by AON:



Pupil Premium vs None Pupil premium progress



Therefore the majority of learners made expected or above progress. Learners without pupil premium indicators performed slightly better than those without, however more learners without pupil premium indicators exceeded expectations. This is an improvement on last year, with a decrease in the number of learners making no progress, especially those with pupil premium indicators.

Key stage 1&2

Progression steps data which demonstrates progress towards National Curriculum Outcomes

Annual Overview - English			
Reading	Emerging 0%	Expected 100%	Exceeded 45%
Writing	Emerging 0%	Expected 100%	Exceeded 45%
Speaking	Emerging 0%	Expected 100%	Exceeded 27%
English	Emerging 0%	Expected 100%	Exceeded 39%

Annual Overview - Maths			
Number	Emerging 9%	Expected 91%	Exceeded 36%
Measure & Geo	Emerging 0%	Expected 100%	Exceeded 36%
Maths	Emerging 4%	Expected 96%	Exceeded 36%

Special Partnership Trust expectations: 15% emerging, 60% expected, 25% exceeded.

Therefore, the progress is above Trust expectations for all areas. This is a significant improvement on last year, with the majority of all learners making expected or above progress, compared to last year where only roughly half of the learners made expected progress in some areas.

Comparison of those with pupil premium indicators vs those without is as follows:

KS 1&2 PP vs non PP			
Overall English Non-PP	Overall English PP	Overall Maths Non-PP	Overall Maths PP
Emerging 0%	Emerging 0%	Emerging 8%	Emerging 0%
Expected 100%	Expected 100%	Expected 92%	Expected 100%
Exceeded 28%	Exceeded 53%	Exceeded 25%	Exceeded 50%

Therefore, those with pupil premium indicators made equivalent progress to those without with more exceeding expectations. This is an improvement on last year, where no learners with pupil premium indicators exceeded expectations, compared this year where 50% have exceeded expectations.

Key stage 3

Progression steps data which demonstrates progress towards National Curriculum outcomes

Annual Overview - English			
Reading	Emerging 29%	Expected 71%	Exceeded 14%
Writing	Emerging 0%	Expected 100%	Exceeded 14%
Speaking	Emerging 29%	Expected 71%	Exceeded 28%
English	Emerging 19%	Expected 81%	Exceeded 19%

Annual Overview - Maths			
Number	Emerging 14%	Expected 86%	Exceeded 29%
Measure & Geo	Emerging 14%	Expected 86%	Exceeded 14%
Maths	Emerging 14%	Expected 64%	Exceeded 22%

Special Partnership Trust expectations: 15% emerging, 60% expected, 25% exceeded.

Therefore, progress overall is roughly equivalent to Trust expectations, with slightly fewer learners meeting expectations in Reading and Spoken Language. There is no data for comparison for last year, as there was only one learner in the Key Stage 3 Bridging to Learn cohort.

Comparison of those with pupil premium indicators vs those without is as follows:

KS 3 PP vs non PP			
Overall English Non-PP	Overall English PP	Overall Maths Non-PP	Overall Maths PP
Emerging 17%	Emerging 22%	Emerging 12%	Emerging 16%
Expected 66%	Expected 56%	Expected 76%	Expected 50%
Exceeded 17%	Exceeded 22%	Exceeded 12%	Exceeded 34%

Therefore, those with pupil premium indicators made equivalent progress to those without.

Key Stages 4 & 5

Adult B-Squared data which demonstrates progress towards National Curriculum outcomes.

KS 4 & 5- English			
Reading	Emerging 18%	Expected 82%	Exceeded 27%
Writing	Emerging 18%	Expected 82%	Exceeded 27%
Speaking	Emerging 27%	Expected 73%	Exceeded 9%
English	Emerging 21%	Expected 79%	Exceeded 21%

KS 4&5 - Maths			
Cxt for Number	Emerging 18%	Expected 82%	Exceeded 27%
Measure & Geo	Emerging 45%	Expected 55%	Exceeded 10%
Handling data	Emerging 28%	Expected 72%	Exceeded 36%
Numeracy	Emerging 30%	Expected 70%	Exceeded 24%

Special Partnership Trust expectations: 15% emerging, 60% expected, 25% exceeded.

Therefore, those achieving expected progress is slightly below expectations, particularly in Maths. There is an improvement in the number of learners making expected or more progress in comparison to last year.

Comparison of those with pupil premium indicators vs those without is as follows:

KS 4&5 PP vs non PP			
Overall English Non-PP	Overall English PP	Overall Maths Non-PP	Overall Maths PP

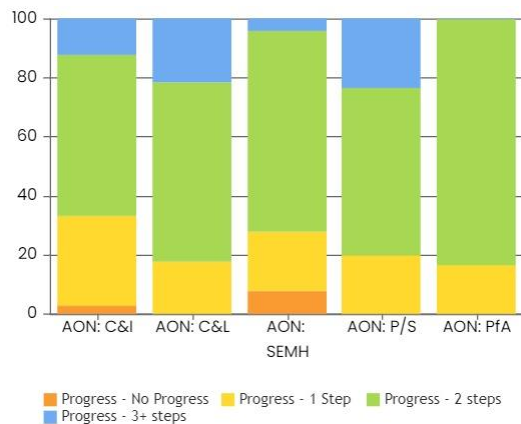
Emerging 22%	Emerging 20%	Emerging 33%	Emerging 27%
Expected 61%	Expected 53%	Expected 39%	Expected 53%
Exceeded 17%	Exceeded 27%	Exceeded 28%	Exceeded 20%

Therefore, those with pupil premium indicators made roughly equivalent progress to those without, with slightly more making expected or more progress. This is an improvement compared to last year, where learners with pupil premium indicators made less progress than those without.

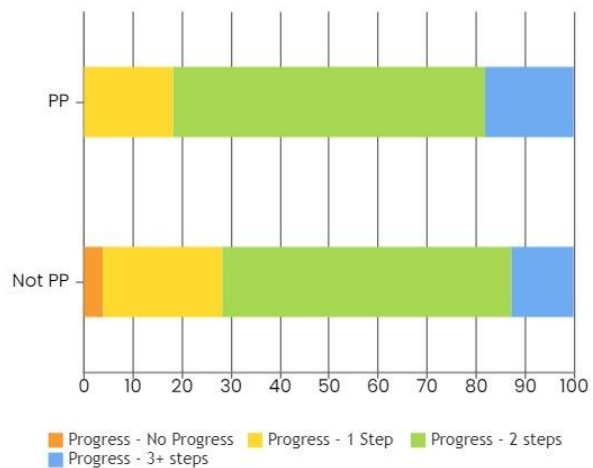
Learning to Learn pathway

Summer term progress towards EHCP/IEP outcomes by EHCP area of need, and pupil premium vs non pupil premium progress comparison.

Progress by AON:



Pupil Premium vs None Pupil premium progress:



Therefore, the majority of learners made expected or more progress. Those without pupil premium indicators performed slightly better than those without.

Summary:

Strengths:

- There is an increase in the number of learners making expected or more progress compared to last year, both towards EHCP targets and towards National Curriculum outcomes.
- The majority of all learners in Key stages 1 and 2 was above expectations in all pathways.
- There is a considerable improvement in the progress made by learners in the Bridging to Learn pathway, compared to last year.

Areas for development:

- EYFS – close the attainment gap between PP and non-PP.
- Ready to Learn pathway – Close the gap in exceeding progress for learners with pupil premium indicators.

- Bridging to Learn – increase the number of learners making progress towards Preparing for Adulthood targets
- Bridging to Learn – increase progress in Reading for KS3 and Geometry and Measures in KS4&5.
- Continue to close the gap between learners in the Bridging to Learn pathway.

These areas will be addressed through out school development plan for the forthcoming year.

Last year's areas for improvement:

- Progress towards National Curriculum expectations for the Bridging to Learn pathway – There is an improvement in all areas, but especially in KS 1&2 where progress exceeded expectations and match that of the Ready to Learn pathway.
- Progress in Key stage 3, particularly in Maths, writing and Speaking and Listening. There is a significant improvement upon last year though still not equivalent to the Ready to Learn pathway.
- Learners in KS4/5 making emerging progress –this has decreased significantly particularly within the Ready to Learn pathway. More learners within this pathway have made expected or above progress.